


ACHIEVING MDGs FOR GLOBAL HEALTH

The Fudan UNMDG Summer School Experience



Multidisciplinary Approaches to Sustainable Goals for Global Health Education
SHANGHAI SUMMER SCHOOL 2010


2

Program Overview


- Funded by the *National Institute of Health /Fogarty International Centre* and supported by *School of Public Health, Fudan University*
- Program open internationally to students who have interests and career aspirations in the field of Global Health; Application Req.
- Funding covers:
 - Registration Fees (none)
 - International and intercity travel
 - Accommodation in Shanghai

Achieving MDGs for Global Health

SUMMER SCHOOL PROGRAM



JULY 18 - JULY 30, 2010
School of Public Health, Fudan University (FUSPH)
Shanghai, P.R. China




Learning Objectives

1. To gain a comprehensive understanding in the Millennium Development Goals (MDGs) and health as a priority in MDGs
2. To exchange strategies and experiences as have been implemented and taken place among Asian countries in their efforts to achieve health-related MDGs

Program Overview

- Multidisciplinary collaborative learning through lectures, group work, field visits, and case studies reports
- Contributions to the development of MDGs and the monitoring of their progress on a global level
- More reports on health as a priority in MDGs and the way towards the MDGs
- Certificate of Completion from the School of Public Health, Fudan University



Multidisciplinary Approaches to Sustainable Goals for Global Health Education
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http://sph.fudan.edu.cn/sh

3

Program Overview



- Multidisciplinary collaborative training through lectures, group work, field visits and case analysis reports
- Introduction to the development of MDGs and the monitoring of their progress on a global level
- Main topics on health as a priority in MDGs and the way towards the MDGs
- Certificate of completion from the School of Public Health, Fudan University



4




Learning Objectives

1. To gain a comprehensive understanding for the Millennium Development Goals (MDGs) and health as a priority in MDGs
2. To exchange strategies and experiences of international students in their efforts to achieve health-related MDGs




Time (Week 1)	Course Topic	Instructor	Discipline	5
Day 1	The historical background of UN MDGs and the Millennium Declaration	Prof. Qian Xu	Maternal and Child Health	
Day 2	The monitoring and current status of UN MDGs	Prof. Qian Xu	Maternal and Child Health	
Day 3	Social Determinants of health in UN MDGs	Prof. Yan Fei	Social Medicine	
Day 4	Child Health: status, experience and challenges towards MDG 4	Prof. Ron Bloom	Pediatrics	
Day 5	Maternal Health: status, experience and challenges towards MDG 5a	Prof. Qian Xu	Maternal and Child Health	

Course Schedule Week 1



Time (Week 2)	Course Topic	Instructor	Discipline	6
Day 1	Reproductive Health: status, experience and challenges towards MDG 5b	Prof. Qian Xu Prof. Gao Ersheng	Maternal and Child Health	
Day 2	Disease Control: status, experience and challenges towards MDG 6	Prof. Xu Biao Prof. He Na	Epidemiology	
Day 3	Field visit: MCH Institution, CDC, and CHC in Xuhui District	Prof. Qian Xu	Maternal and Child Health	
Day 4	Ensure environmental sustainability: achieving MDG 7	Dr. Zhao Zhuohui Prof. Kan Haidong	Environmental Health	
Day 5	Working together globally to achieve MDG 8	Prof. Chen Yingyao	Hospital Management	

Course Schedule Week 2



7

Activities & Resources

Activities

- Group Work
 - Discussions
 - Presentations
- Field Visits
- Guest Lectures

Resources

- Required Reading List
- Case Studies for Lectures
- Course Website
- Online Student Forums



8

Resource: Readings



Day 1 Reading List Example

- Report of the Secretary-General on the work of the Organization
- Indicators for Monitoring the Millennium Development Goals
- National-level monitoring of the achievement of universal access to reproductive health
- The Millennium Development Goals (MDGs): A Short History of the World's Biggest Promise
- "We the peoples" the role of the United Nations in the 21st century: New Century, New Challenges
- ...



11

Activity: Group Work

■ Topics for group work

- The monitoring and current status of UN MDGs (especially health related) in 5 developing countries (Colombia, Indonesia, Papua New Guinea, Vietnam and China)
- Describe how social determinants associated with health and provide the intervention strategies by topics of TB, HIV, hypertension, suicide, adolescent pregnancy
- Assess the feasibility of obtaining a selection of core/additional indicators for national monitoring of MDG 5b
- Partnerships between different sectors (such as public-private partnership, international and national partnership)



Resource: Course Website
<http://sph.fudan.edu.cn/rh>

Resource: Student Forum

Multidisciplinary Approaches to Reproductive Health in Global Health Context

14

Activity: Field Visit

- Center for Disease Control
- MCH institution
- Community health center

Multidisciplinary Approaches to Reproductive Health in Global Health Context

15

Student Demographics

- 27 Total Students
 - 9 International Students – Columbia, Indonesia, Papua New Guinea, United States, Vietnam
 - 18 Domestic Students from universities across China
- Ages range from 23-27 years old
- Majority had no exposure to UN MDG or had overseas living/working/studying experiences prior to the program



16

About the Evaluation Tool


“The evaluation tool was a little long, and had too many open questions. Some questions had the similar meaning.”

“Because it was a part of the course and it was not anonymous, maybe the true opinion couldn't be achieved.”




Level of Satisfaction	Somewhat Unsatisfactory	Satisfactory	Good	Excellent	17
Overall educational experience	0/24	5/24	4/24	15/24	
Overall content	1/24	2/24	11/24	10/24	
Overall format	1/24	3/24	10/24	10/24	
Instructors/tutors	0/24	3/24	6/24	15/24	
Case study components	1/24	4/24	7/24	12/24	
Interaction opportunities with other students	0/24	2/24	9/24	13/24	

Perspectives : Summer Program
Satisfaction Levels




18

Perspective : Summer Program




- The most helpful or interesting part are **case studies, field visits and group discussions**. And study with classmates having different backgrounds and nationalities was a good and interesting experience.
- All of the students thought the educational experience meet expectations and recognized their responsibility of achieving UN MDGs by **doing research, health promotion and achieving global partnerships**.
- **45.8%** of students thought the UN MDG content should be offered as a **mandatory** educational experience. Most of students advised more **field visits**, and some suggested more **interaction and discussion**.



Level of impact on	Moderate	A lot	19
Health professional education	10/23	13/23	
Health professional career	13/23	10/23	
Lifelong learning	11/23	12/23	

Course Impact

Students decided to devote themselves to achieving UN MDGs. In the next year students will transfer knowledge about UN MDGs through group discussions or presentations.




Student Feedback		20
<p>Mathew Zuhuckenang Zanggo Major: International Public Health Nationality: Papua New Guinean (PNG)</p> <ul style="list-style-type: none"> “I especially enjoyed the course, and especially for someone I met coming from developing countries where MDGs....very good or not very well. I think we have learned a lot which I can implement, I hope I can implement when I am back to home. 		
<p>Andrea Del Pilar Forero Velandia Major: Medicine Nationality: The Republic of Colombia</p> <ul style="list-style-type: none"> “I would say I really really enjoy the course... I don't have much much experiences in public health field.I don't have any plan, but I can share experiences, I can hear people from developing countries as me. It's very useful and helpful...” 		



21

Student feedback

Hu Shiyun 

Major: Maternal and Child health

Nationality: P.R.China

- "I think it's a good opportunity to discuss with different people from all over the world, even in five other countries... For me, I have worked in a very remote area in China for many years. So except the knowledge I have learned here a lot, I also very ... on my own shoulder. Because I think it's only five years left for the MDGs, and still so many things need to be done... "

Bui Thi My Anh

Major: Public Health

Nationality: Vietnam

- "I enjoyed the course about MDGs... Maybe some information about MDGs, I haven't a lot of knowledge about MDGs before. But after the course I have something more. "



Certificate of Completion

presented to

YANG Dongling

for successful completion of the

Fudan Summer School Program:

Achieving MDGs for Global Health

Shanghai, China, July 19-30, 2010

Qian Xu

Qian, Xu Ph.D.
Vice Dean

School of Public Health,
Fudan University

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- Fudan University affiliated Zhongshan Hospital
- School of Nursing, Fudan University
- School of Social Development & Public Policy, Fudan University

