



UNIVERSITY
of
GLASGOW

Evaluation of curriculum development

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UK: Government reports

- 1964 Platt Report
- 1966 Salmon Report
- 1972 Briggs Report
- 1973 European Economic Community
- 1975 Working party on Nursing
- 1977 General Nursing Council
- 1977 European directives
- 1979 Royal Commission on NHS
- 1979 Conservative Government
- 1981 Education Committee of GNC
- 1983 United Kingdom Central Council
- 1985 Judge Report

UKCC Educational Policy Advisory Committee

- *'to determine education and training required in preparation for professional practice'(1984)*
- Wide consultation
- Project 2000
- To create a 'knowledgeable doer' fit to practice in either primary or secondary care on qualifying

Project 2000

- Supernumerary status for students
- Establish links with Higher Education Institutes
- Create single professional register
- New structure
- Direct entry midwifery
- New grade support worker
- Ongoing education of staff
- Accepted by Government 1988

Structure of P2000

- Curricular themes
- 3 years: 18 months CFP; 18 months specific field
 - Adult, paediatric, mental health learning disabilities, maternity nursing
- Changed to 1 year CFP; 2 years specific field
- 50% theory and 50% practice (total 4600 hours)
- Practice in primary and secondary care
- Validation of programmes from Council for Academic Awards every 5 years: Diploma awarded
- Curricula applied to University programmes

Evaluation of P2000: May et al 1997

- Academic performance: quality assurance
- Integration study themes
- Apply research to written work
- Diploma equivalent standard to Higher Education Institutions
- Preparation for clinical early parts of course
- Senior students independent thinkers and innovators
- 1996: Scotland: Colleges moved to Universities

UKCC: 1999 Fitness for Practice

'to prepare a way forward for pre-registration nursing and midwifery education that enables fitness for practice based on health care need'

- 33 recommendations in 3 main areas
- Increasing flexibility
- Achieving fitness for practice
- Working in partnership

UKCC 2001 Fitness for Practice and Purpose

- *'to address scope of inter-professional education and review current branch structure of pre-registration education'*
- Identified 6 possible models for future shape of pre-registration nursing education

Statutory documents

- Nursing and Midwifery Council (2005) Standards of proficiency for pre-registration nursing education
- Quality Assurance Agency for Higher Education (2002) Scottish subject benchmark statement: Nursing

Evaluation Study: Runciman et al 2000

Identify essential and desirable core skills
Seek consensus on core skills
Explore lack of consensus and divergence of views
3 phase study
Adult, child, mental health, learning disabilities, nursing homes, community nursing
Need to review skill profiles at local levels for both essential and desirable skills
New graduates not present in Primary Care

Scottish Evaluation Study

- Porter et al (2006) National Evaluation of Fitness for Practice Curricula.
- Funded by NHS Education Scotland (NES)
- Due to report end 2007/ early 2008

Current in UK

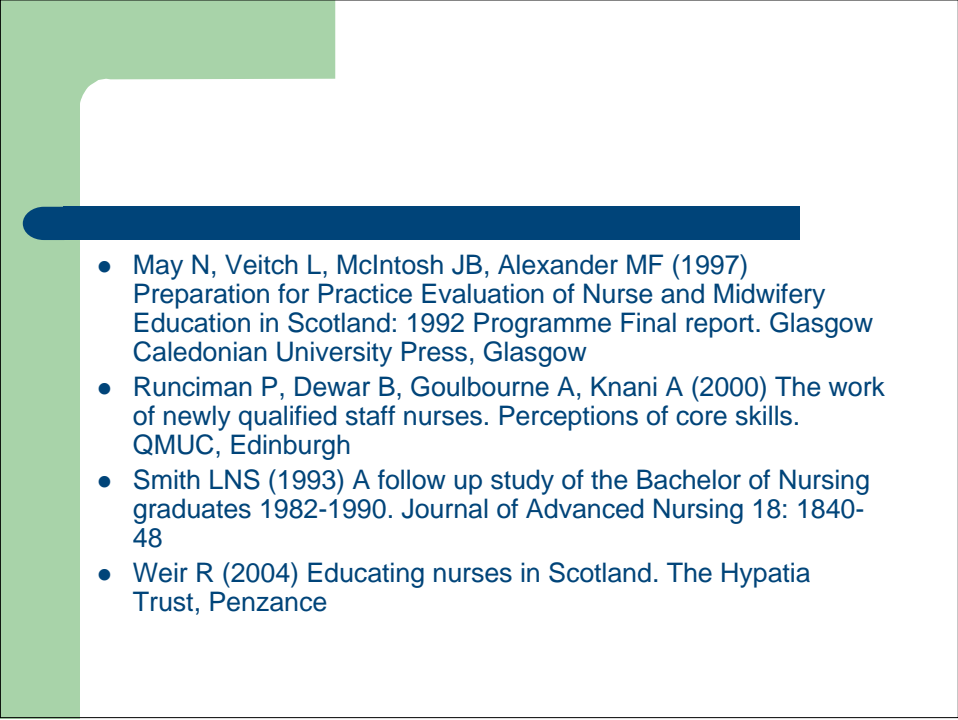
- NMC consultation process in preparation
 - *'on the future shape of pre-registration nurse education'*
- ? Generic preparation with post-registration specific preparation
- Lifelong learning linked to registration
- 2005 NES Flying Start: Nurses and Allied Health Professions; Primary Care, Acute Care
- 2007 NES Think-Tank event
- 2007 NES Early Clinical Career Fellowships

University of Glasgow

- 1978 Bachelor of Nursing Degree
- 1980s Curriculum review
- P2000 Shape of programme
- 1993 Smith : Follow up study: 4th year elective of theory and practice in either critical care or community care (1992-2000)
- 2001 Move to 3 year plus Honours
- 2007 Instate elective in 3rd year of theory in cancer care, critical care, long term conditions or medical/surgical nursing

Influences on curriculum reform

- Government regulations
- Changes in Health and Health Service Needs
- NMC requirements
- NES recommendations (Scotland)
- Student evaluations
- Employer evaluations
- Commissioned evaluations of new curricula.

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 - Smith LNS (1993) A follow up study of the Bachelor of Nursing graduates 1982-1990. Journal of Advanced Nursing 18: 1840-48
 - Weir R (2004) Educating nurses in Scotland. The Hypatia Trust, Penzance