

Nancy S. Searle, Ed.D.
Director of Faculty Development and Recognition
Director of the Academy of Distinguished Educators
Baylor College of Medicine
Houston, Texas, U.S.A.



Why have a conference on Faculty Education Development?

- ▶ 100th Anniversary of Flexner Report - 2010
- ▶ To answer two questions:
 - What should modern and future faculty education development look like?
 - How are we going to create and evaluate medical education change?



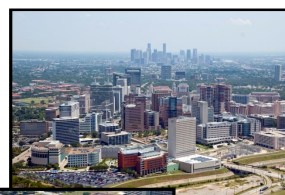
- ▶ February 16, 2009 at Baylor College of Medicine
- ▶ Included participants from across the U.S.
- ▶ Pre-readings were distributed concerning
 - National conferences since Flexner
 - Faculty development initiatives
- ▶ Discussion:
 - Invitees
 - Logistics
 - Funding sources
 - Conference themes

- ▶ The knowledge, skills, and personal attributes of physicians in 2020
- ▶ The knowledge and skills of academic teaching faculty in 2020
- ▶ The changing description of, challenges facing, and barriers to providing faculty education development by 2020, and
- ▶ The policy needs of the teaching faculty in 2020

Prior to the 2010 Conference at Baylor College of Medicine

- ▶ This was to be an invitation only conference of nationally recognized leaders in educational faculty development.
- ▶ Invitees were assigned to small groups (of their choice)
- ▶ Sent materials to read concerning their small group
- ▶ Draft papers were sent to participants approximately 3 weeks prior to the meeting

- ▶ February 26-28, 2010
- ▶ Held at Baylor College of Medicine, Houston, Texas
- ▶ Funded by
 - The Medallion Foundation, Inc.
 - The Josiah Macy, Jr. Foundation



- ▶ 33 U. S. Medical Schools
- ▶ 2 U. S. Universities without Medical Schools
- ▶ 2 Canadian Medical Schools
- ▶ 1 Mexican Medical School

- ▶ Organizations Represented
 - Accreditation Council for Graduate Medical Education
 - American Board of Medical Examiners
 - American Board of Internal Medicine
 - American College of Physicians
 - American Medical Informatics Association
 - Association of American Medical Colleges
 - Josiah Macy, Jr. Foundation
 - U. S. Department of Veterans' Affairs

Workshop Leaders*



*Eric Holmboe (by telephone conference)



- ▶ Thought leaders presented their materials
- ▶ Participants worked in small groups of 8 to 10 people on Saturday afternoon



Sunday Morning Discussion:

- ▶ Each group developed 5 recommendations
- ▶ All participants rated the 51 recommendations from the 10 working groups from
 - “strongly agree” to “strongly disagree”



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- ▶ Articles from the conference (authored by members of the small working groups) have been submitted to *Academic Medicine* for consideration and review.
- ▶ Video recordings of leader presentations may be viewed by going to the Baylor internet page:

<http://www.bcm.edu/fac-ed/index.cfm?pmid=15709>

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- ▶ The Baylor Conference gave a U.S. perspective in medical education faculty development.
- ▶ The U21 Conference can give an international perspective on educational faculty development across all of the health science disciplines.

You are being asked to work in small groups of not more than 8 people to develop **5** recommendations concerning a specific topic.

- ▶ Go to the registration desk to get a sticker to join a working group
 - There are 8 stickers available for each of 10 groups.
 - Those of you who completed the pre-conference survey have been assigned to a group – your name is printed on a sticker.

- Those of you who did not complete the pre-conference survey – you may choose a group by taking a sticker, but there are only 8 stickers for each group.
- If a group is filled, (all 8 stickers have been taken) please choose another group.
- Room numbers for each group are on the stickers.

- ▶ Group 1: Biology of Learning
 - Tiew Lay Hwa (Leader) 6 places left
- ▶ Group 2: The Hidden Faculty Agenda
 - Mary Ana Cordero-Diaz (Leader) 6 places left
- ▶ Group 3: Barriers to Effective Teaching
 - Martin Hernandez-Torre (Leader) 5 places left

- ▶ Group 4: Faculty Development in Teaching Skills of Medical Teachers
 - No leader assigned 8 places left
- ▶ Group 5: Faculty Development in Patient Centered Care
 - Gillian Webb (Leader) 3 places left
- ▶ Group 6: Faculty Development for CME
 - Paul Kopanidis (Leader) 7 places left

- ▶ Group 7: Faculty Development in Instructional Technologies in Teaching
 - Marjoke Vervoorn (Leader) 5 places left

- ▶ Group 8: Faculty Development in Biomedical Informatics
 - James Angus (Leader) 7 places left

- ▶ Group 9: Faculty Development in Assessment of Learners
 - Matthew Hopcraft (Leader) 2 places left

- ▶ Group 10: Educational Research on Faculty Development
 - Michael McCullough (Leader) Full

- ▶ Tonight, I will put all 50 recommendations (5 from each group) into an on-line survey.
- ▶ I will e-mail a link to the survey for you to determine your "agreement" with each recommendation.

After I get the results from that survey tomorrow after,

- ▶ I will determine the 20 recommendations that most people agree with. I will e-mail a link to another survey for you to determine the "importance" of each of these recommendations.

- ▶ Complete the first survey to determine agreement with the recommendation by 13:30.
- ▶ Complete the second survey to determine importance of the top 20 recommendations by 19:00.

- ▶ Dr. Stephen Greenberg will present the results of the BCM Conference.
- ▶ I will present the results from the U21 Conference.
- ▶ Thanks for your help with this – it should be fun and should stimulate a rich discussion!

Nancy Searle, EdD nsearle@bcm.edu

