



Exchange

Student exchange

Staff exchange

Post doctoral exchange

Research opportunities

Limiting factors

Objectives for today

- ❖ Were would we like to go with regard to exchange?
- ❖ Matter of benchmarking?
- ❖ Matter of reinforcing exchange between us?
- ❖ On what level?
- ❖ How can we overcome barriers?
- ❖ Research collaboration?

Is exchange important?

- ❖ At all levels?
- ❖ For what; establishing links and collaboration, understanding transcultural phenomena, or what purpose are we serving?
- ❖ Do we have to reach a certain number of outgoing and incoming students?
- ❖ Do we use the possibilities of U21?



Uni	Au	Bh	UB C	Glas	Lu	Mc G	Virg
UG	-	-	4	-	41	-	2-3
PG	-	-	-	-	7	-	2-4
Ma	-	-	2	-	-	-	1
Doc	-	-	-	-	1-3	-	1-2

Going to where and for what purpose

- ❖ Mainly non U-21 universities
- ❖ Various types of courses; clinical courses, international nursing, research collaboration,
- ❖ Mainly 1-3 months
- ❖ Funded sometimes by grants or scholarship, self funded, Centre for global health

Incoming students

Mainly the same as outgoing – Lund,
University of British Columbia

- ❖ More incoming to Auckland, Virginia,
Birmingham,
- ❖ Mainly non U21-countries
- ❖ Undergraduate, postgraduate or doctoral
students level

Staff exchange

- ❖ Outgoing; Very limited, a few each year, mainly non U21, 1-3 months or shorter, lecturing
- ❖ Incoming; Very limited, mainly non U21, 1-3 month or shorter, various purposes

Post doctoral exchange

- ❖ Incoming; Almost zero, non U21
- ❖ Outgoing; almost zero, non U21



Factors limiting exchange

- ❖ Students; Costs, Curriculum, Clinical courses difficult, Courses in English, Timing within the curriculum
- ❖ Staff; Work load of staff, staff shortage, no critical mass, lack of time and interest, funding, ability to release the staff
- ❖ Post doc; work load, numbers limited, space, staff vacancies, critical mass, fee, TOEFL, costs and ability to release a faculty

How can U21 assist

- ❖ Data bank of potential exchange programmes
- ❖ Awareness of development in other dep.,
- ❖ Using mail networks to disseminate opportunities, student forum at UG level?
- ❖ Finding new partners
- ❖ Make it a priority and also explore funding opportunities
- ❖ Data base for possibilities for exchange, infrastructure for lodging and other costs