



University
of Southampton

Interprofessional Learning: Seeing the wood and the trees

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- Founded in 1862, own Charter since 1952
- 20,000 students, 2,000 international students, from over 100 countries
- 7th largest HEFCE QR grant (05/06)
- 5/5* grade in 24 of 34 subjects





University strategic commitment

- New Generation Project
Undergraduate IP learning
Health & Social Care

- CETL:IPPS Inter Professional learning across the
Public Sector
Post qualified IP learning
Health, Social Care & Education



Schools involved

- School of Medicine
- School of Nursing & Midwifery
- School of Health Professions
- School of Psychology
- Department of Social Work Studies
- Audiology
- School of Education

The New Generation Project

Widening access and entry

New pathways & partners

Developing an interprofessional Common Learning Programme

Hampshire and Isle of Wight **NHS**
Workforce Development Confederation

University of Portsmouth

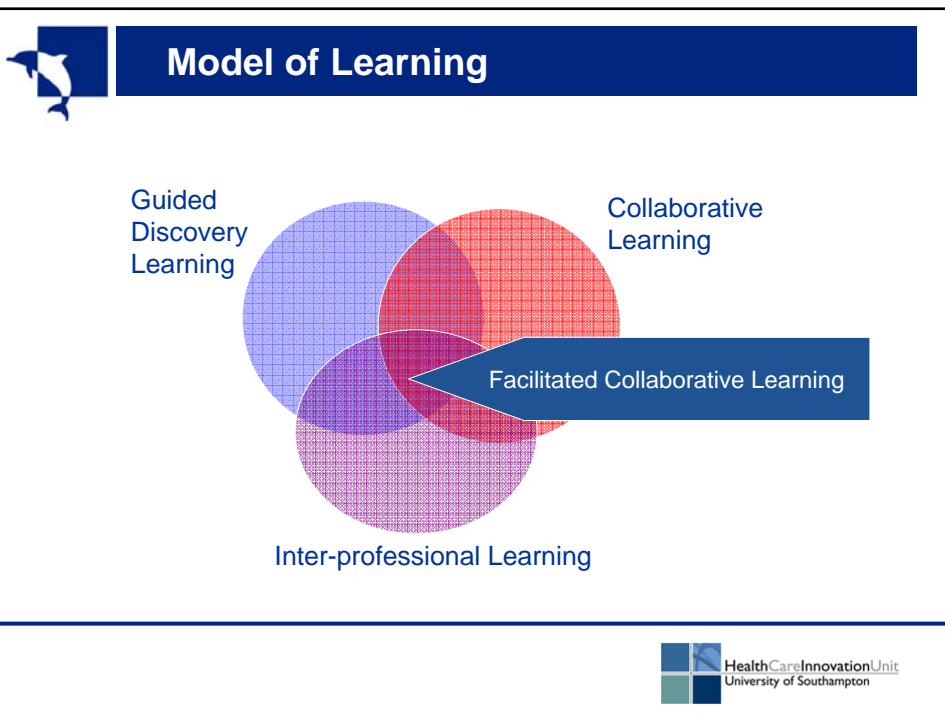
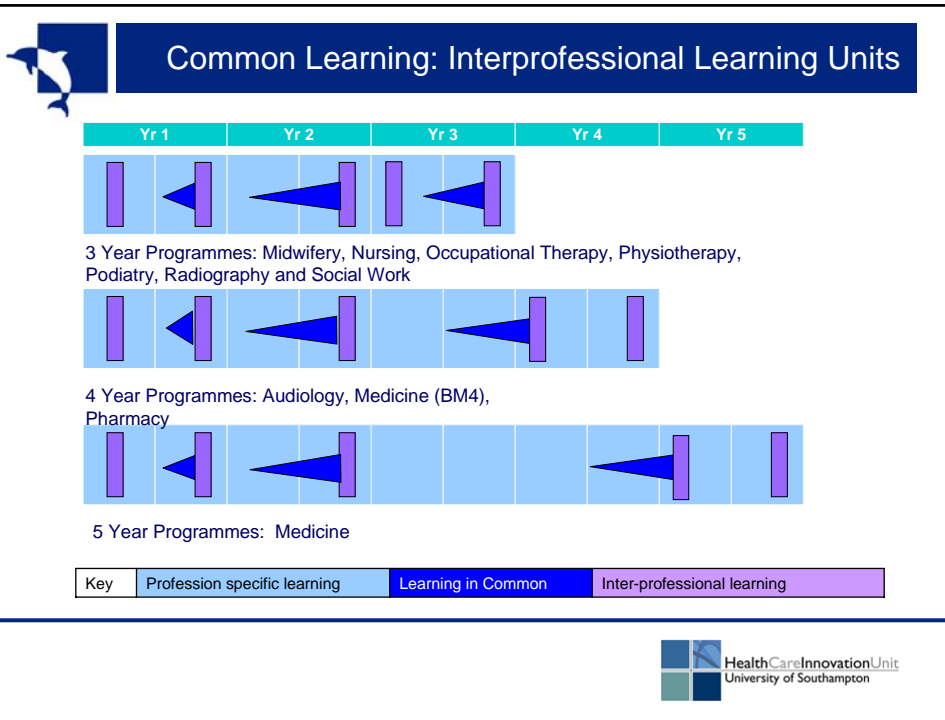
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The New Generation Project

- Eleven pre qualifying professions
(Audiology, Nursing, Medicine, Midwifery, Occupational Therapy, Physiotherapy, Podiatry, Pharmacy, Radiography (diagnostic)
Radiography (Therapeutic) Social Work
- Small group model of learning (10)
- 1500 students per academic year (5500)
- Health and Social Care employers across Hampshire

- Unit 1 - Collaborative Learning
- Unit 2 - Inter-professional Team Working
- Unit 3 - Inter-professional Development in Practice

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IPL 1 Group 60



CETL:IPPS

- Central to the reform of UK public services is an imperative to improve inter-organisational and inter-professional working and learning
- IP learning to support workforce development in Children & Families services
- Work in partnership with the NHS, Social Services, Education Services, and the wider CETL community.
- Recognise and celebration of excellence in learning relevant to the development of a modern public sector workforce.



CPD

- Focused in localities
- On topics of mutual interest and relevance to organisations and practitioners
- Learning that leads to real change
- Organisations and manager that support/sponsor individuals to innovate and change
- Focused on C&YP



Lessons

- A cast of thousands in University and practice
- Should we train people in silos and then expect them work in teams?
- Education relevant to and informing future practice in public services
- Never underestimate the Institutional challenges of change