



Supporting the Attainment of UN MDGs:
Academia's Role in Global Health

Universitas 21 UN MDG Workshop

@ Hong Kong University

February 1 & 2, 2010

UN DESA
IAHM

APRU

U21 UN MDG Steering Committee

- ✦ Dr. L.C. Chan (HKU)
- ✦ Ms. Lorraine Devitt (U21)
- ✦ Dr. M. Hernandez (Tec de Monterrey)
- ✦ Dr. K. Ho (UBC)*
- ✦ Dr. Veronica James (Nottingham)
- ✦ Dr. M. McCullough (U Melbourne)
- ✦ Dr. J.Y. Park (KU)
- ✦ Dr. N. Patil (HKU)
- ✦ Dr. M. Perez (Tec de Monterrey)
- ✦ Ms. A. Tellez (Tec de Monterrey)
- ✦ Dr. Gillian Webb (U Melbourne)

*Chair

Student Subcommittee

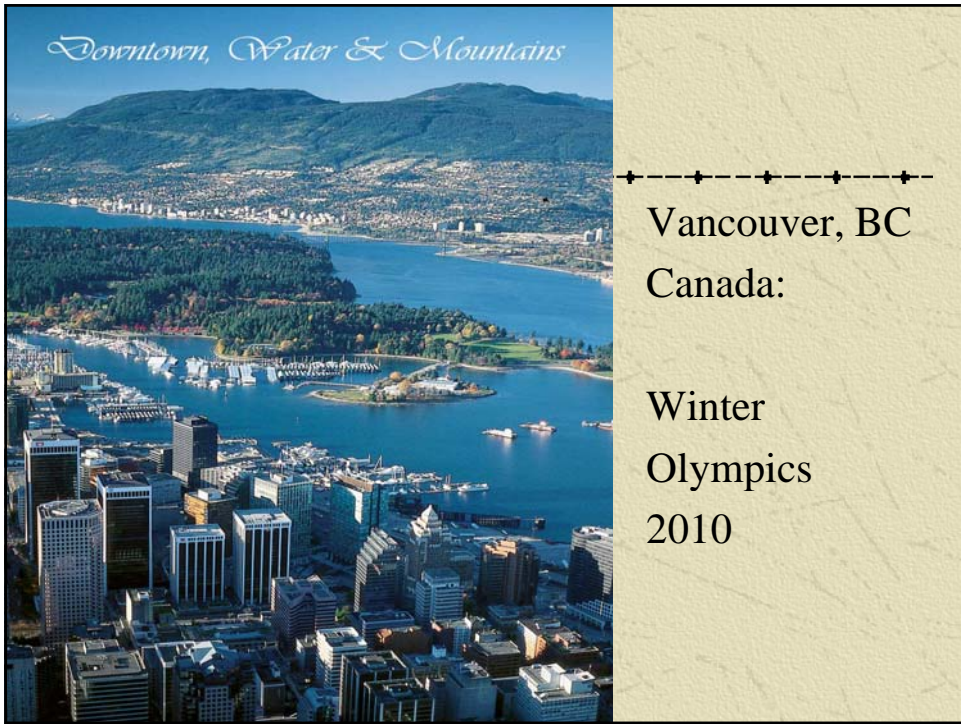
Evaluation Subcommittee

Secretariat

Helen Novak Lauscher

Elizabeth Stacey

Nelson Shen



UN MDG's: Agreement!

1 Eradicate extreme poverty and hunger	5 Improve maternal health
2 Achieve universal primary education	6 Combat HIV/AIDS, malaria and other diseases
3 Promote gender equality and empower women	7 Ensure environmental sustainability
4 Reduce child mortality	8 Develop a global partnership for development

Can't Solve Alone

Why UN MDG Education?

- ✦ 2000: unanimous Millennium Declaration
- ✦ **8 MDGs, 21 sub-goals, 2015 targets**
- ✦ 2005 UN Survey: <10% Academic awareness
- ✦ Dept. of Economic & Social Affairs (DESA)
- ✦ IAHM AIFOMD: training of MDG trainers
- ✦ U21 UN MDG education committee: 9/2007

**Finding global
academic
partnership**

Objectives

- ✦ U21 MDG Course: design to implementation
- ✦ Global academic alliance: how?
- ✦ Alignment with global agencies
- ✦ Beyond MDGs towards human development



Words of Welcome

- ✦ Dr. Sum Ping Lee: Dean, HKU Medicine
- ✦ Dr. Gillian Webb: U21 Health Sciences Executive
- ✦ Dr. Kenneth McGillvray: APRU Secretary General

Goals for this Workshop

- ✦ UN MDG 4 health course launch 9/2010
- ✦ Establish global student network
- ✦ Engaging faculty and students
- ✦ Start to measure academic impact in MDG?
- ✦ Global eHealth collaboration/research
- ✦ Tangible synergy with global agencies

Agenda: Feb 1 am

08:30-09:00	Welcome: U21 & APRU UN MDG Initiative
09:00-09:45	Programmatic Approaches to UN MDG
09:45-10:00	Break
10:00-11:10	Public Health & Global Health
11:10-12:00	Faculty and Students' views
12:00-12:45	Lunch

Agenda: Feb 1 pm

12:45-13:05	U21 UN MDG evaluation framework
13:05-14:30	Breakout group discussion#1: SWOT on global academic partnership
14:30-17:00	UN MDG Course: Curriculum Design & Case Studies
17:00	End of day #1
19:00	Dinner: Shanghai Garden (Hotel pick up at 18:50 pm)

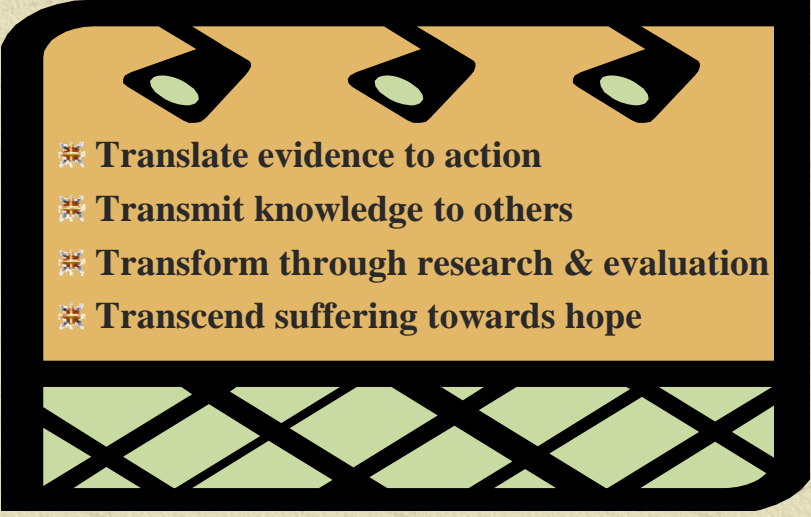
Agenda: Feb 2 am

08:00-10:00	Global eHealth
10:00-10:15	Break
10:15-10:30	U21 Curriculum Survey Report
10:30-12:00	Breakout Group Discussion #2: UN MDG education Critique
12:00-12:45	Lunch

Agenda: Feb 2 pm

12:45-13:50	Case Studies Follow-up
13:50-14:05	Break
14:05-15:00	Group Discussion: Global Partnership with International Agencies
15:00-16:00	Group Discussion: Next steps: from now till 9/2010 (Mexico)
16:00	End of Workshop

How can Academia help? 4 T's

- 
- ✦ Translate evidence to action
 - ✦ Transmit knowledge to others
 - ✦ Transform through research & evaluation
 - ✦ Transcend suffering towards hope

UN MDG Module: Vision

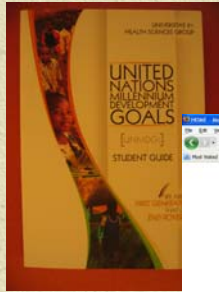
VISION

- Reflects MDG ethos
- Flexible for curriculum
- Attitude/knowledge/skills change
- increase capacity
- Evaluate vs targets

VALUES

- Health for all & peace
- Social accountability
- Knowledge translation
- Partnerships
 - Multiprofessional
 - Organizational
- Policy makers engaged

UN MDG Module: Components



Case Based Student Guide



www.MDG4Health.org

Evaluation framework: individual/system



UN MDG Course Founders

- ✦ Dr. Niv Patil (HKU)
- ✦ Dr. Manuel Perez (Tec de Monterrey)

2008 Workshop: Virginia

- ✦ 30 participants (strong student presence)
- ✦ International guests
- ✦ Interprofessional groups



Committed Schools/Disciplines so far...

- | | |
|--------------------|-----------------|
| ✦ Hong Kong U | ✦ Dentistry |
| ✦ Korea U | ✦ Medicine |
| ✦ Lund U | ✦ Nursing |
| ✦ U Melbourne | ✦ Physiotherapy |
| ✦ U Nottingham | ✦ Public Health |
| ✦ U Queensland | |
| ✦ Tec de Monterrey | |
| ✦ UBC | |

U21 Interdisciplinary Collaboration

- ✦ Inventory of UN MDG initiatives
- ✦ Interdisciplinary educational module
- ✦ Interdisciplinary “swat” community team
- ✦ Multidimensional evaluation framework
- ✦ Grant funding: joint pursuits
- ✦ Documentation of our paths: publications

Next Steps: 2009-2010

Enrich Content through International Partnership

Interprofessional case studies from U21 members

Student led exchange

Multidimensional evaluation framework

Interdisciplinary Collaboration?

✦ Within U21

- ◆ Faculty & students education
- ◆ Interdisciplinary capacity building

✦ With Global Partners

- ◆ What can U21 bring to the table to assist
- ◆ Acting together that cannot be done in isolation?

✦ With UN

- ◆ How to collectively contribute to MDG targets?

Sow an idea, reap an action
Sow an action, reap a habit
Sow a habit, reap a personality
Sow a personality, reap a destiny

U21 and UN MDG

- ✦ Important actor: synergy with policy makers
- ✦ 4 T's contribution:
Translate, Transmit, Transform, Transcend
- ✦ U21 Interdisciplinarity: Opportunity!
- ✦ Duty to respond, privilege to make a difference



Keynote Presentations

- ✦ Dr. Alison Buchan: Sustainable Health
- ✦ Dr. D. Wilkinson & Ms. A. Vease: UQMS

Breakout session #1

✦ SWOT Analysis

- ◆ Within your school
 - ◆ Interprofessional/Interdisciplinary in your U
 - ◆ Between universities
- ✦ How can U21-APRU help you?
- ✦ How can you help U21-APRU?