

*Education & Training of UN MDGs:
How Can U21 Contribute?*

*U21 Health Sciences meeting in Hong Kong
September 27, 2007*

*University of British Columbia
University of Hong Kong
Tec de Monterrey University*

Question

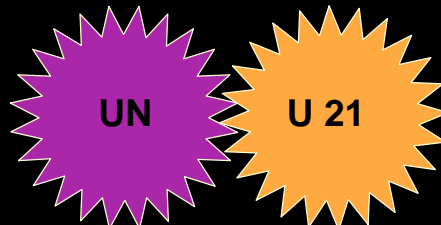
- If the world knocks and asks for help, how can U21 optimally and uniquely contribute?*

Why UN MDG Education?

- 2000: unanimous Millennium Declaration
- 8 MDGs, 18 goals, 261 targets
- 2005 UN Survey: <10% academic awareness
- Dept. of Economic & Social Affairs (DESA)
- AIFOMD: training of MDG trainers

Yuen Fun (Force of Destiny)

- Global social accountability talk (2005)
- China MDG introduction strategy (2006)
- Sports & MDG (2006)



Nottingham Resolution 2006

- “The U21 Health Sciences Executive supports the dialogue with UN DESA to explore how U21 as a global academic institutional consortium can assist UN in the education and training of MDGs.”

Progress 2006-2007

- Spring 2007: fund raising proposal
- April 2007: U21 Presidents’ meeting MDG
- May 2007: UN DESA grant
- July 2007 Geneva planning workshop
 - DESA, AIFOMD
 - UBC, HKU, Tec de Monterrey



UN MDG Module: Vision

To develop an MDG training strategy that:

- reflects the values, ethos, and pathos of MDGs
- can be flexibly adapted into existing curriculum
- leads to positive attitude/knowledge/skills change
- increase trainers/faculty members
- includes an evaluation framework to demonstrate contributions to achieving the MDG targets

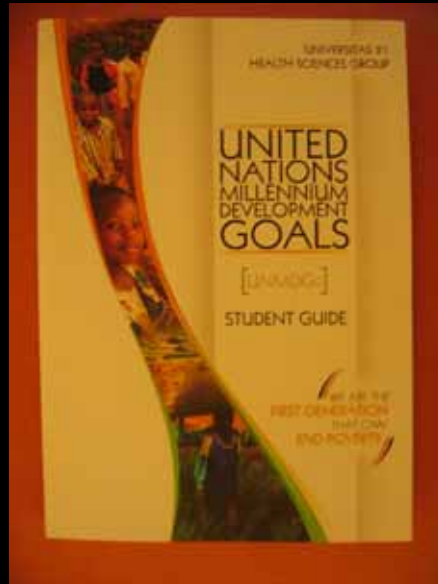
UN MDG Module: Values

- Health for all, health for peace, and equity
- Fundamental human right to health
- Social accountability
- Contribution to global citizenship
- Knowledge translation through action & reflection
- Multi-professional and team based cooperation
- Organizational partnership of civil societies
- Dialogue between practitioners and policy makers
- Evolving human endeavour towards the ideal

UN MDG Module: Components

- Objectives: attitude, knowledge, skills
- Case based discussion: student guide
- Web portal: dialogue & knowledge exchange
- Evaluation framework: individual/system
- Progressive involvement of academic partners
- Publish results: dissemination & improvement

*Student Handbook
led by HKU*



*Web portal
Led by Tec de Monterrey*

Next Steps

- Pilot trial: 2007-2008
 - 3 U21 members: curriculum integration
 - Welcome other members: share MDG content
 - Document ways of adaptation
 - Share surveys and evaluation results

We welcome you!!

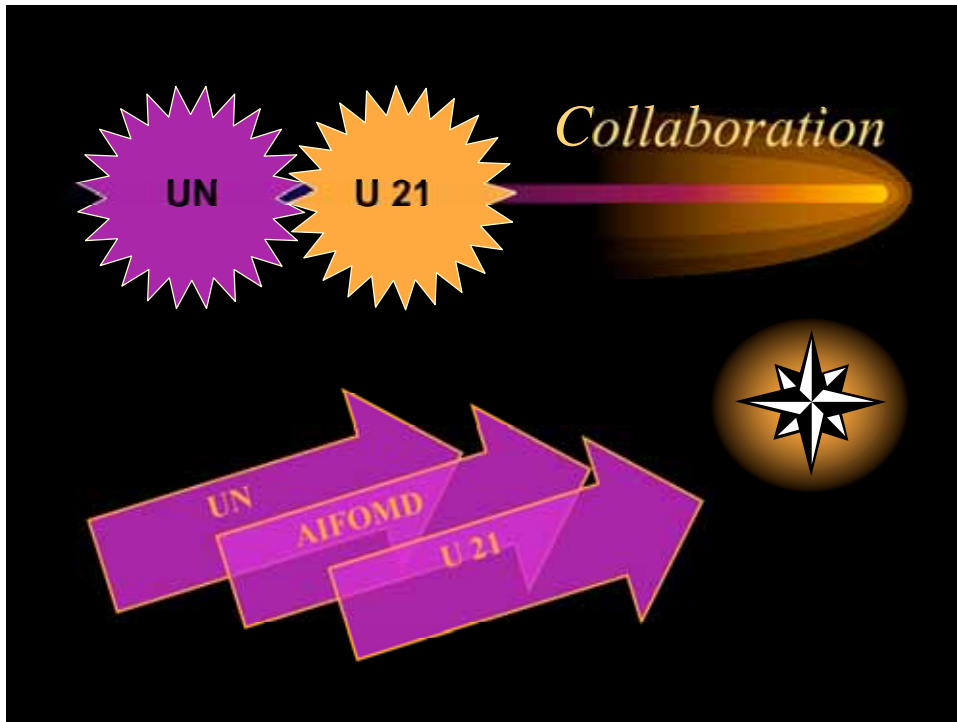


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 - 3 U21 members: curriculum integration
 - Welcome other members: share MDG content
 - Document ways of adaptation
 - Share surveys and evaluation results
- Fund raising
- Achieve UN consultative status

Proposed HK Resolution 2007

- “The U21 Health Sciences Executive supports the continuing collaboration with UN DESA and AIFOMD towards education and training in the UN MDG and as such, would like to enter into formal discussion with UN in **obtaining official consultative status** to facilitate our synergy with UN.”



Your Comments?

Our Web site:
<http://dcs.mty.itesm.mx/mdg/project.html>

Please contact Kendall kho@cpdkt.ubc.ca

- Additional information
- Expression of interest to participate

