



U21 Health Sciences
Nursing Presentation
Thursday, September 18, 2008
Jordan Hall

**Innovative Clinical Teaching Strategies—
Keeping clinicians, instructors and students happy!**

Introductions: Emily Drake and Gina DeGennaro

1. **Recruiting and retaining clinical faculty:** Single course hires, clinical educators
 - Networking
 - Creative scheduling
 - May/December clinical teaching/learning opportunity
 - Partnering with clinicians and graduate students interested in teaching
2. **Clinical faculty development**
 - Nursing Educational Resource Center (website)
 - Faculty-led semester teaching workshops
 - Brown Bag Lunches
 - Course Professor Rounds
3. **Supporting students** – team-building “ropes” course, resilience retreats
 - Building trust and relationships
 - Developing Leadership
 - Horizontal learning
 - Stress management
4. **Clinical sites:** acute, ambulatory settings
 - Medicine, surgery, specialty, teaching medical center, community hospital
 - Health Department, long-term care facilities, community centers, schools
5. **Nurses on acute care units** – keeping clinical partners happy
 - Communication
 - Recognition
 - Relationship-building
6. **Clinical Experiences**
 - 8:1 student: faculty ratio
 - Alternative opportunities (Operating Room, specialty Intensive Care Units, special procedure areas, clinics)
 - Caring for multiple patients
 - Innovations: charge nurse role, delegating to unlicensed personnel (i.e., nursing assistants), medication administration nurse role
 - Remote Area Medicine Clinic—multidisciplinary
 - International experiences