

# Global e-Health in Motion:

*U21 e-health Steering Committee Report*

September 29, 2005

U21 Health Sciences Deans Meeting  
Lund, Sweden



## Agenda

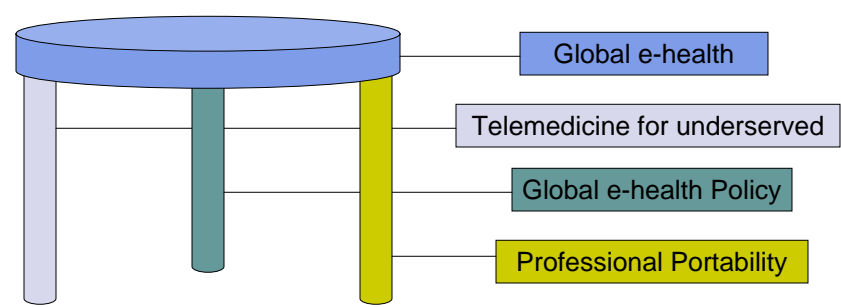
- Activities 2004-2005
- Possibilities ahead
- U21 e-Health - growth direction & potential





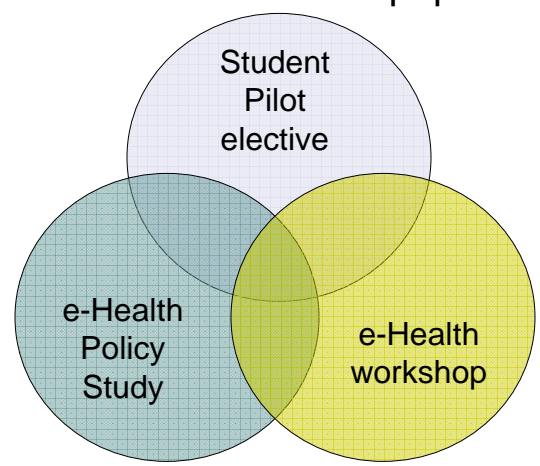
## History

- 2000-2002: e-health discussion
- 2003: e-health steering committee struck
- 2004: U21 e-health discussion paper



## 2005: Growth

- Publication of discussion paper - JTT



## Student Pilot Elective



- Richard Wootton, Niv Patil, Lorraine Devitt
- Hospital in Sri Lanka
- 2 HKU students, 1 UBC student
- Consultants from HKU, U of Q, UBC

## Student Pilot Elective: Cases



## e-Health Policy



- Social Sciences and Humanities Research Council (SSHRC) grant competition 2004
- International mobility of health professionals & e-Health: K Ho, R Scott, L Jebamani, H. Novak-Lauscher
- Mixed method approach:
  - Literature search
  - Organizational surveys
  - Key informant interviews
  - Focus group interviews
  - International advisory committee

## e-Health Policy



### ***Findings***

- Ethics of international recruitment
- Lack of clear path for integration of IHPG
- Lack e-health linkage to professional mobility
- e-learning great potential

### ***Recommendations***

- Use e-learning/e-health for information access
- Include e-health & mobility in in HHR debate
- Evaluation framework for professional mobility

## e-Health Workshop



- U21 funded
- Objectives:
  - Share e-health experiences
  - Critique work done to date
  - Identify future directions
- 30 (U21 participants + WHO + UN)

## e-Health Workshop: Directions



- Establish evidence base in e-Health
- Collaboration with WHO
  - U21 partnership in e-health student initiative
  - Identify joint interest and collaboration
- Build capacity & people – advisory committee
- Identify external partners and funding
- Collaboration: interprofessional & international
- U21 e-learning conference?

## Where can we go?



*...and how far?*

## The growing know-do gap

ICT tools for bridging the know-do gap

*11 million children under-5 yrs old die every year-90% of them in the developing world*

***2/3*** of these deaths (7 m) can be prevented by available, effective and cheap interventions

Jones et al, Lancet 2003, 362:65-71



## WHO Perspective in e-Health



- Vision
  - Health Information for the public
  - Knowledge base for improved health
  - Boosting performance of the health workforce
  - Ensuring equity in health
- Implementation
  - Global Observatory in eHealth (GOe)

## U. Monterrey Tech & Mexico



## Advantage U21

- Academic capacity
  - Health consultants
  - Students
  - Research capabilities
  - Policy research
  - Health economics
- Connections (governments, NGOs, communities)
- Credibility



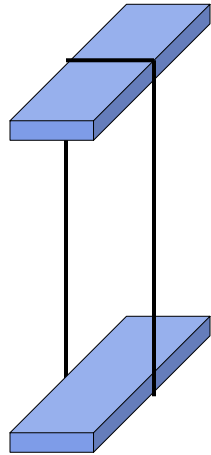


## Key Next Steps from U21

- Input from more U21 members
- Consultants
- Students
- Plan for sustainability



## Dynamic tension



Where we want to be

Where we are

## e-Health Steering Committee



- Brandi Bell
- Shannon Dow
- John Gilbert
- Michael Goldberg
- Kendall Ho
- Sandra Jarvis Selinger
- Laurel Jebamani
- Anna Lee
- Helen Novak-Lauscher
- Patil
- Ryan Payne
- Richard Scott
- Zena Sharman
- Richard Wootton

Thank you!

Peter Brooks, Senior Advisor

## **Resolution #1?**

- U21 health sciences executive recommends the e-health sciences group form a collaboration with WHO and the Swinfen Trust to further develop the U21 partnership in e-health for student and staff exchange, service delivery, and research.

## **Resolution #2?**

- U21 health sciences executive approaches the U21 managers to consider funding the development of a business case analysis for the operation of the U21 partnership in e-health that will involve our U21 business school colleagues.

## **Resolution #3?**

- WHO e-Health Unit and U21 e-Health sciences group jointly establish a committee under the Global Observatory for eHealth (GOe) to look for opportunities for collaboration, and report back recommendations to U21 health sciences deans within 12 months.