



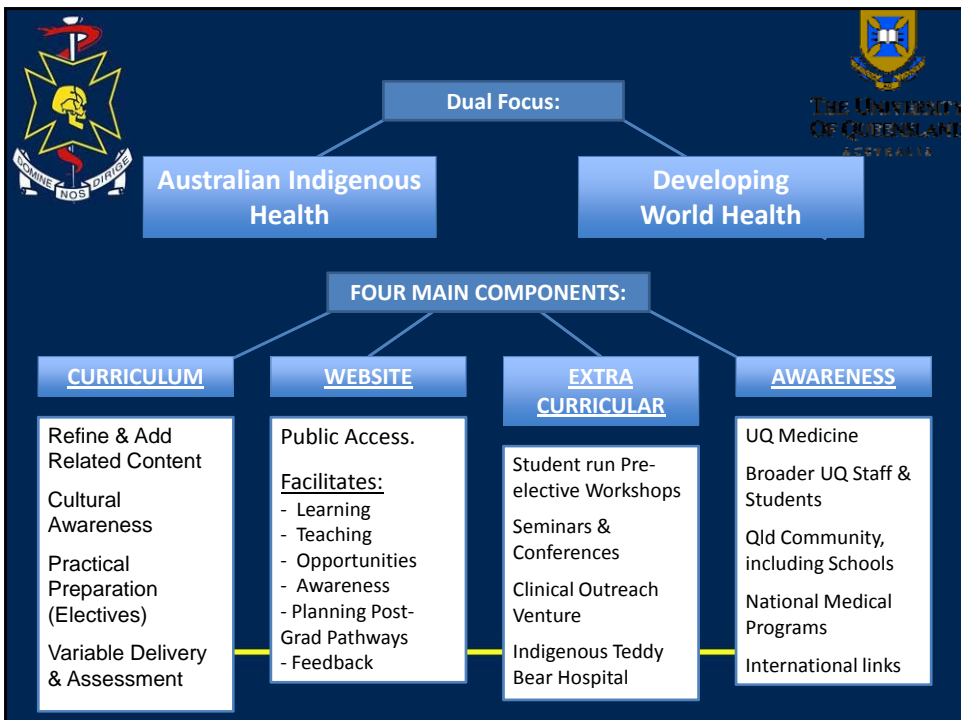
UQ United Nations Millennium Development Goals Project


School of Medicine and UQMS

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UNITED NATIONS MILLENNIUM DEVELOPMENT GOALS PROJECT
at the **University of Queensland**
www.som.uq.edu.au/globalhealth









Curriculum Changes & Proposals




Conceptual Teaching	Practical Preparation	Facilitating Clinical Experiences	Extra-Curricular
<ol style="list-style-type: none"> 1. Core Values & Learning Objectives* 2. Delivery* <p>*Implemented</p>	<ol style="list-style-type: none"> 3. Cultural Awareness 4. Pre-Elective Workshops* 	<ol style="list-style-type: none"> 5. Sustainable Links 6. Assist Placements 7. Recognise Student Placements 8. Indigenous Clinic <i>(Research, Electives, Clinical Rotations)</i> 	<ol style="list-style-type: none"> 9. Encourage student participation in relevant extra-curricular activities*




1
ERADICATE
EXTREME POVERTY
AND HUNGER




2
ACHIEVE UNIVERSAL
PRIMARY EDUCATION




3
PROMOTE GENDER
EQUALITY AND
EMPOWER WOMEN




4
REDUCE CHILD MORTALITY




5
IMPROVE MATERNAL
HEALTH




6
COMBAT DISEASES,
INJURIES AND OTHER
RISKS




7
ENSURE
SUSTAINABLE
DEVELOPMENT



8
BUILD
PARTNERSHIPS FOR
DEVELOPMENT




Conceptual Teaching




The UNMDGs are now successfully integrated into the core values & Learning Objectives of the course.


- A UNMDG lecture series is run over the first two pre-clinical years of the course, as well as symposia on Developing World health and Australian Indigenous health.




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Practical Preparation











Student run Pre-elective skills workshop:


- In 2008: 100 students
- In 2009: 300 students
- In 2010: 400 students
- Joint venture between the School of Medicine, UQ medical society, and student interest groups: TIME, SWIM and TROHPIQ

The UNMDG Pre-Elective Preparatory Workshop for MBBS 1


Proudly brought to you by
SWIM, TIME, TROHPIQ, UQMS
& The UNMDG Project

In Partnership with the *School of Medicine*
& Supported by the *School of Population Health*



UQ SoM Elective Program

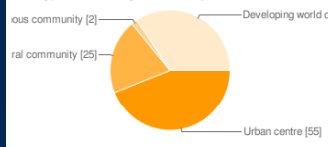


2 electives: one in 1st year and 4th year.

Increasing trend for overseas placements – Over 45-60% of first year students.

- MDGs are integrated into a compulsory elective write-up.

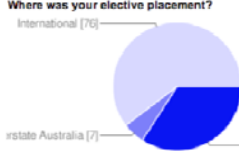
What type of area was your elective placement in?



Urban centre	55	44%
Rural community	25	20%
Australian Indigenous community	2	2%
Developing world community	43	34%









56% carried out elective in Developing world, Australian Indigenous or rural community

Where was your elective placement?



International	76	60%
Queensland	43	34%
Interstate Australia	7	6%

In 2009, 60% went overseas for their first year elective.




Pre-Elective Workshops







Emergency medicine scenarios, Orthopaedics (Bandaging & Plastering), Wound Management, Paediatric examination, Infectious diseases, Childbirth, Injection Technique, Suturing, Ethical principles for elective placements
Climate Change & Health





Pre-Elective Workshops



The pre-elective workshops equipped me with useful skills for my elective.

Strongly Agree	17	13%
Agree	71	56%
Neutral	29	23%
Disagree	7	6%
Strongly disagree	2	2%

69% agreed-strongly agreed that workshop skills were useful on elective.

My experience on my elective and at the pre-elective workshops reinforced the importance of the UNMDGs


Strongly agree	15	12%
Agree	39	31%
Neutral	46	38%
Disagree	16	13%
Strongly disagree	8	6%

Only 43% felt their elective and the workshop reinforced the importance of the UNMDGs.


67% felt the UNMDGs were relevant to medical students, with 13% stating they were not.

Are the United Nations Millennium Development Goals (UNMDG) relevant to medical students


No [17]	17	12%
Yes [85]	85	67%
Unsure [24]	24	19%




1




2




3




4




5



6



7



8



Practical Preparation 2010 Project



- Implementation of cultural awareness training modules
 - General Cultural Awareness in Y1
 - Indigenous Cultural Awareness in Y2.

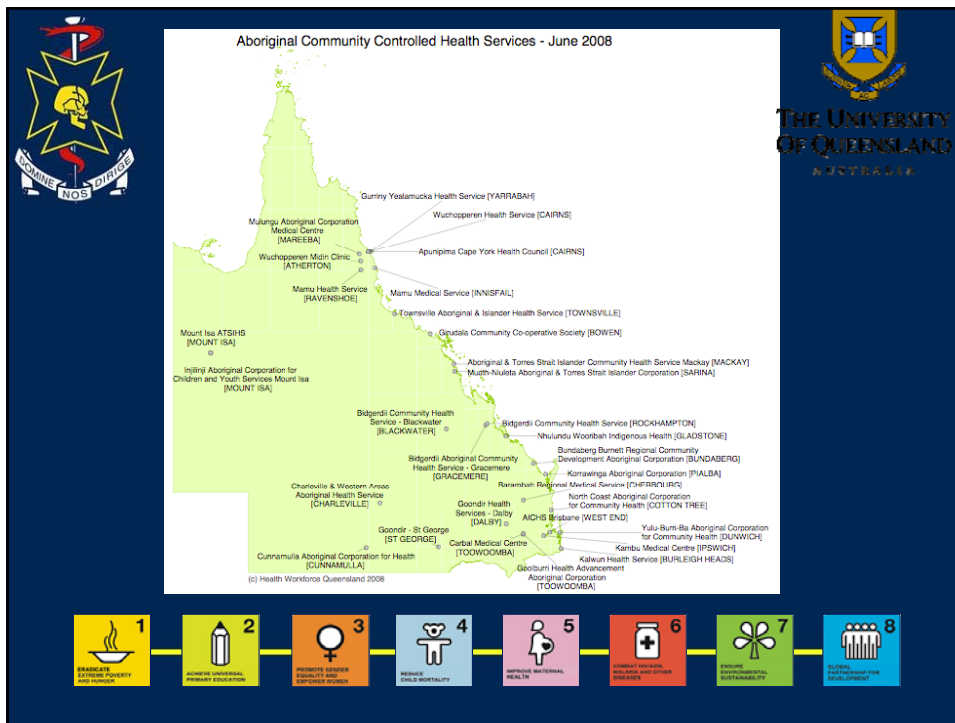


Facilitating Clinical Experience



A map of Queensland that outlines Aboriginal Community Controlled Health Services that can be accessed by medical students.







Facilitating Clinical Experience 2010 Project

Create a sustainable clinical outreach venture in an Indigenous community.

Main purpose is to serve the community: a practical action in working towards the goals

Incidental gains will be student exposure to Indigenous health


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5 IMPROVE MATERNAL HEALTH
6 COMBAT ANTIBIOTIC RESISTANCE AND OTHER DISEASES
7 ENSURE ENVIRONMENTAL SUSTAINABILITY
8 PROMOTE AFFORDABLE AND CLEAN ENERGY

Extra-Curricular Activities

Encourage student participation in relevant extra-curricular activities

- Student run pre-elective workshops
- Indigenous clinical outreach venture
- Developing world health and Indigenous health conferences and workshops





Website

www.som.uq.edu.au/globalhealth



The screenshot shows the website interface for the UNMDG Project. It includes a navigation menu with links like 'HOME', 'OUR SCHOOL', 'FUTURE STUDENTS', 'FUTURE STAFF', 'CURRENT STUDENTS', 'CURRENT STAFF', 'ALUMNI NETWORK', 'RESEARCH', 'NEWS', 'EVENTS', and 'CONTACT US'. A search bar is located in the top right. The main content area features a banner for 'AUSTRALIA'S GLOBAL MEDICAL SCHOOL' and a featured article titled 'UNMDG Project - Global Health'. The article includes a section for 'THE MILLENNIUM DEVELOPMENT GOALS' with an overview of goals 1-8 and a row of icons for each goal. A note at the bottom of the article says '- Roll over the above icons to find out about the Goals -'.




Next Steps:

To ensure the continued success of already established projects.

- Expand the project within the school; curricular and extracurricular
- Expand the project in the university; involve other faculties
- Increased involvement internationally ie; UN MDG 4 Health





UQ United Nations Millennium Development Goals Project

Working with diverse groups to
ENGAGE, INFORM & INSPIRE.
Making Global Health Relevant & Progress Possible

Producing UQ medical graduates who are
**MOTIVATED & EQUIPPED TO
GET INVOLVED IN GLOBAL HEALTH**

unmdg@uqms.org

