



Education and Training of MDG
for Health Sciences Students in Academic Institutions

UN MDG

Web Page and Blackboard Presentation

Welcome

<http://dcs.mty.itesm.mx/mdg>

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Welcome

To one of the projects of Mexican Development Goals (MDG) in the Health Sector, that pursues raising awareness through **Education and Training** and helps all health actors to include the MDG's in their everyday practice and plans.

Escuela de Medicina
University of Chile
UNAM
UNAM
UNAM
UNAM
UNAM

The initiative



**Education and Training of MDG
for Health Sciences Students in Academic Institutions**

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The United Nations Millennium Declaration in 2000 laid the foundation for the ground breaking 189 countries' consensus on the 8 Millennium Development Goals (MDGs) with 18 subsidiary targets and 48 indicators. Attention towards dissemination, education and training of the MDGs is importantly needed as a 2005 survey of NGOs indicated less than optimal awareness and uptake of MDGs amongst academic institutions.

In order to meet the 2015 MDG targets and enlist the academic institutions that provide health professional training to participate in the education and training of MDGs, and also use the opportunity to imbue global values of professionalism, ethics, and social responsibility in the health professionals of tomorrow, we propose to develop an educational strategy on MDG training for adoption and flexible implementation into the curriculum of the health professional training programme. This strategy not only highlights the MDGs and their corresponding targets and indicators and how they came to be, but also engages the students to envision how their own global and local endeavours contribute to the ethics and attainment of the MDGs for the benefit of all global citizens. In turn, this educational strategy will also help document the efforts and activities amongst the global academic institutions towards the 2015 MDG targets through an UN MDG oriented evaluation framework.

Preamble



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With the view to bringing the United Nations into the 21st Century and to accelerating development throughout the changing world, in September 2000 Heads of State gathered at the UN and ushered in the millennium by adopting the UN Millennium Declaration. Endorsed by 189 countries, the Declaration was translated into a roadmap setting up goals, now known as the Millennium Development Goals (MDGs), to be reached by the year 2015.

The MDGs agreed on eight major goals, which subsume 18 subsidiary targets and 48 indicators, that represent real needs and international commitments to tackle and reduce poverty, hunger, ill-health, gender inequality, lack of education, lack of clean water, and environmental degradation. It is evident that such a people-based and socially relevant programme concerns the health sciences and the health profession in an extensive way, and indeed the health component of the MDGs is particularly important in the overall effort, cutting across many of the varied goals and targets. To meet the commitments, therefore, the health professions and the international community must ensure the necessary education, training, skills and organisational capacities, if the goals are to be achieved by 2015. The present proposal for an educational programme is based on the premise.

The issue



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The issue

MDGs, successfully agreed upon with consensus in 2000, have less than optimal uptake in education and training by academic institutions based on a 2009 survey of NGOs. It is important to engage academic institutions as educational partner for MDG training to build capacity, accelerate knowledge translation, and help transform the next generation of health professionals to espouse the MDG values in their future practices.

In order to meet and appropriately respond to societal needs, health sciences education needs to not only produce competent health professionals, but also imbue in them the values of professionalism, ethics, human rights law, and team based practice towards patient centered care. In the global picture, achieving the MDGs is very much in synchrony with all these values and thus synergy very well with health sciences training and education.

Vision




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Vision

The purpose of the project is to enable academic institutions that train health sciences students to develop an educational strategy on MDG training and education for health professional trainees. This strategy needs to reflect the values, ethos, and pathos behind the MDGs, and can be flexibly adapted into the educational institutions' existing curriculum. Over time, the strategy will lead to an increase in students' attitude, knowledge, and skills in MDG implementation, increase in trainers/faculty members, and an evaluation framework that demonstrate the strategy's output and contributions to achieving the MDG targets by 2015 and beyond.

Values



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Priority	The educational strategy is grounded on and guided by the following fundamental values:
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Objectives	<ul style="list-style-type: none"> The WHO and UN principles Health for all, health for peace, and equity in health for all The fundamental human right of individuals to health Social accountability of health practitioners and academic institutions Contribution of individuals and academic institutions to global citizenship Knowledge translation through the synergy of action and reflection IAGP professional cooperation and team-based learning and practice of the health professions Multidiscipline/organizational/international partnership of civil societies Importance of dialogue and mutual understanding between health practitioners and policy makers Recognition of and evolving human endeavour towards the ideal
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Beneficiaries



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Priority	The initiative will benefit multiple groups including:
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Objectives	<ul style="list-style-type: none"> Health sciences students in academic institutions who to date have little exposure to the MDGs, their targets, and the philosophy and ethos behind their development and consensus Faculty members of academic institutions in raising their awareness Academic institutions in being able to contribute meaningfully to knowledge translation and capacity building in MDG attainment United Nations, WHO, and other institutions in mutually giving strong partnership in advancing the MDG cause The communities where they can benefit from increasing number of student involvement and have direct benefits from their involvement towards attaining MDG targets
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- UN MDG Student Guide

Case Mexico



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Case Mexico

- Tecnológico de Monterrey case scenario
- Student learning objectives case scenario
- Case scenario human rights
- Support material (teacher) human rights

Reflections



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Reflections

- Student's Reflections Tecnológico de Monterrey 1
- Student's Reflections Tecnológico de Monterrey 2
- Student's Reflections Tecnológico de Monterrey 3

Members



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Brochures



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