

Sheffield Hallam University
Faculty of Health and Wellbeing



- Professional groups located together geographically and politically
- Interprofessional learning for +10 years
- Jointly validated courses
- Compulsory IPL modules across 9 professional courses in all 3 years
- DoH Projects – Forging Ahead and CUILU

 Sheffield Hallam University

 The University of Nottingham

University of Nottingham Faculty of Medicine and Health Sciences



- Merging of separate Schools into one Faculty
- Development of ad hoc IPL opportunities
- Commissioning of Faculty Advisory Group on Interprofessional Learning and Education [FAGILE]



Background to TUILIP



- Collaboration between SHU and UofN
- Funded by Trent Multiprofessional Deanery
- Located in NHS Trusts across the Trent region
- 5 Health Communities
- 3 years
- £510,000
- 13 professions



13 professions

- diagnostic radiography
- dietetics
- medicine
- midwifery
- nursing
- operating department practitioners
- occupational therapy
- paramedic practice
- pharmacy
- physiotherapy
- radiotherapy
- social work
- speech and language therapy

Project Aim



- To develop sustainable models of interprofessional learning that will promote and facilitate the professional skills of students through collaborative working within the practice setting

How?



- 8 pilot sites
- Management champions
- Practice focussed learning – CUILU capability framework
- Service User involvement – patient focussed learning materials/opportunities



How?



- Staff Development
- E-learning (CIPeL)
- IPL Facilitator posts in each site
- Evaluation and dissemination



Pilot Sites

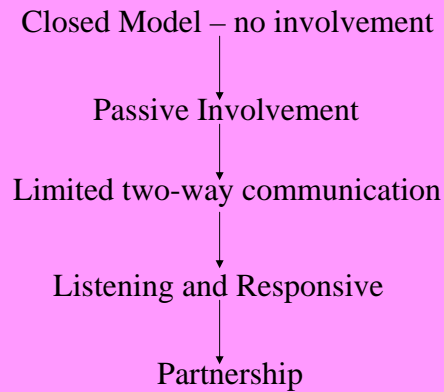
- Mansfield Community Hospital (Bayliss Ward) – Rehabilitation
- Grantham and District Hospital – Orthopaedics
- QMC Acute Care Network (Mental Health Admissions ward, day unit and crisis resolution teams)
- Rampton High Security Hospital (Learning Disabilities)

Service User involvement



- Small group in each pilot site locality – focus on student learning
- Strategic planning & direction. Eg. Key areas for change, review of progress
- Teaching and Assessment. ie videos, case studies, story telling.

Continuum of Involvement



Goss and Miller [1995]



Principles of Engagement



- Monthly meetings
- Partnership approach
- Shared notes circulated
- Lunch provided and expenses but no payment
- Sharing of outcomes
- Valuing contribution and ownership





You get a much clearer idea from someone's own personal experiences ... I quite clearly remember most of the things that the woman said about it (*her condition*), her sense of humour and how it affects her family. Whereas, I don't think I could, you know, tell you the content of another lecture that I had in the first year. (*medical student*)



Staff Development



- Tailored to each areas needs
- One size does not fit all
- All levels and professions
- Knock on benefits



IPL Facilitators



- Local to each site
- Seconded to the project for approx 6 months
- Band 6
- Develop IPL in practice
- Support staff in the practice setting who are actively involved in student learning
- Provide support systems for all health and social care students placed within the pilot site



SUSTAINABILITY IN PRACTICE



- Change in culture
- Different ways of working collaboratively
- Models that work
- Involvement of Everyone
- Management support
- Clear benefits for staff and service users

