

**THE UNIVERSITY OF NURSING
SCHOOL OF NURSING**

Benchmarking Survey – Clinical Teaching for 2004

This quick survey is intended to provide a broad basis for reporting and comparison over time. Thank you for taking time to complete it.

For the 1st column, tick ✓ all that apply for key performance indicators relating to clinical teaching in your particular nursing course for the **2004 calendar year**.

For the 2nd column, please state the extent to which a particular performance indicator has been met (from 0 to 100%). Please refer to the attached document, which gives information about the performance indicators and sources of evidence.

Tick	%	Performance Indicator
		Clinical advisory group meets as per terms of reference
		Meetings with clinical agencies
		Liaison group set up for the clinical field. Terms of reference developed
		Student position on clinical advisory group and liaison group
		Yearly negotiated contract with clinical agencies
		System of appointment of clinical teachers/dual appointments
		Identified qualification and professional expertise in clinical practice and teaching
		Health care policy frameworks evident in processes
		Accreditation processes undertaken as required
		Accreditation of programme undertaken as required
		Accreditation of practice setting undertaken as required
		Development of processes for practice setting input
		Development of orientation/induction programmes for practice setting and clinical teachers
		Ongoing development/support programmes for clinical teachers
		Engagement of clinical partners and students in course review
		Engagement of clinical partners in teaching
		Engagement of students in teaching and learning processes.
		Processes of inter-rater reliability in place
		Integration of clinical agency feedback into student assessment

Please specify the nursing course relating to this survey:
