

# How to Share Learning Resources among U-21 Medical Schools Barriers and Solutions



Prof. S.K. Lam, Dean  
Dr N.G. Patil, Assistant Dean (Education & Student Affairs)

Faculty of Medicine, The University of Hong Kong

## Acknowledgements

- Dr. Allan Cumming, Edinburgh, U.K.
- Prof. John Cairns, Vancouver, Canada
- Prof. Ken Donald, Queensland, Australia
- Prof. Bruce Dowton, N.S.W., Australia
- Prof. William Doe, Birmingham, U.K.
- Prof. Stefan Lindgren, Lund, Sweden
- Dr. Phillipa Poole, Auckland, New Zealand
- Prof. Peter Rubin, Nottingham, U.K.
- Mrs. Roz Sullivan, Glasgow, U.K.

## Spirit of Sharing

### *\* Examples \**

*“ To seek and develop partnerships in pursuit of our mission with other post-secondary institutions, and with foundations, agencies, individuals who share our goals and aspirations in Canada and abroad”*

❖ **Mission statement of Faculty of Medicine, UBC**

*“ Collaboration” and “ Learning through discovery”*

❖ **Dean, Faculty of Medicine, HKU**

## 3 Ms

- **Medicine**
- **Money**
- **Music**

*Are a global phenomenon*

## Survey on Sharing of resources with other medical schools

- Respondents 10
- Do not share 7
- Sharing with U-21 schools 1
- Sharing with non U-21 Schools 2

## Sharing of Learning Resources

- For Students
- For Teachers?

## Anticipated Barriers

1. Differences in curricula
2. Compatibility
3. Staff commitment to local needs
4. Intellectual property rights

## Anticipated Barriers

5. Practical & financial considerations
6. Commercial sensitivity
7. Competition
8. Equity / balance in sharing

## Anticipated Barriers

9. Cost
10. Staff development time
11. External teaching quality
12. Differences in assessment methods

## What may be shared?

*\* Proposals \**

1. Cal materials / E-learning
2. PBL scenarios
3. Clinical skills videos
4. Assessment materials  
*e.g. OSCE stations*

## What may be shared?

*\* Proposals \**

- 5. Communication skills scenarios for simulated patients**
- 6. Image banks**
- 7. Assessment item banks**
- 8. Assessment instruments and gradings**

## What may be shared?

*\* Proposals \**

- 9. Clinical skills guides**
- 10. Study guide materials**
- 11. Evaluation resources**
- 12. Core topic materials**
- 13. Distance postgraduate courses**

## Implications & Barriers in nutshell

- Financial
- Intellectual
- Security
- Autonomy

## Solutions

- Establish an U-21 med. website
- Identify most feasible proposals
- Form a group!



## Sharing does not mean...

- It is free
- Allows invasion of property & privacy
  - Gives copy rights
  - Inhibits excellence

## What may be shared ?

- CD Roms
- PBL Case Scenarios
- Links through websites
- Videos
- Formative assessment questions

## Solutions

Collaboration



Sharing

## Conclusions

*There is a will  
There is a way*

*We need to make it work!*