




## **U21 e-Health Workshop:**

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### Summary of Recommendations

September 26-27, 2005



**“Harness the global concerns,  
Identify where U21 adds value,  
Focus on what U21 can do.”**

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*T. Liaw  
September 26, 2005*



## U21 Partnership in e-health

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1. Connect with Swinfen Trust:
  - *U21*: students, research, consultant
  - *Swinfen*: infrastructure, hospitals, consultant network
  - *Together*: leveraging...
2. Clear guidelines for students/elective
3. U21 managers: funding and mechanism for business case development towards sustainability



## U21 Partnership: more ideas

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- Connection with WHO in telehealth?
- Students to learn e-consultation?
- Identify funding sources?
- Reciprocal learning of faculties?



## Professional Mobility

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1. Define U21 goals in e-health & professional mobility/portability
2. e-health policy: Global-local linkage & defining vocabulary
3. U21 multi-faculty e-learning conference



## Mobility: more ideas

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- How to address global shortage through e-health?
- Teasing out professional knowledge and culture?
- How to innovate in e-learning?
- Ethics of international recruitment?
- Modules for competence & training?
- W.T.O.: influence of mobility of H.P.



## Interprofessional Cooperation in e-health

- Contribute to repository/observatory for problem based case studies
- Help learners to be discriminatory on line users of information
- Evaluation framework



## Interprofessionalism: additional ideas

- e-tools to help team based practice?
- Electronic hub to promote communication
- What incentives to stimulate IP?
- Common learning objects or curriculum?
- Objective measures to evaluate students
- Bring stakeholders to dialogue?
- Professional/patient collaboration? (advocacy)
- Learning collaborative team skills?
- Identifying "new" professionals?



## International Cooperation in e-health

- Establish evidence base for e-health services & methods of evaluation
- Develop short & long term objectives in international collaboration
- Improve branding/profiling of U21: faculty and students as champions?



## International Cooperation in e-health

- Use branding to set up partnerships & attract funding
- Use U21 capacity to serve local problems  
Increase buy-in for e-health
- Define key deliverables at the start
- Suggest grass root ideas to U21 managers
- Linking U21 students to promote exchange and networking



## What can U21 do?

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- Global e-health policy survey
- WHO Human Resources Report input
- Mexico C.L.C.: global model?
- Health Informatics: the right niche?
- Alliance between health and education?
- ITU-D: e-applications?
- Brokerage between military and NGO
- Collaboration with health policy research group led by U of Virginia
- Help define "global competency"



## Branding U21

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- Top down versus bottom up suggestions and ideas
- Publications
- Engage and inform managers



## Questions?

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- Engaging U21 e-health champions: e-health advisory committee?
- Identifying consultants for case consultations?
- Identifying students for U21 Partnership in e-health “elective”?