



Academic Health Care

Opportunities and threats

Gavin Stuart
Stefan Lindgren

U21 Medicine, Lund University 2005

FACULTY OF MEDICINE
Lund University, Sweden

Academic Competence (scholarship)

Discovery

Teaching

Integration

Application

Graduate

Postgraduate

(Boyer 1990)

Focus on academic work in a broad sense

Academic Medicine (Health Care):

“The capacity of the healthcare system to think, study, research, discover, evaluate, teach, learn and improve”

Academic Health Care:

- Research leading to improved health care
- Education/training of medical professionals
- Leadership in patient care, research and education
- Professionalized, evidence-based and multi-professional clinical practise

International Campaign to Revitalise Academic Medicine (ICRAM):

Five scenarios – alternative ways of looking at the future:

- Academic Inc.
- Reformation
- In the public eye
- Global academic partnership
- Fully engaged

Clark J, BMJ 2005;331:101-104
Awasthi S et al, (2005) PLoS Med 2(7):e207

Academic Medicine – Strengths and Opportunities

- Much of what determines the future of academic medicine is outside the control of medical academics.
- What core values of today will strengthen future academic medicine?

Reform of Medical Education leads change of Academic Medicine

- Lerner-centered
 - Facilitating role of teachers
 - Outcome-based/practise-based learning
 - Integrated
 - Academic and research oriented
 - Multi-disciplinary/team-work centered
 - Links with basic sciences, healthcare, humanities, economics, law and ecology
- i.e. Universities are seats for learning that primarily serve the needs of their students and society rather than of their educators

Expanding professional roles

All members of the health care team function in a number of roles, including clinical, counselling, educating, research, leading and managing

Academic Leadership

- History of strong leaders
- Future leaders must provide the visions, engage with real issues of health-care and attract the best new members of the academic society
- Steer a new course towards engagement with the public, incentives for innovation and long-term funding
- Focus on results and quality assessment

ICRAM common features

Academic Medicine must:

- Improve relations with stakeholders
- Be more globally minded
- Focus on teamwork
- Become more business-like
- Focus on lifelong teaching and learning

The future of Academic medicine – attract the best young recruits

Through:

- Role models
- Evidence-based medicine
- Team-work
- Lerner-centered teaching
- Mentorship
- Research combined with implementation and improvement

