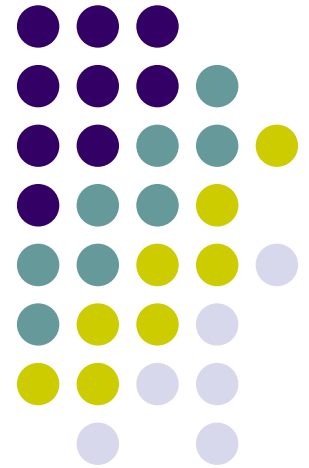


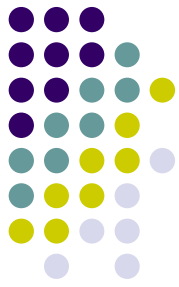
Pharmacy discipline group

Paul Heng, Department of Pharmacy,
National University of Singapore

Nick Shaw, School of Pharmacy, The
University of Queensland

Bob Sindelar, Faculty of Pharmaceutical
Sciences, University of British Columbia

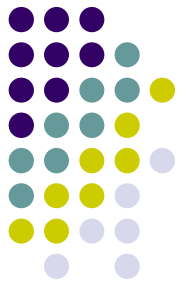




Tasks:

Learn about each other; collect data

- Share country practice standards; scope of practice
- Share state/provincial practice standards if different
- Share country accreditation standards for academic degrees in pharmacy
- Share regulatory/licensing environments
- Collect benchmarking information



Benchmarking – quantitative data

Quantitative data

- People - staff (FTE, part-time, research, preceptors, support staff), students (UG, RG, CG, PG)
- Infrastructure
- Physical space (broken down by activity (teaching, research, administration)
Also, pharmacy versus central/shared
- Information and IT (library expenditures for pharmacy, student access to IT)
- Departmental budget (total operating/year/student type; any reflection of central/government versus other/overhead, etc.?)
- \$ spent in year X on Equipment (teaching and research)
- \$ spent in year X on Consumables (teaching and research)
- Extramural and Intramural support for research (basic/applied, learning/teaching)
- \$ for staff development function
- admissions: student applications vs. seats available
- work output (teaching loads (UG, RG, PG), assessment loads, research productivity, service activity)
- graduate success/destination (licensure exam etc., where employed, etc.)



Benchmarking – qualitative data

- Determine discipline specific and country specific publication impact factors (journals, funding agencies)
- Quantitative outputs per outcomes
- Outcomes/outputs per type/function of staff
- Descriptor of institution (type, funding source, status of faculty on campus)



Future discussions

- Inter-professional education and learning
- Prescribing issues
- Workforce issues – role of pharmacy technicians
- Staff / student exchanges
- Teleconference