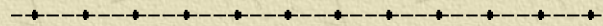


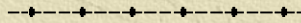


Supporting the Attainment of UN MDGs:
NEXT STEPS



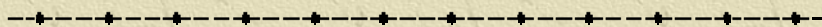
*Universitas 21 UN MDG Workshop
@ Hong Kong University
February 1 & 2, 2010*

**UN DESA
IAHM**



APRU

Goals for this Workshop



- ✦ UN MDG 4 health course launch 9/2010
- ✦ Establish global student network
- ✦ Engaging faculty and students
- ✦ Start to measure academic impact in MDG?
- ✦ Global eHealth collaboration/research
- ✦ Tangible synergy with global agencies

Next Steps

✦ UN MDG Course

- ◆ Establish a syllabus with learning objectives, competencies, and assessment
- ◆ Refine and finalize cases
- ◆ Identify different learning resources (e.g. videos, cases, papers, etc.)
- ◆ Identify content gaps and develop materials
- ◆ Develop a core “structure” of the course based on syllabus (e.g. min 20 hours, optional hours)
- ◆ Flexibility of course implementation

Next Steps (2)

✦ Content materials & Expertise

- ◆ Do an inventory of resources, assessment, expertise, mentors
- ◆ Develop a “guide” for implementation: start a program, facilitate, develop new materials, IP involvement etc.
- ◆ Increase exposure of these materials to others and increase the spread
- ◆ Collectively develop an educational publication to reflect our work
- ◆ Revisit curriculum survey: getting better data

Next Steps (3)

✦ Student leadership/engagement/involvement

- ◆ Interprofessional representation in steering
- ◆ Involving more students over time (have school nodes of student leaders and keep them posted?)
- ◆ Process to engage non-U21 students (perhaps from LEDC)
- ◆ Develop student guide “UN MDG for dummies”
- ◆ Share strategies for faculty engagement, curriculum development, etc.
- ◆ Smooth transition between years of students (alumni status for past participants)
- ◆ Schools identify student champions and send to Nelson
- ◆ Web page with links to different schools’ student web portals

Next Steps (4)

✦ eHealth

- ◆ People with interest in policy to link up with Dr. Richard Scott
- ◆ eHealth grant funding opportunity to build partnership (due 6/30/2010)
- ◆ Link of examples of eHealth models (e.g. domestic models to be used somewhere else)

Next Steps (5)

- ✦ Develop an educational research agenda around UN MDG education
 - Define research questions
 - Establish a working group with IP faculty and student input
 - Closely connecting global health and health professions
 - Inventory of research
 - Tighten evaluation around educational outcome
 - Find ways to share and showcase research
 - Jointly pursue educational research grants (e.g. NIH)

Next steps (6)

- ✦ Inter-institutional/international partnership
 - Linkage with G8/G20 student and presidents' groups – network of networks
 - Student internship with faculty sponsorship (WHO, World Bank, Asia Development Bank) – post-grad, under-grad, etc.

Next Steps (7)

- ✦ Understand U21/institutional policies that guide collaboration and develop transparent processes and recognition (e.g. IP, distribution)
- ✦ Seasonal Global health workshop (Fu Dan et al) collaboration (for students, faculty members, train-the-trainers)

Next Steps (8)

- ✦ Communication Strategies
 - ✦ “UN MDG day” to celebrate in every school?
 - ✦ Presenting at conferences
 - ✦ Papers
 - ✦ Fund raising

Getting started: Next month

- ✦ Establish a blog: updates and feedback
- ✦ Put all presentations on web site
- ✦ Steering committee prioritization then feedback to this group
- ✦ Student committee meet and discuss
- ✦ Form a research subgroup to start dialogue
- ✦ Disseminate eHealth Grant Application criteria

Tec de Monterrey U21 meeting

- ✦ September 27th to October 1st, 2010
- ✦ UN MDG pre-conference workshop
September 25 and 26th

Your feedback

