



UN MDG Workshop:
U21 Health Sciences Meeting in Monterrey

September 27-28, 2010

UN MDG's

1 Eradicate extreme poverty and hunger

2 Achieve universal primary education

3 Promote gender equality and empower women

4 Reduce child mortality

5 Improve maternal health

6 Combat HIV/AIDS, malaria and other diseases

7 Ensure environmental sustainability

8 Develop a global partnership for development

Objectives

- Implementing UN MDG materials in schools
- Support student led initiatives
- Building content
- Evaluation and research
- Sharing knowledge & good practices
- Sustainability



Agenda: Sept 27 am

08:30-09:45	Welcome Maternal Mortality: Karla Pacheco Hong Kong workshop summary: Kendall UNMDG Melbourne Conference: Gillian UNITA Conference Shanghai: Niv UN MDG New York conference: Sylvia Discussion
09:45-10:00	Break
10:00-12:00	Reports: Students' efforts, UN MDG educator's guide Group breakout: PMI analysis Group Report and discussion
12:00-12:45	Lunch

Agenda: Sept 27 pm

13:00-16:50	Supporting student initiatives: Alicia & Sylvia <ul style="list-style-type: none">•Increasing student participation•Increasing interprofessional students•Strengthening linkage with faculty members•Building legacy and continuity
16:50-17:00	Summary & end of day /1

Agenda: Sept 28 am

08:45-09:45	Implementing UN MDG: examples Fu Dan UN MDG summer school: Nelson Case studies in action: Gillian & Niv Educational research: Nelson Group discussion
09:45-10:00	Break
10:00-12:00	Way forward: what is needed in: Case studies and Web- building content Engaging other schools to participate Engaging interdisciplinary groups (U21 & beyond) Educational research & evaluation

Agenda: Sept 28 pm

12:00-13:00	Lunch
13:00-14:30	Building momentum: J Park Sustainability, publications, conferences, partnerships
14:30-15:20	Next steps & deliverables 2011: Manuel & Kendall
15:20-15:30	Feedback & adjournment
15:30	End of Workshop



Supporting the Attainment of UN MDGs: *Academia's Role in Global Health*

*Universitas 21 UN MDG Workshop
@ Hong Kong University
February 1 & 2, 2010*

Next Steps

■ UN MDG Course

- Establish a syllabus with learning objectives, competencies, and assessment
- Refine and finalize cases
- Identify different learning resources (e.g. videos, cases, papers, etc.)
- Identify content gaps and develop materials
- Develop a core “structure” of the course based on syllabus (e.g. min 20 hours, optional hours)
- Flexibility of course implementation

Next Steps (2)

■ Content materials & Expertise

- Do an inventory of resources, assessment, expertise, mentors
- Develop a “guide” for implementation: start a program, facilitate, develop new materials, IP involvement etc.
- Increase exposure of these materials to others and increase the spread
- Collectively develop an educational publication to reflect our work
- Revisit curriculum survey: getting better data

Next Steps (3)

- Student leadership/engagement/involvement
 - Interprofessional representation in steering
 - Involving more students over time (have school nods of student leaders and keep them posted?)
 - Process to engage non-U21 students (perhaps from LEDC)
 - Develop student guide “UN MDG for dummies”
 - Share strategies for faculty engagement, curriculum development, etc.
 - Smooth transition between years of students (alumni status for past participants)
 - Schools identify student champions and send to Nelson
 - Web page with links to different schools’ student web portals

Next Steps (4)

- eHealth
 - People with interest in policy to link up with Dr. Richard Scott
 - eHealth grant funding opportunity to build partnership (due 6/30/2010)
 - Link of examples of eHealth models (e.g. domestic models to be used somewhere else)

Next Steps (5)

- Develop an educational research agenda around UN MDG education
 - Define research questions
 - Establish a working group with IP faculty and student input
 - Closely connecting global health and health professions
 - Inventory of research
 - Tighten evaluation around educational outcome
 - Find ways to share and showcase research
 - Jointly pursue educational research grants (e.g. NIH)

Next steps (6)

- Inter-institutional/international partnership
 - Linkage with G8/G20 student and presidents' groups – network of networks
 - Student internship with faculty sponsorship (WHO, World Bank, Asia Development Bank) – post-grad, under-grad, etc.

Next Steps (7)

- Understand U21/institutional policies that guide collaboration and develop transparent processes and recognition (e.g. IP, distribution)
- Seasonal Global health workshop (Fu Dan et al) collaboration (for students, faculty members, train-the-trainers)

Next Steps (8)

- Communication Strategies
 - “UN MDG day” to celebrate in every school?
 - Presenting at conferences
 - Papers
 - Fund raising