



U21 Health Sciences

**UN MDG WORKSHOP – TECNOLÓGICO DE MONTERREY
27 – 28 SEPTEMBER 2010**

**WAY FORWARD: WHAT IS NEEDED
Summary table**

	Principles	What U21 can do together	What individual schools can do
Content: cases, web, videos Usage & increase	Make any content and place in web as a repository for accessibility for multiple use (faculty, students, etc.)	<ul style="list-style-type: none"> -Form a subcommittee to develop web repository to store and distribute content -Come up with a design -Finalizing the case studies: quality assurance -multimedia content (e.g. podcasts, videos, etc.) -post and socialize courses/electives databases that other students can search and participate -Synchronize the education guide and the student guide and use them as part of the content of the web -Come up with the budget and find funding to develop the web site 	-All schools here to be represented in subgroup

<p>Engaging health sciences schools Deepening & increase #</p>	<ul style="list-style-type: none"> -Work together as a community to create high impact -Creation of a human web -Engage and consolidate support amongst U21 consortium members first 	<ul style="list-style-type: none"> -encourage U21 members not currently engaged to participate -Contact list of all student associations in all universities -Promote UN MDGs by using social media, newsletters, etc. to disseminate information -Unofficial spread to other universities outside of U21 through student engagement and liaison with other groups 	<ul style="list-style-type: none"> -Suggest to include MDG in curriculum -invite universities to showcase their projects and invite others to join -create templates for students to work based on their own universities' approaches
<p>Educational Research</p>		<ul style="list-style-type: none"> -U21 position paper: put UN MDG education on agenda how to offer and consolidate (stimulate discussion) -Look at other frameworks, learning outcomes, and reflect upon them and how we can use -baseline attitude of students in UN MDG attitudes to set the baseline -Use standardized assessment tools for research/evaluation -Carry out a curriculum survey -Finding funding to carry out this work (e.g. grant – Wellcome trust, corporate funding, etc.) -build up sample size over the next few years amongst different schools 	<ul style="list-style-type: none"> -top down (Vice Dean) or bottom up (faculty members) to propagate UN MDG education research -Collaborate with other schools re: databases -Involve other people in the school to involve globalization/global health to support individual schools' work (e.g. Nutrition, etc.)