



# Academic Health Care

## Opportunities and threats

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## Academic Competence (scholarship)

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Discovery		
Teaching	—————	Graduate
Integration	—————	Postgraduate
Application		

(Boyer 1990)

Focus on academic work in a broad sense

## Academic Medicine (Health Care):

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“The capacity of the healthcare system to think, study, research, discover, evaluate, teach, learn and improve”

## Academic Health Care:

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- Research leading to improved health care
- Education/training of medical professionals
- Leadership in patient care, research and education
- Professionalized, evidence-based and multi-professional clinical practise

## International Campaign to Revitalise Academic Medicine (ICRAM):

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Five scenarios – alternative ways of looking at the future:

- Academic Inc.
- Reformation
- In the public eye
- Global academic partnership
- Fully engaged

Clark J, BMJ 2005;331:101-104  
Awasthi S et al, (2005) PLoS Med 2(7):e207

## Academic Medicine – Strengths and Opportunities

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- Much of what determines the future of academic medicine is outside the control of medical academics.
- What core values of today will strengthen future academic medicine?

## Reform of Medical Education leads change of Academic Medicine

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- Lerner-centered
  - Facilitating role of teachers
  - Outcome-based/practise-based learning
  - Integrated
  - Academic and research oriented
  - Multi-disciplinary/team-work centered
  - Links with basic sciences, healthcare, humanities, economics, law and ecology
- i.e. Universities are seats for learning that primarily serve the needs of their students and society rather than of their educators

## Expanding professional roles

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All members of the health care team function in a number of roles, including clinical, counselling, educating, research, leading and managing

## Academic Leadership

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- History of strong leaders
- Future leaders must provide the visions, engage with real issues of health-care and attract the best new members of the academic society
- Steer a new course towards engagement with the public, incentives for innovation and long-term funding
- Focus on results and quality assessment

## ICRAM common features

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Academic Medicine must:

- Improve relations with stakeholders
- Be more globally minded
- Focus on teamwork
- Become more business-like
- Focus on lifelong teaching and learning

## The future of Academic medicine – attract the best young recruits

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Through:

- Role models
- Evidence-based medicine
- Team-work
- Lerner-centered teaching
- Mentorship
- Research combined with implementation and improvement

