



Supporting the Attainment of UN MDGs:  
*Academia's Role in Global Health*

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*Universitas 21 UN MDG Workshop*  
*@ Hong Kong University*  
*February 1 & 2, 2010*  
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## UN MDG's

**1** Eradicate extreme poverty and hunger

**2** Achieve universal primary education

**3** Promote gender equality and empower women

**4** Reduce child mortality

**5** Improve maternal health

**6** Combat HIV/AIDS, malaria and other diseases

**7** Ensure environmental sustainability

**8** Develop a global partnership for development

## Objectives

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- Implementing UN MDG materials in schools
- Support student led initiatives
- Building content
- Evaluation and research
- Sharing knowledge & good practices
- Sustainability



## Next Steps

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- UN MDG Course
  - Establish a syllabus with learning objectives, competencies, and assessment
  - Refine and finalize cases
  - Identify different learning resources (e.g. videos, cases, papers, etc.)
  - Identify content gaps and develop materials
  - Develop a core “structure” of the course based on syllabus (e.g. min 20 hours, optional hours)
  - Flexibility of course implementation

## Next Steps

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### ■ Content materials & Expertise

- Do an inventory of resources, assessment, expertise, mentors
- Develop a “guide” for implementation: start a program, facilitate, develop new materials, IP involvement etc.
- Increase exposure of these materials to others and increase the spread
- Collectively develop an educational publication to reflect our work
- Revisit curriculum survey: getting better data

## Next Steps

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### ■ Student leadership/engagement/involvement

- Interprofessional representation in steering
- Involving more students over time (have school nodes of student leaders and keep them posted?)
- Process to engage non-U21 students (perhaps from LEDC)
- Develop student guide “UN MDG for dummies”
- Share strategies for faculty engagement, curriculum development, etc.
- Smooth transition between years of students (alumni status for past participants)
- Schools identify student champions and send to Nelson
- Web page with links to different schools’ student web portals

## Next Steps

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- Develop an educational research agenda around UN MDG education
  - Define research questions
  - Establish a working group with IP faculty and student input
  - Closely connecting global health and health professions
  - Inventory of research
  - Tighten evaluation around educational outcome
  - Find ways to share and showcase research
  - Jointly pursue educational research grants (e.g. NIH)

## Next steps

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- Inter-institutional/international partnership
  - Linkage with G8/G20 student and presidents' groups – network of networks
  - Student internship with faculty sponsorship (WHO, World Bank, Asia Development Bank) – post-grad, under-grad, etc.

## Next Steps

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- Understand U21/institutional policies that guide collaboration and develop transparent processes and recognition (e.g. IP, distribution)
- Seasonal Global health workshop (Fu Dan et al) collaboration (for students, faculty members, train-the-trainers)

## Next Steps

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- Communication Strategies
  - “UN MDG day” to celebrate in every school?
  - Presenting at conferences
  - Papers
  - Fund raising