


**U21 UN MDG Educational Collaborative**

- Complex multifaceted international network of collaborations among universities, and among health sciences schools
- Composed of 4 Groups:
  - Steering Committee
  - Student Advisory Committee
  - University of British Columbia (UBC) Committee
  - Evaluation Sub-committee

  
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UNMDG Workshop 2010.02.01

## Evaluation Working Group



- Chairperson: Helen Novak Lauscher – UBC eHealth Strategy Office
- Abi Sriharan - Mount Sinai Hospital
- Jacinta Tobin - University of Melbourne
- Videsh Kapoor - University of British Columbia Faculty of Medicine
- Susan Dahinten - University of British Columbia Faculty of Nursing
- UBC eHealth Strategy Office
- Celine Cressman
- Elizabeth Stacy
- Nelson Shen

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## Evaluation Working Group Goals



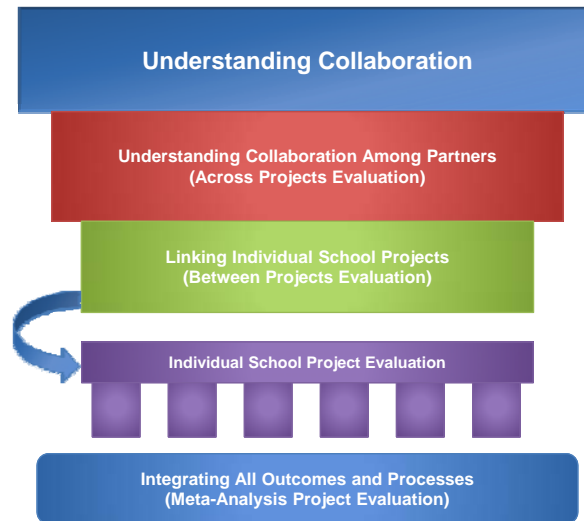
- To formulate global evaluation framework/strategy for the U21 UNMDG Education Initiative to help understand both the processes and outcomes within and between schools.
- To understand how to tie all the different components together

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## Evaluation Strategy



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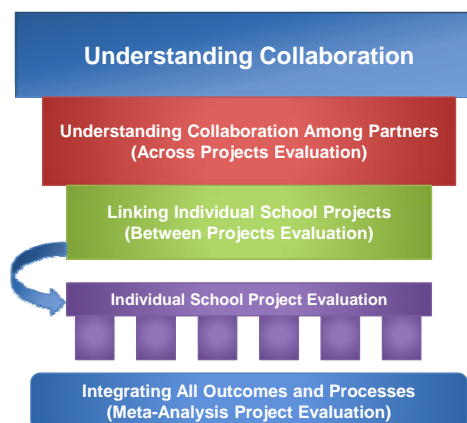
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## Evaluation Strategy



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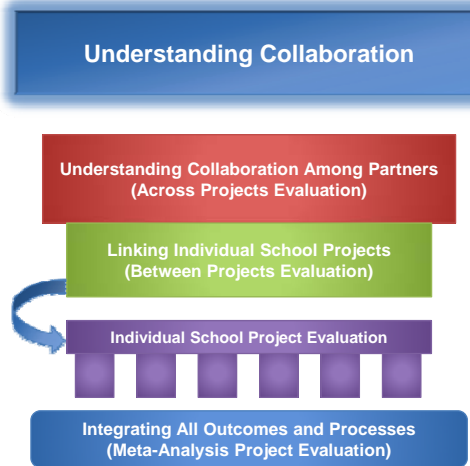
- To understand collaboration globally
- To organize evaluation activities across the levels of collaboration
- Trace short, medium, and long term outcomes of the initiative



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## Understanding Collaboration

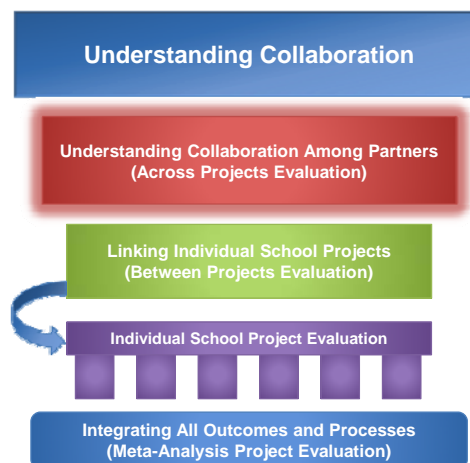
- Understanding various processes, effectiveness, challenges, and implications of a working collaboration within and beyond the scope of the proposed activities
- Understanding collaborative at the broadest level – international
  - Help inform the Steering Committee activities and develop the larger vision of the U21 UNMDG initiative



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## Understanding Collaboration Among Partners

- Seeks to understand the processes of collaboration
- Seeks to understand collaboration within the context of timelines and opportunities
- Evaluates the interaction between working groups and partners/institutions who collaborate on projects



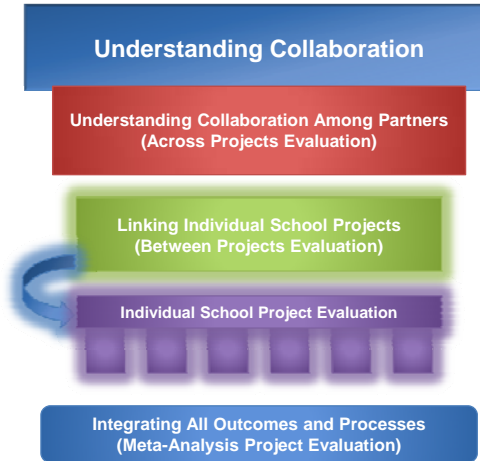
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## Linking Individual School Projects



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- An Evaluation Toolkit (ETK) will be provided to individual school leaders
- Comprised of:
  - Evaluation Framework
  - Student Evaluation Tool
  - Logic Model
- Collection of resources to aid each team in own course evaluation



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## Student Evaluation Tool



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- Online survey developed to evaluate student experiences with courses dealing with global health and more specifically UN MDG
- Serves as a template for individual schools to allow for parallelism, but allows schools to adapt to the different contexts
- <http://www.surveymzmo.com/s/151763/unmdg-educational-resources-participating-student-feedback-survey>

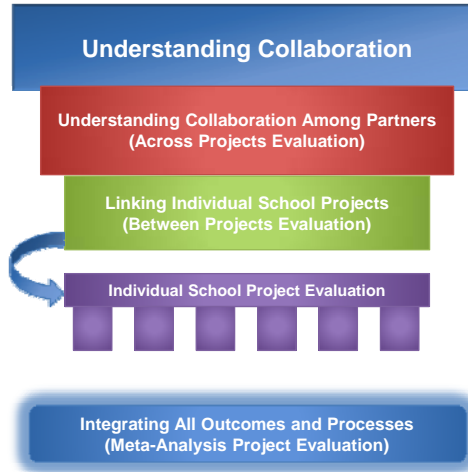
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# Integrating All Outcomes and Process

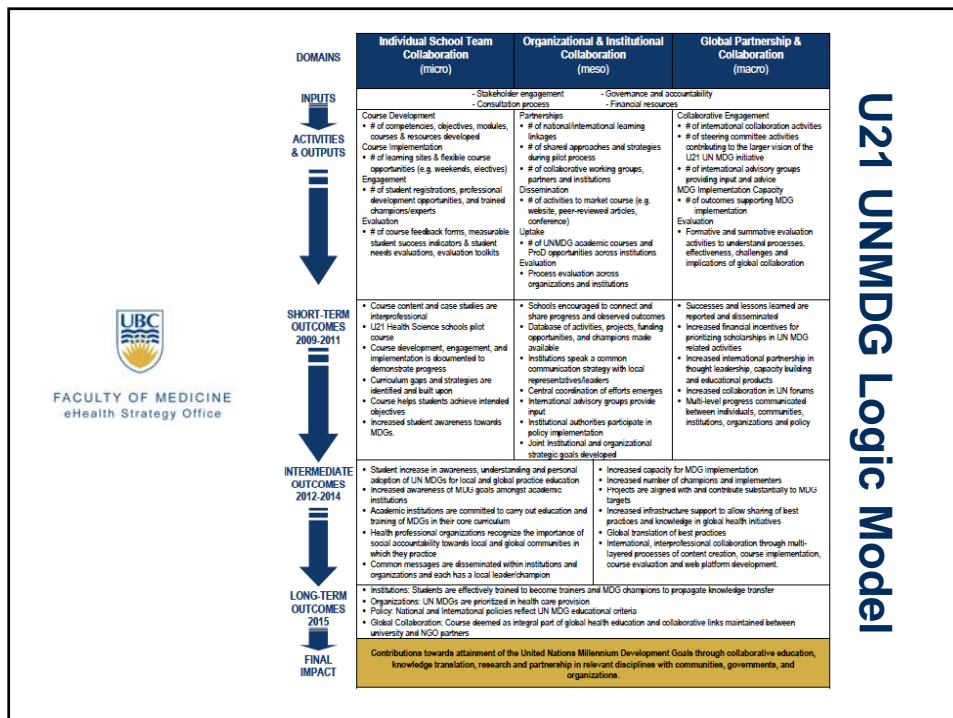


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- Identify best practices and best outcomes across all school projects
- Inform understanding of collaboration
- Logic model is used to organize and document how activities contribute to outcomes of initiative



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U21 UNMDG Logic Model

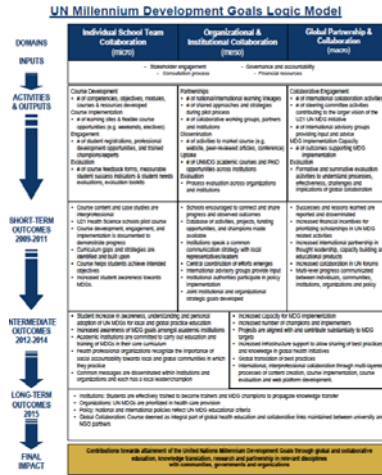


# UN MDG Logic Model

- Logic Model is based on Results-based Management and Accountability Framework (RMAF)
  - Identifies linkages between activities of a program or initiative and the achievement of its outcome
  - Succinctly clarifies the set of activities and the sequence of outcomes that are expected as a result of inputs and activities.



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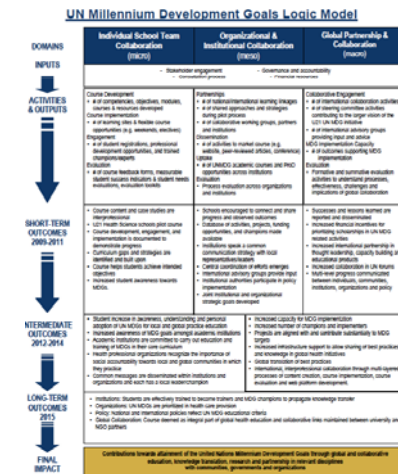
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# Logic Model - An Example U21 UN MDG WORKSHOP

- Inputs: Stakeholder Collaboration, Human Resources, Financial Resources
- Activities:
  - Workshop (Dissemination + Partnerships)
- Outputs:
  - # new partners
  - # students involved
  - # cases Developed
  - Engagement and evaluation outcomes
    - i.e., surveys, feedback forms, etc..



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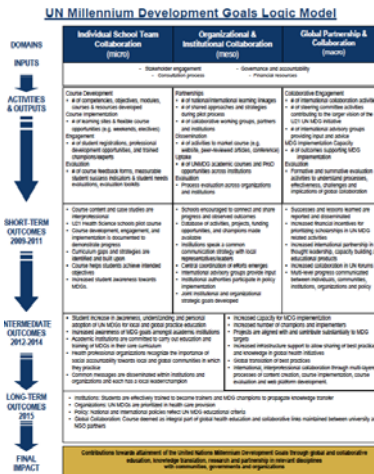
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# Logic Model – An Example U21 UN MDG WORKSHOP



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- Short Term Outcome
  - Database of UN MDG and global health stakeholder perspective and recommendations
  - Sharing progress and observed outcomes
- Intermediate Outcome
  - Increase in formal curriculum addressing UN MDG
  - Increased awareness and involvement of academic institutions
- International IP collaboration



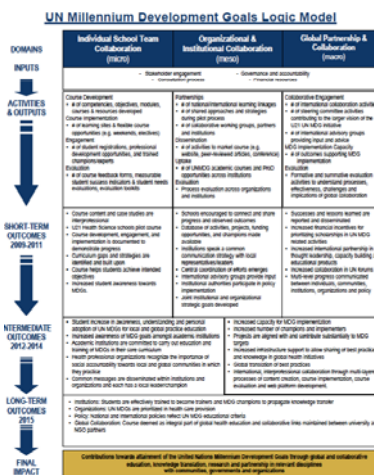
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# Logic Model – An Example U21 UN MDG WORKSHOP



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- Long Term Outcome:
  - Global collaboration
  - UN MDG Course deemed as an integral part of global health education
- Final Impact:
  - Contributions towards attainment of the UN MDG through collaborative education, knowledge translation, research and partnership in relevant disciplines with communities, government, and organizations



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**Your Thoughts, Reflections,  
Comments, Ideas, and other  
related synonyms**



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**We'd love to hear  
from you!**

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