

International Benchmarking for Universities: Summary of Clinical Teaching and Research Results Jan-Dec 2004

Associate Professor
Elizabeth Manias
The University of
Melbourne



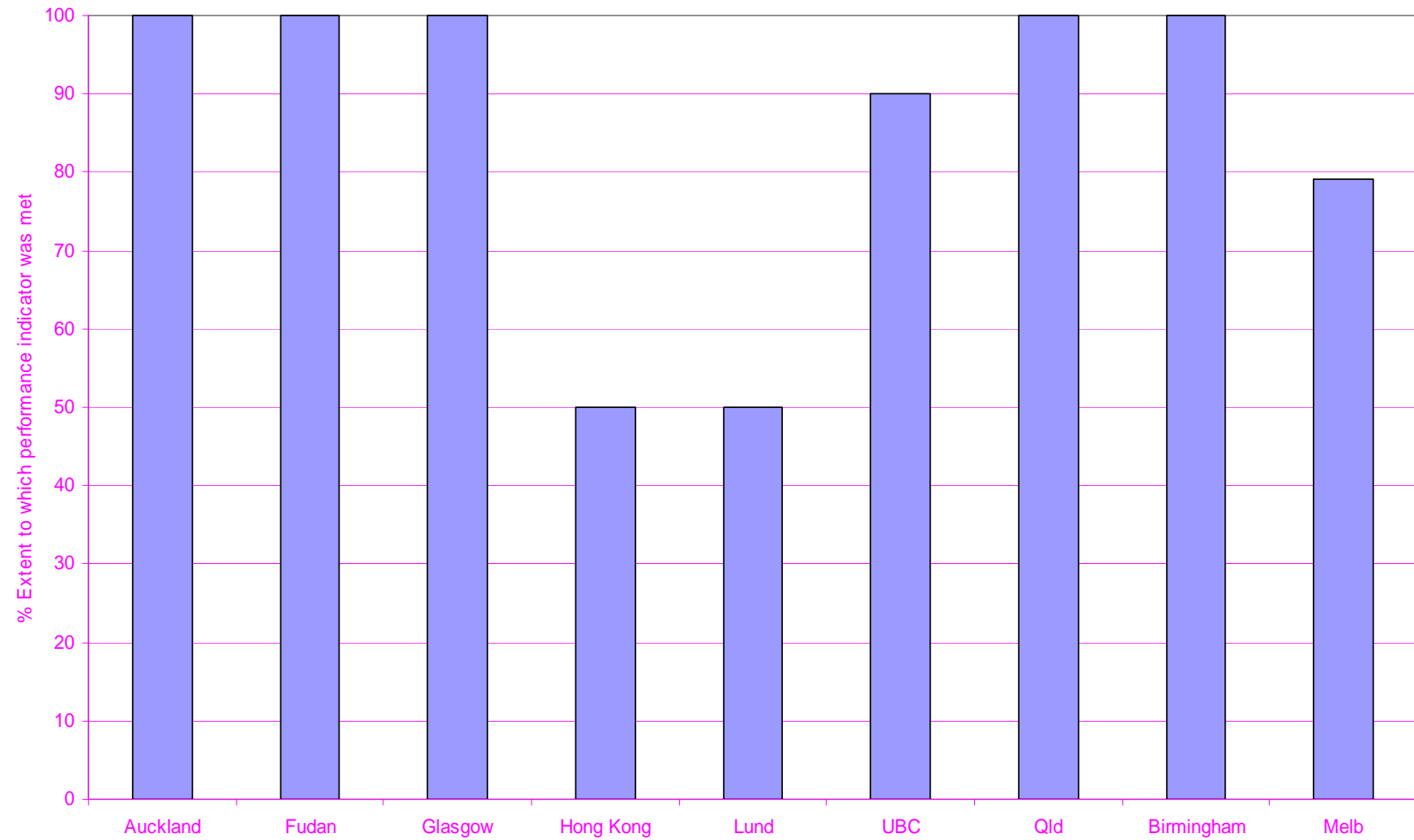
Responses for Clinical Teaching Benchmarking

- 9 universities participated in activity (for year Jan. – Dec. 2004).
- Range of university programs considered including undergraduate, postgraduate.
- Criterion for inclusion of course: it needs to have a clinical component undertaken by students.

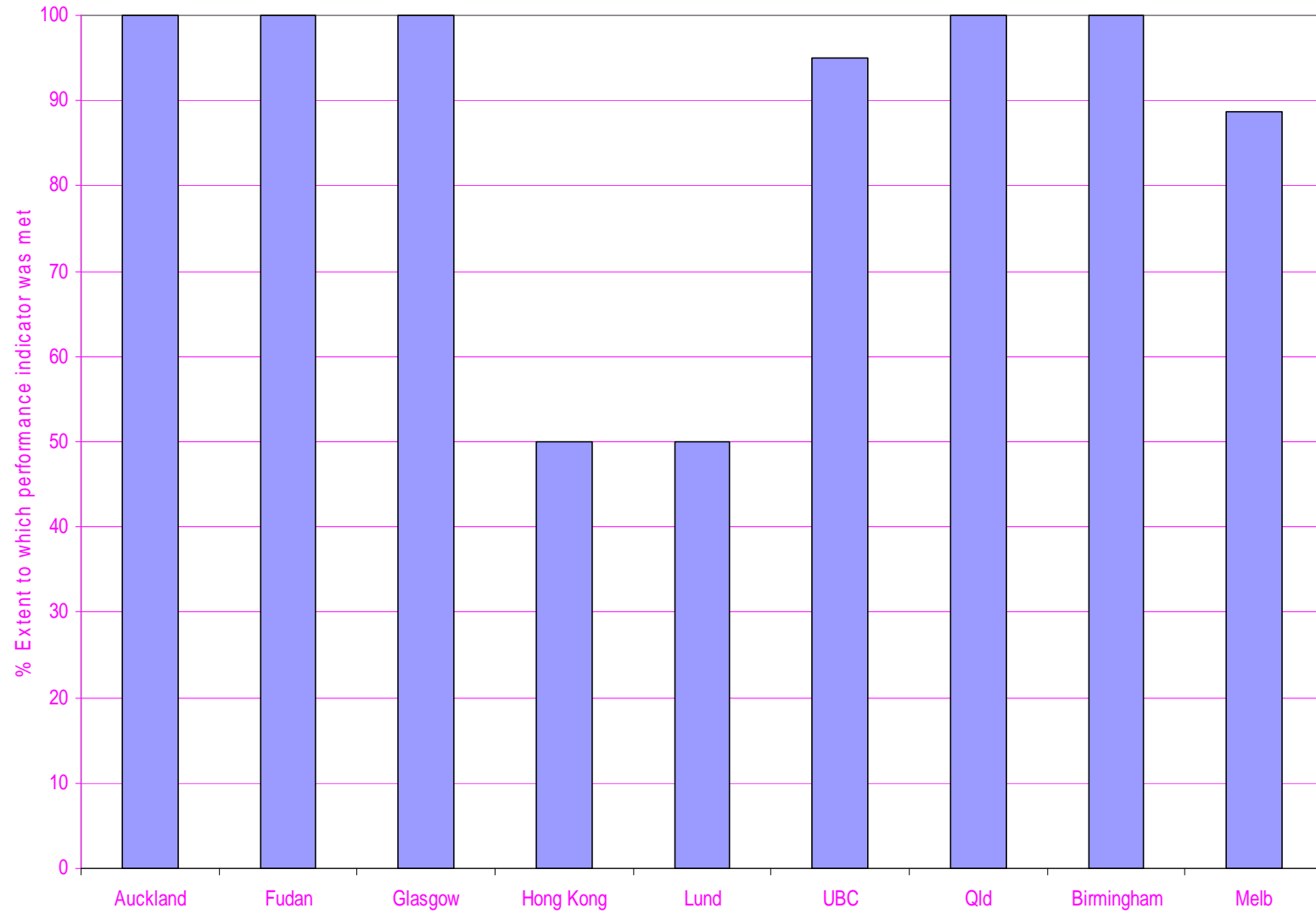
Responses for Clinical Teaching Benchmarking

University	Courses
Auckland	All ugrad and pgrad
Birmingham	BN
British Columbia	Baccalau. and NP
Fudan	BN and DipN
Glasgow	BN
Hong Kong	NP
Lund	PaedN
Melbourne	BNSci, 9 pgrad
Queensland	BN

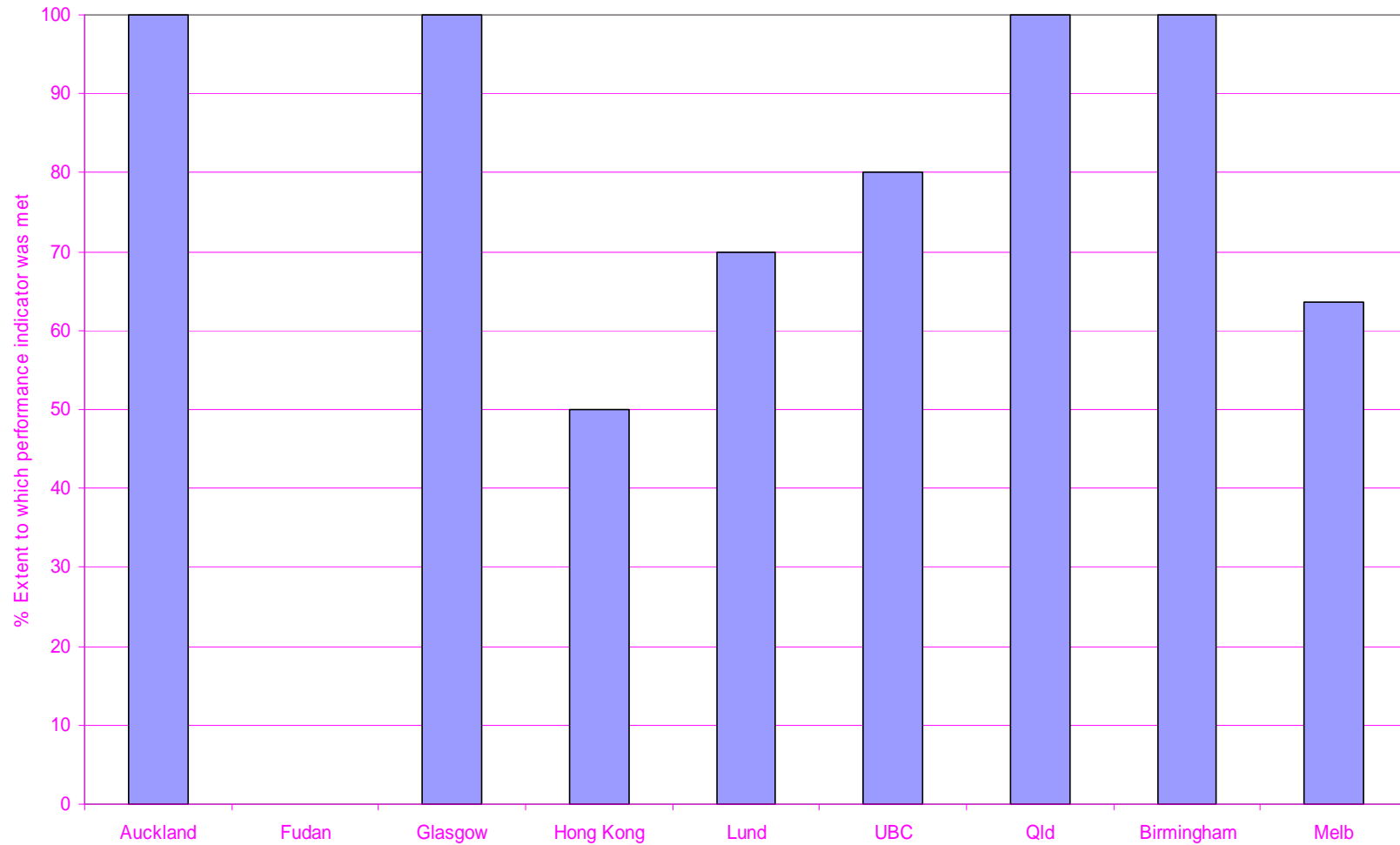
Clinical advisory group meets according to terms of reference



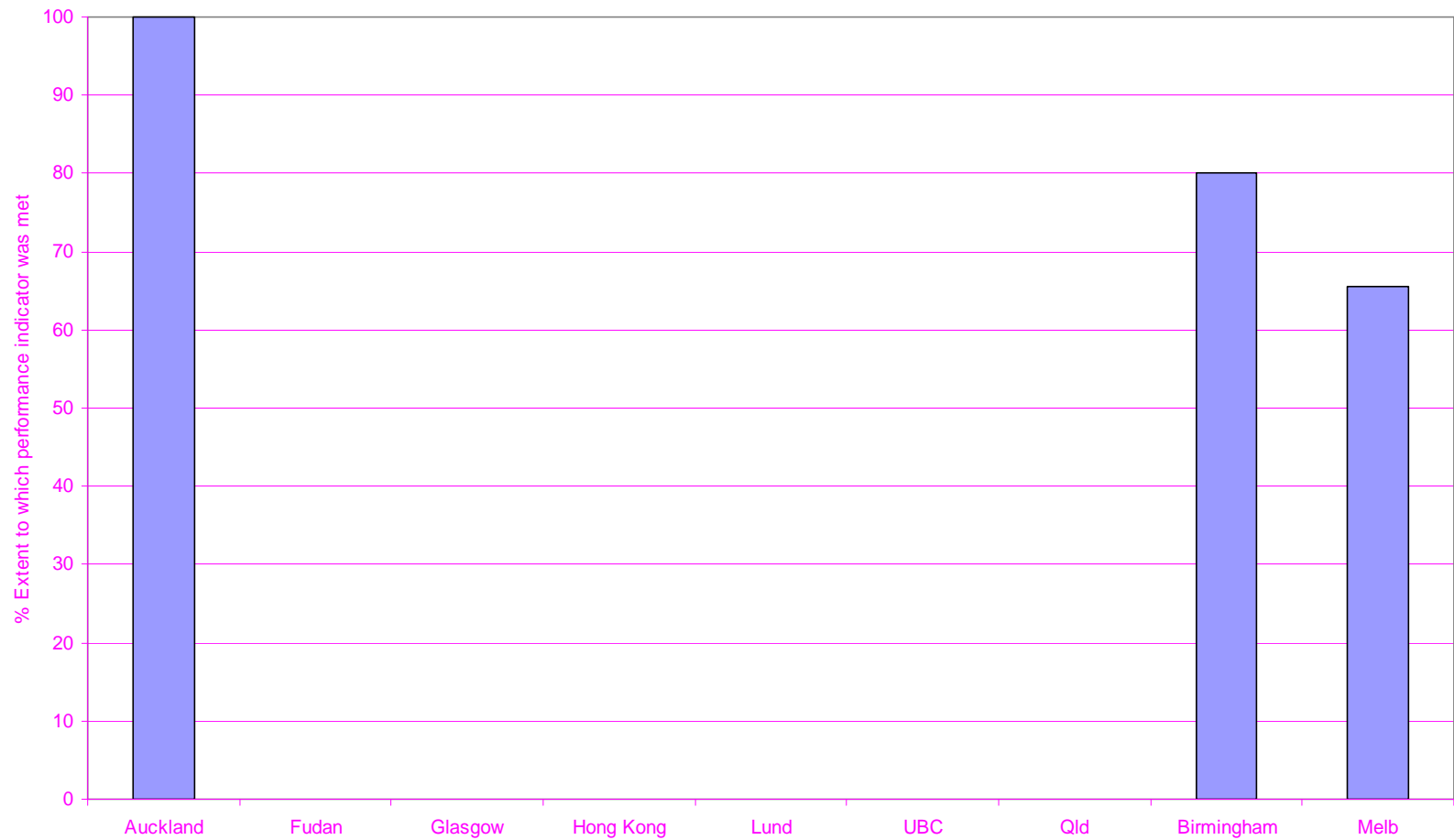
Meetings with clinical agencies



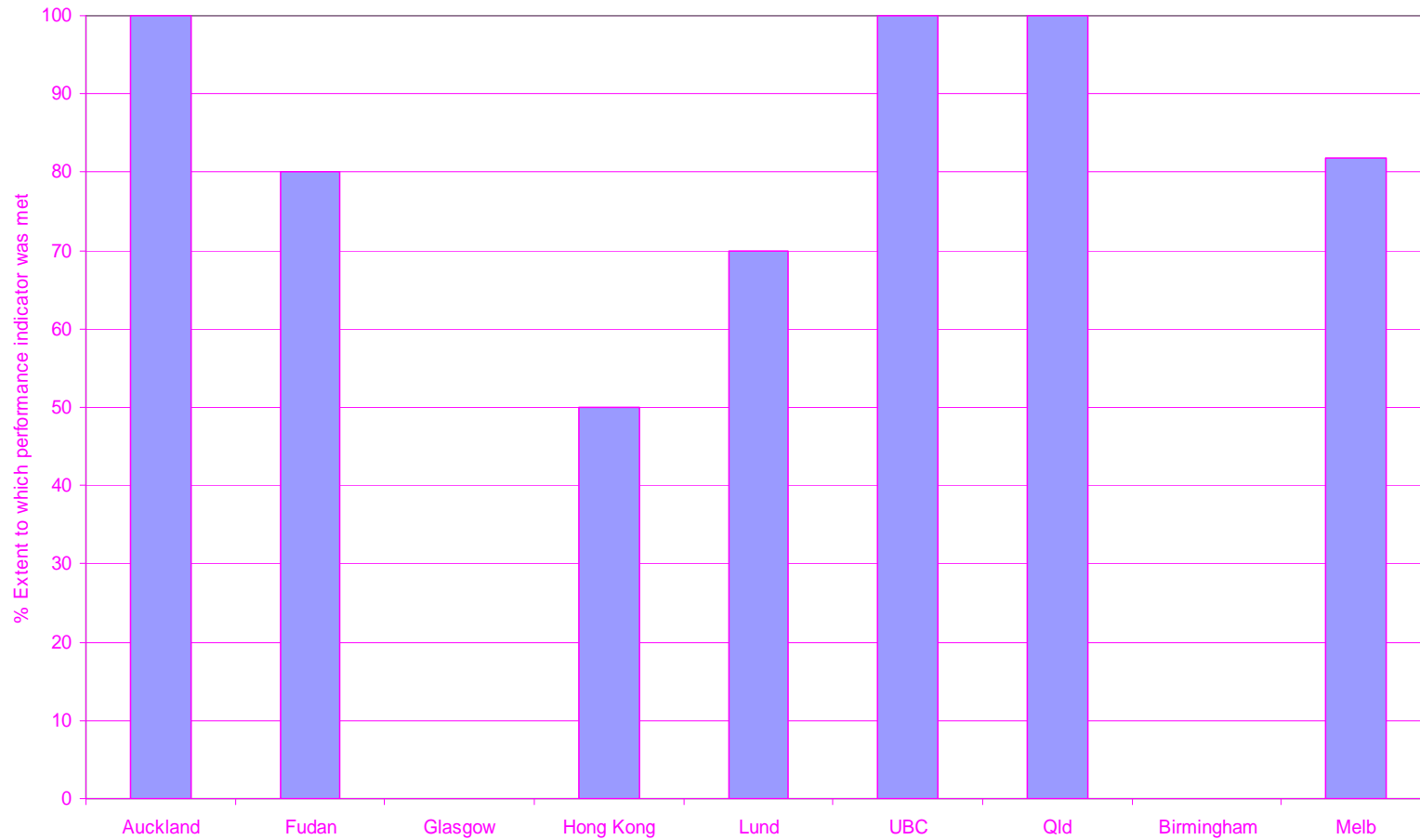
Liaison group set up for clinical field



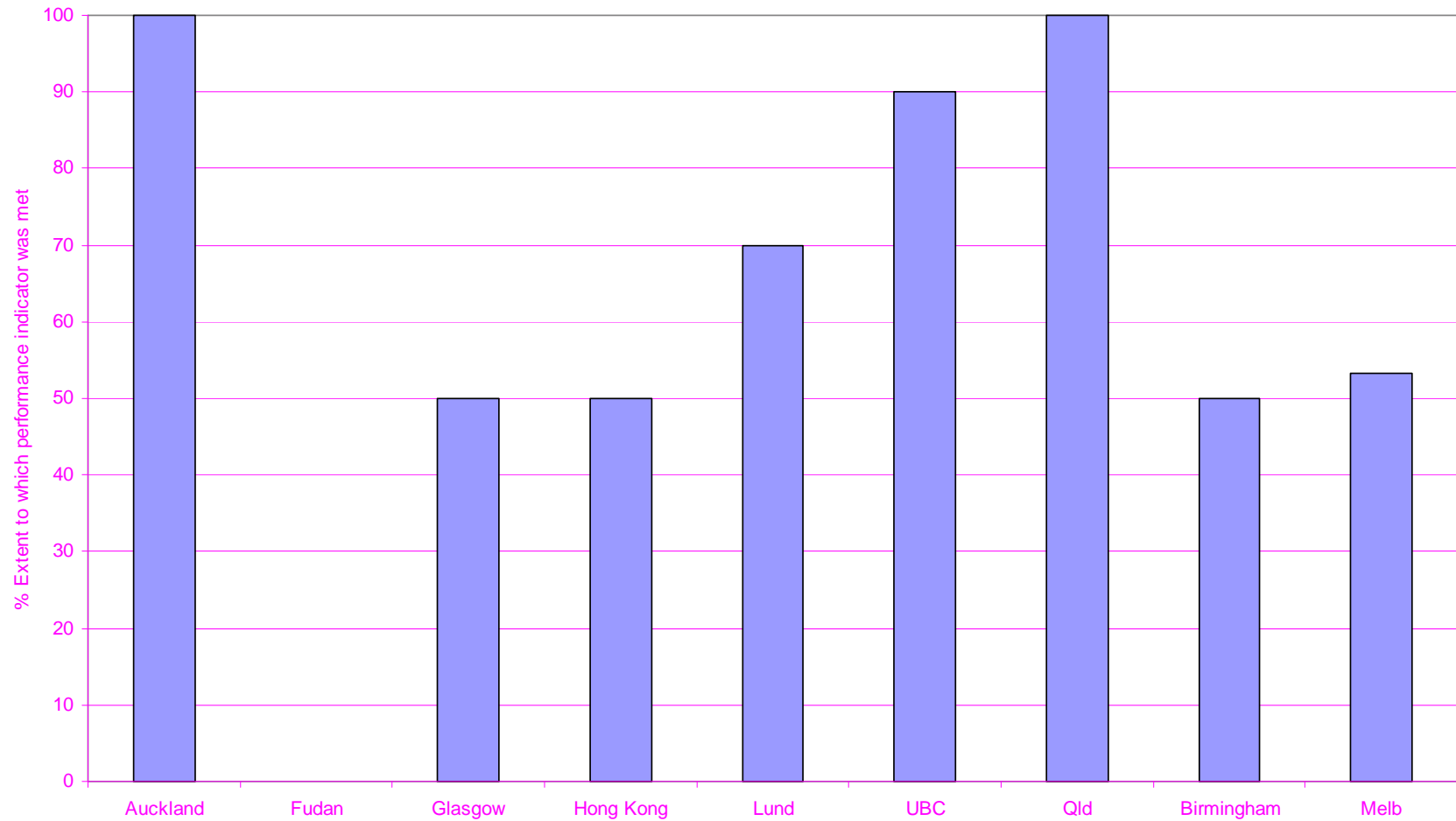
Student position on clinical advisory group and liaison group



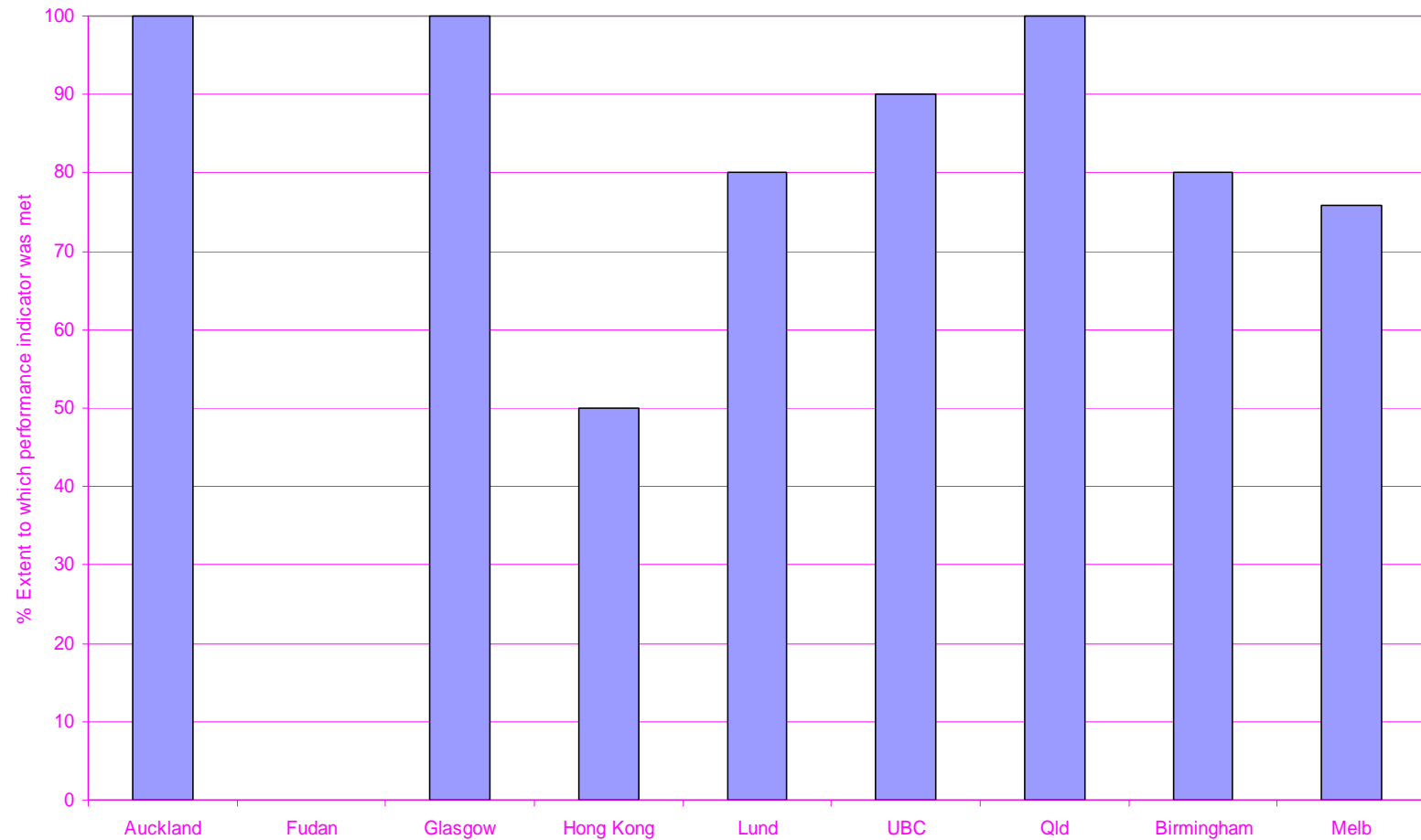
Yearly negotiated contract with clinical agencies



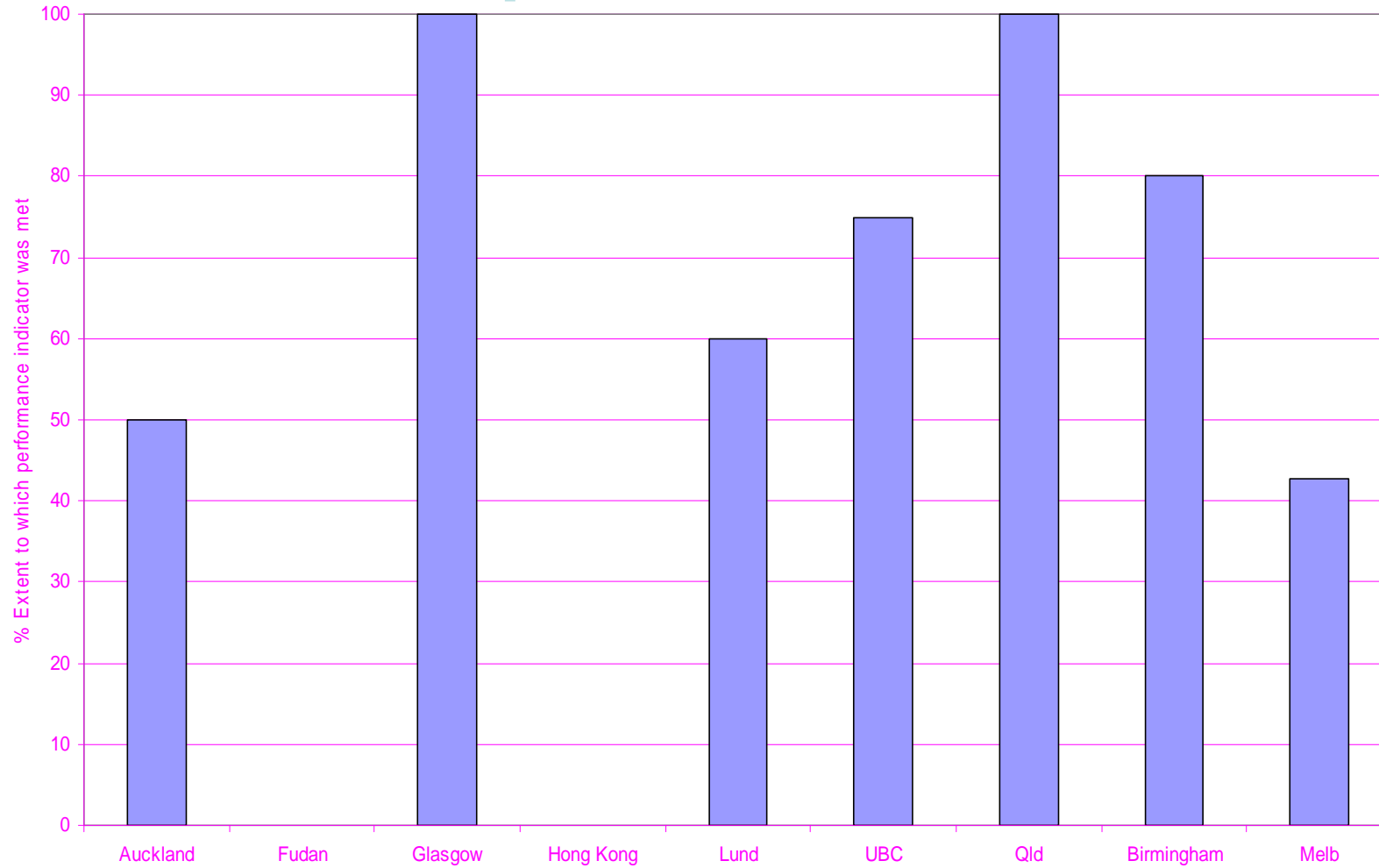
System of appointment of clinical teachers



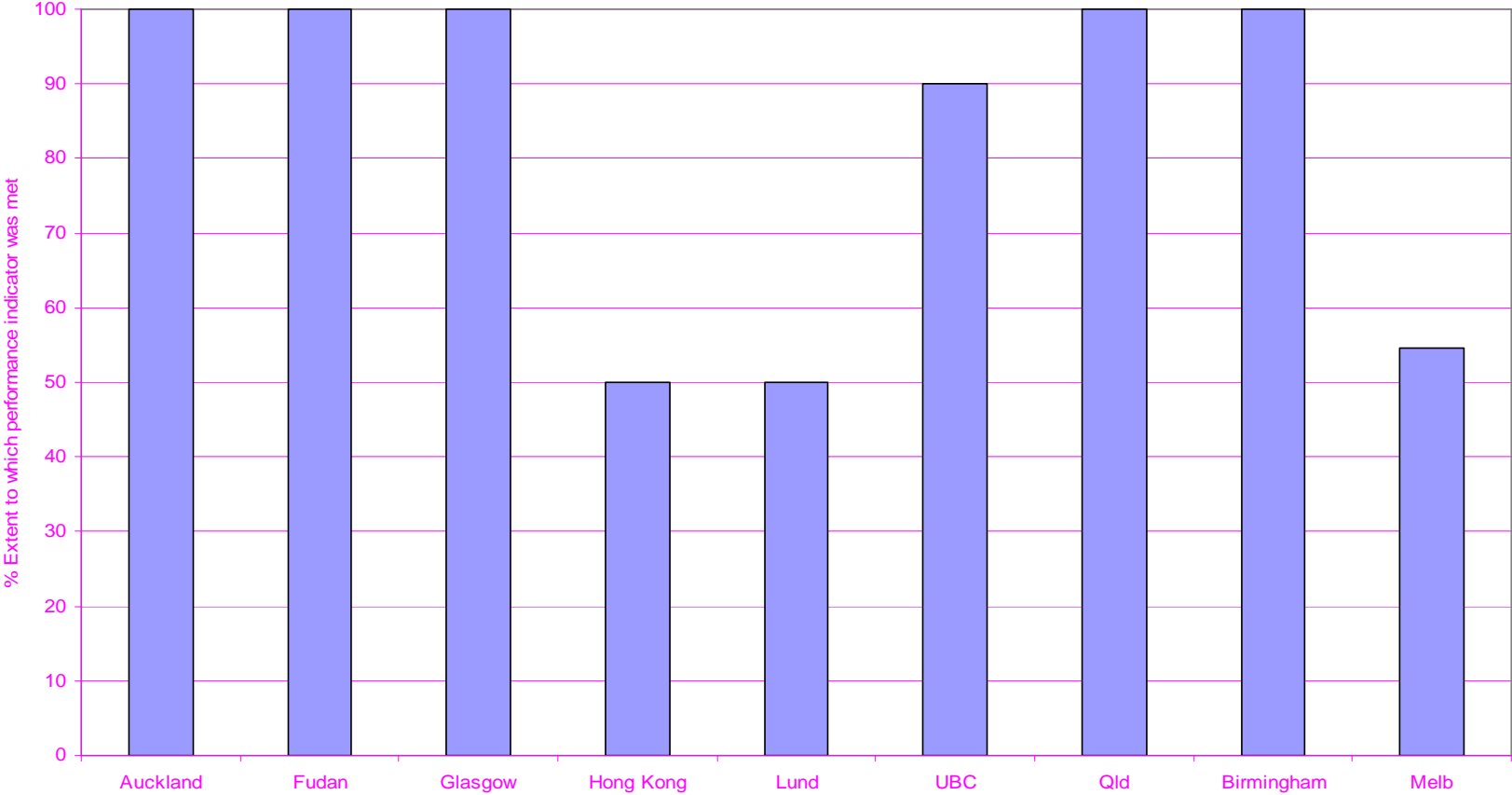
Identified qualification and professional expertise in clinical practice and teaching



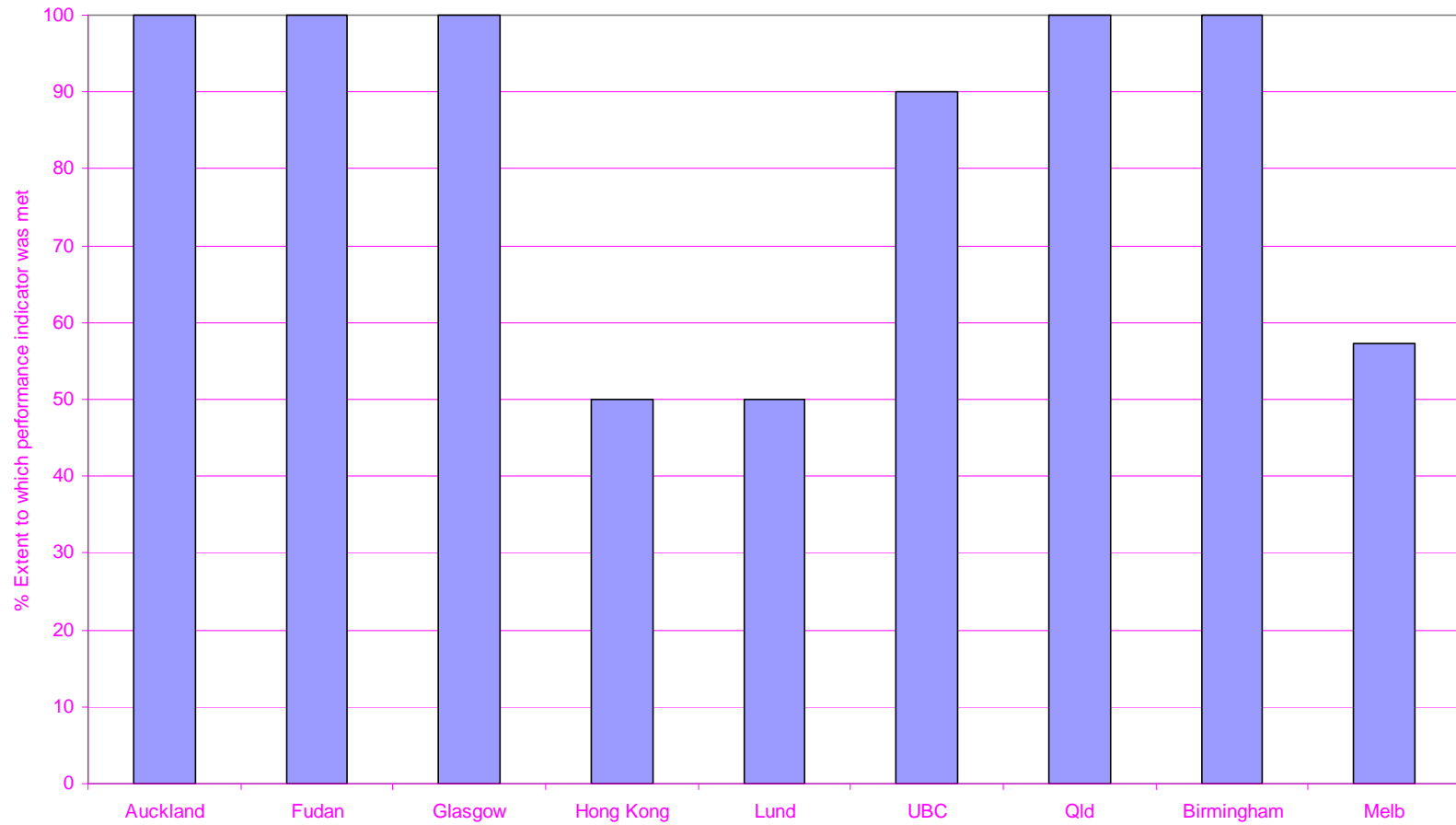
Health care policy frameworks evident in processes



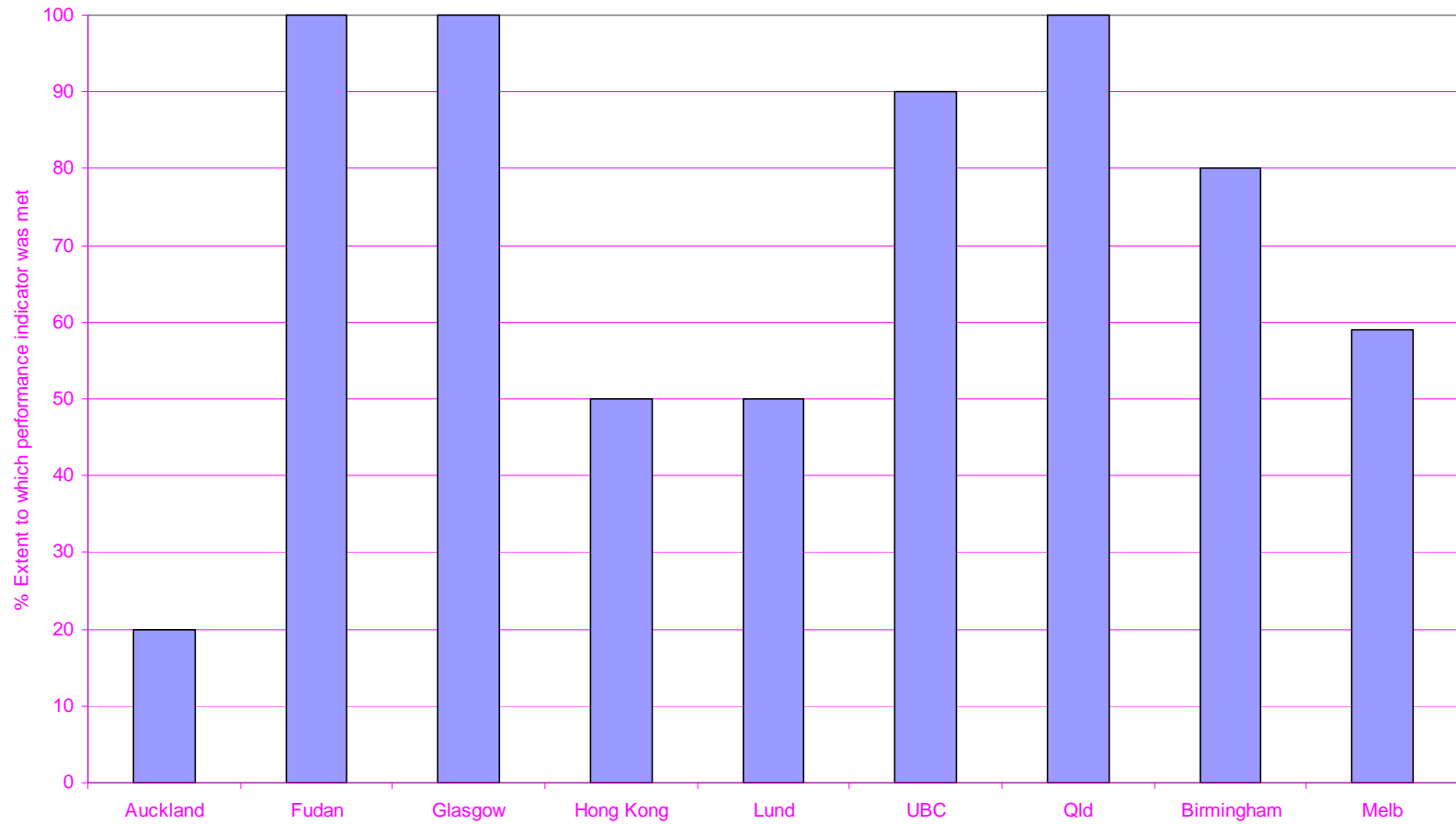
Accreditation processes undertaken as required



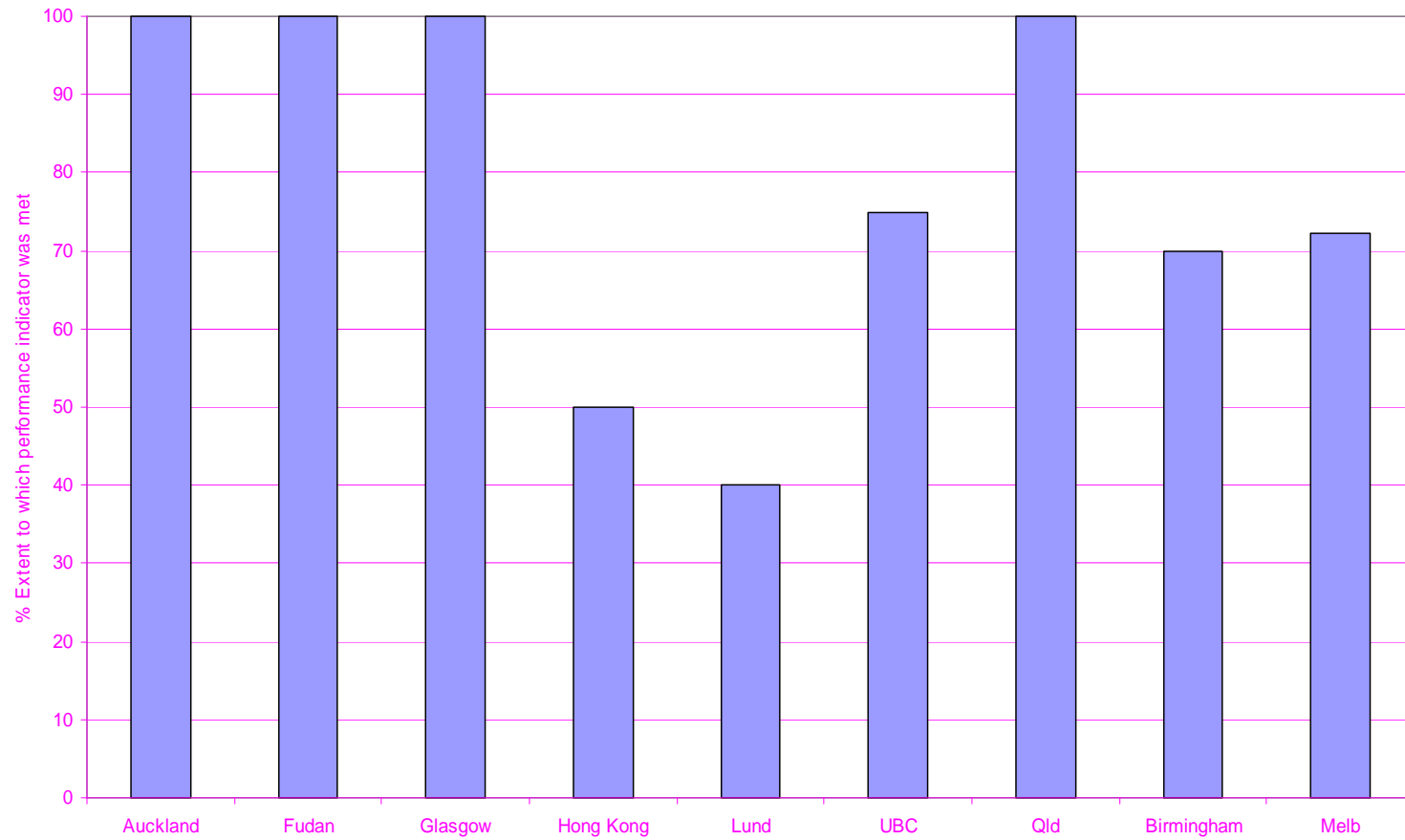
Accreditation of program undertaken as required



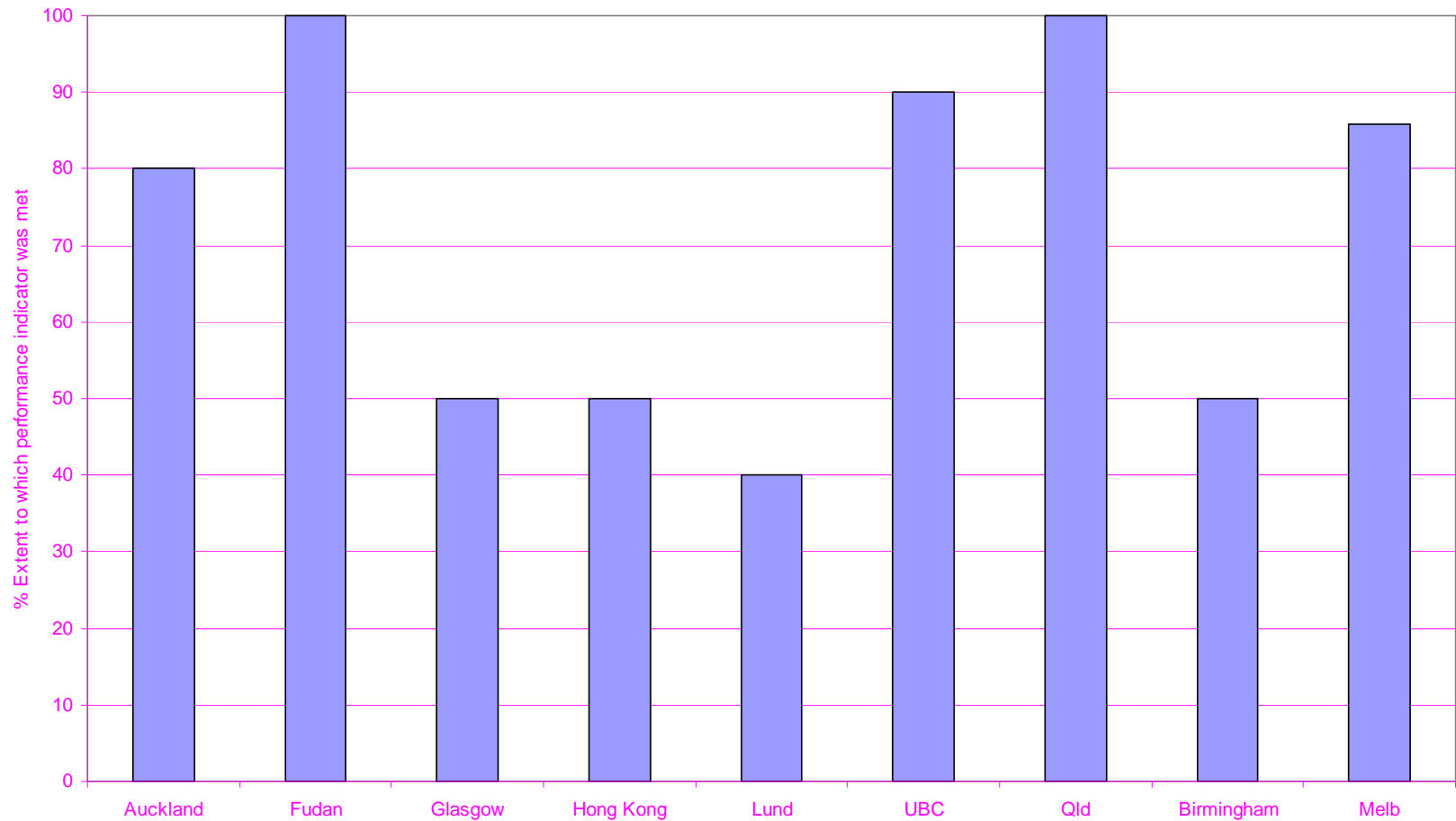
Accreditation of practice setting undertaken as required



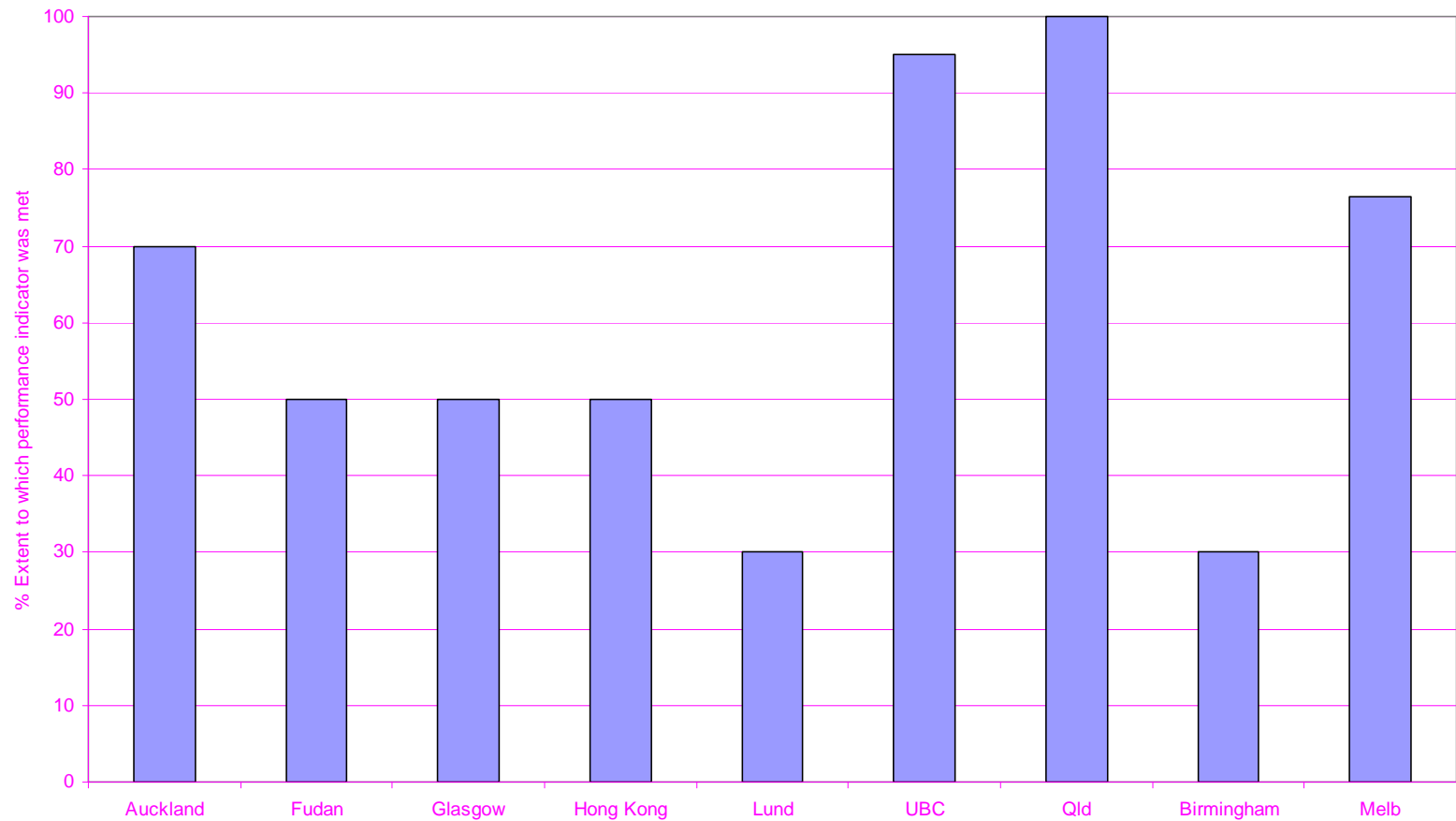
Development of processes for practice setting input



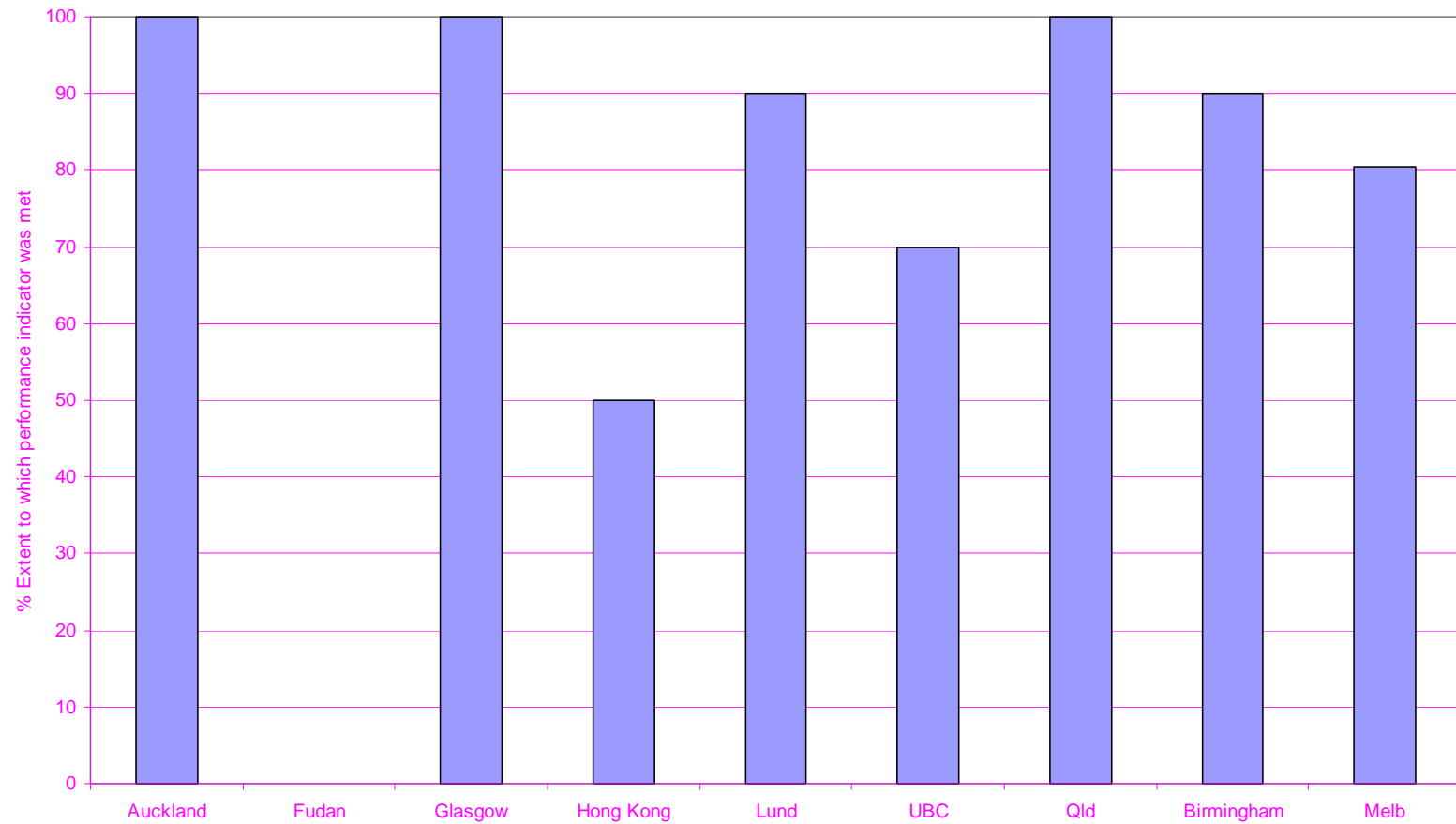
Development of orientation programs for practice setting and clinical teachers



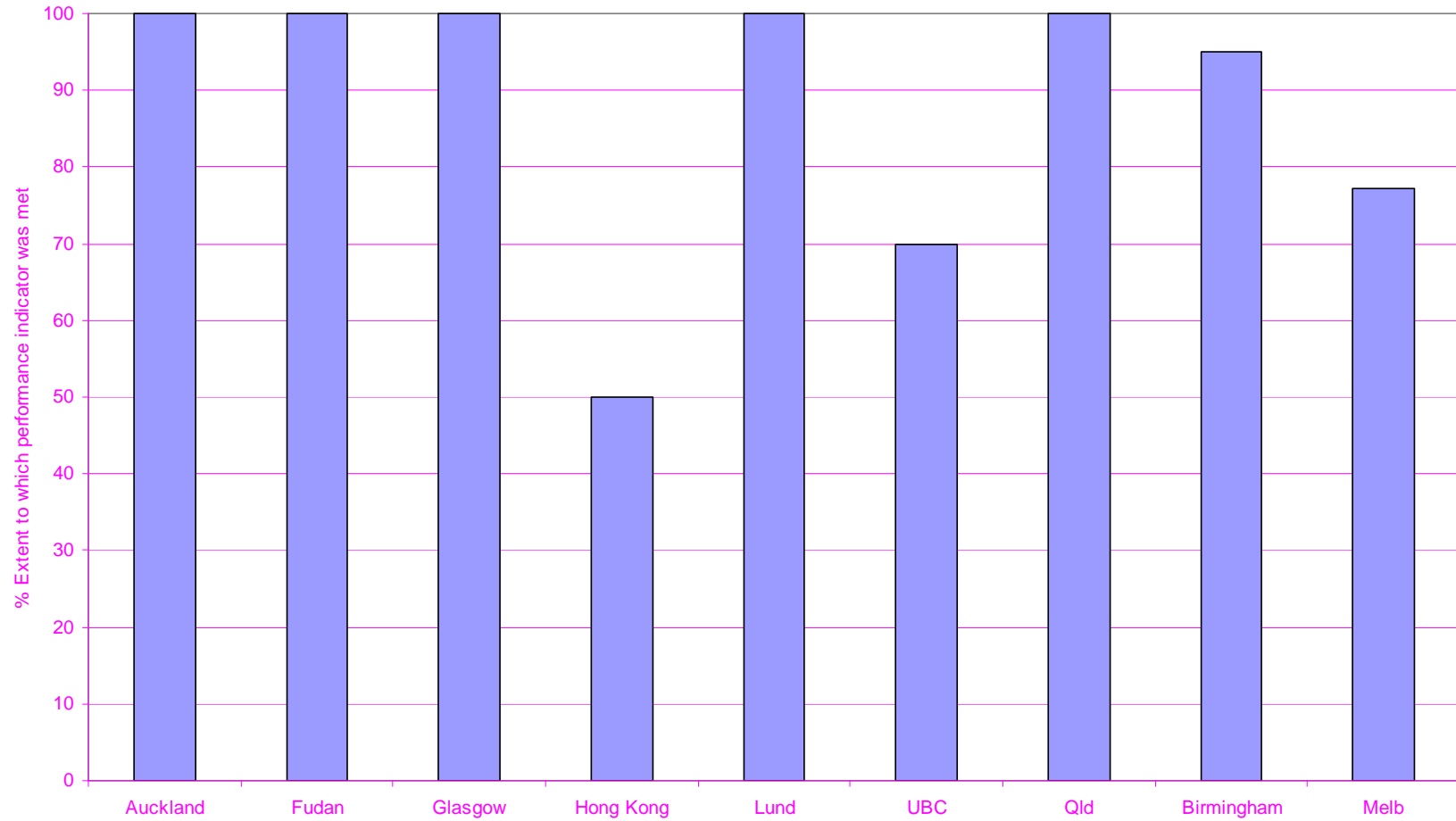
Ongoing development and support programs for clinical teachers



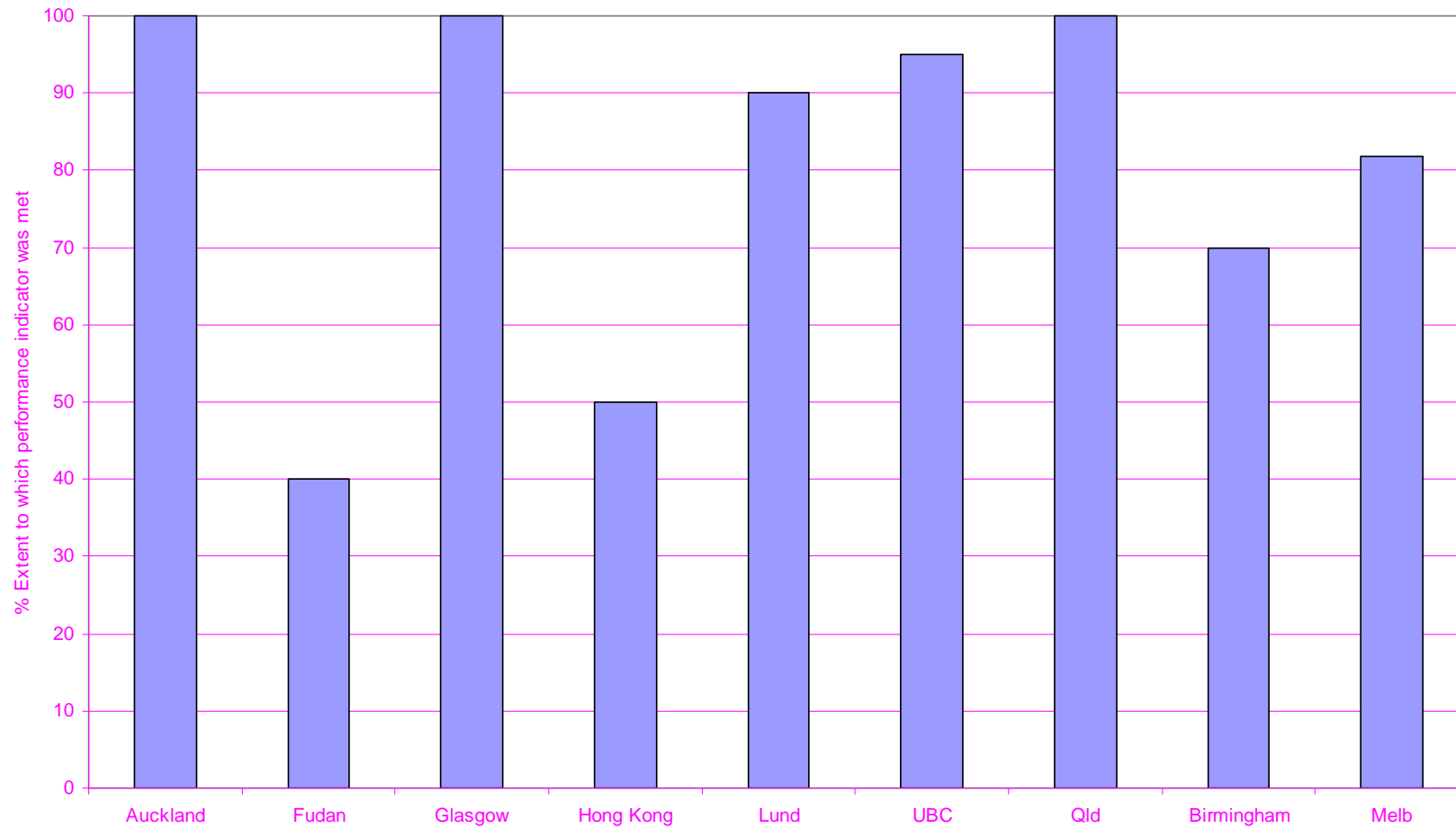
Engagement of clinical partners and students in course review



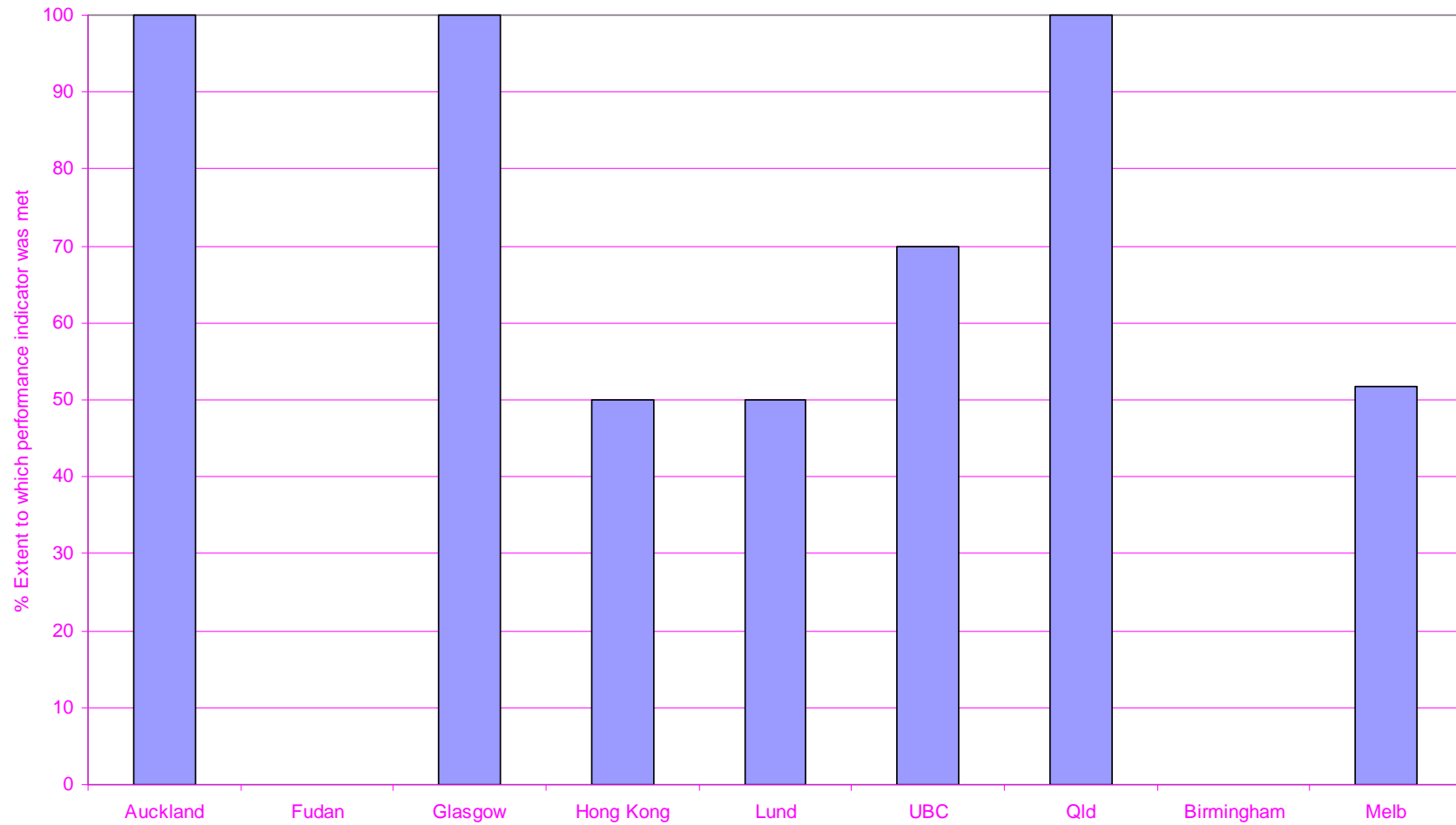
Engagement of clinical partners in teaching



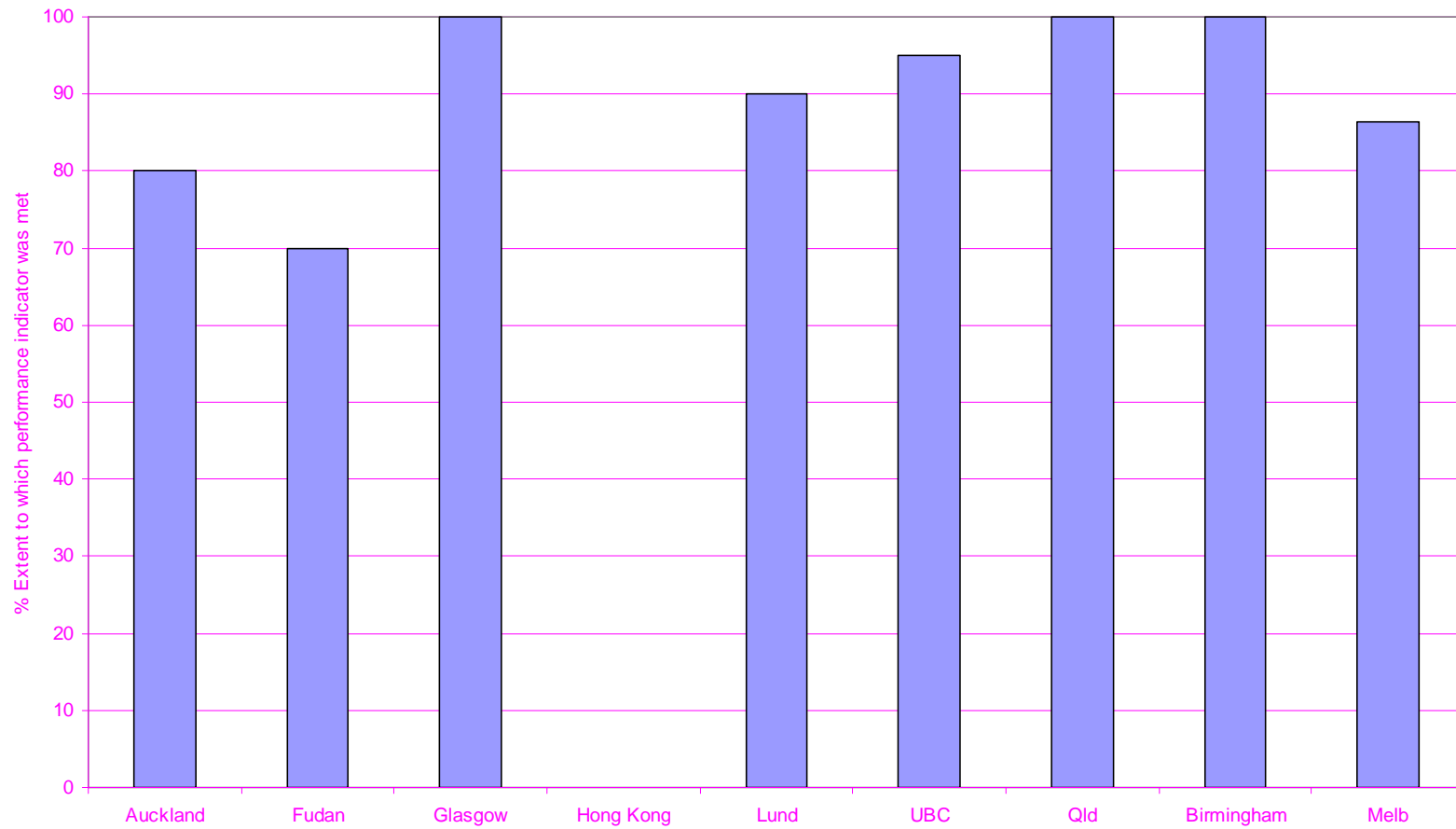
Engagement of students in teaching and learning processes



Processes of inter-rater reliability in place



Integration of clinical agency feedback into student assessment



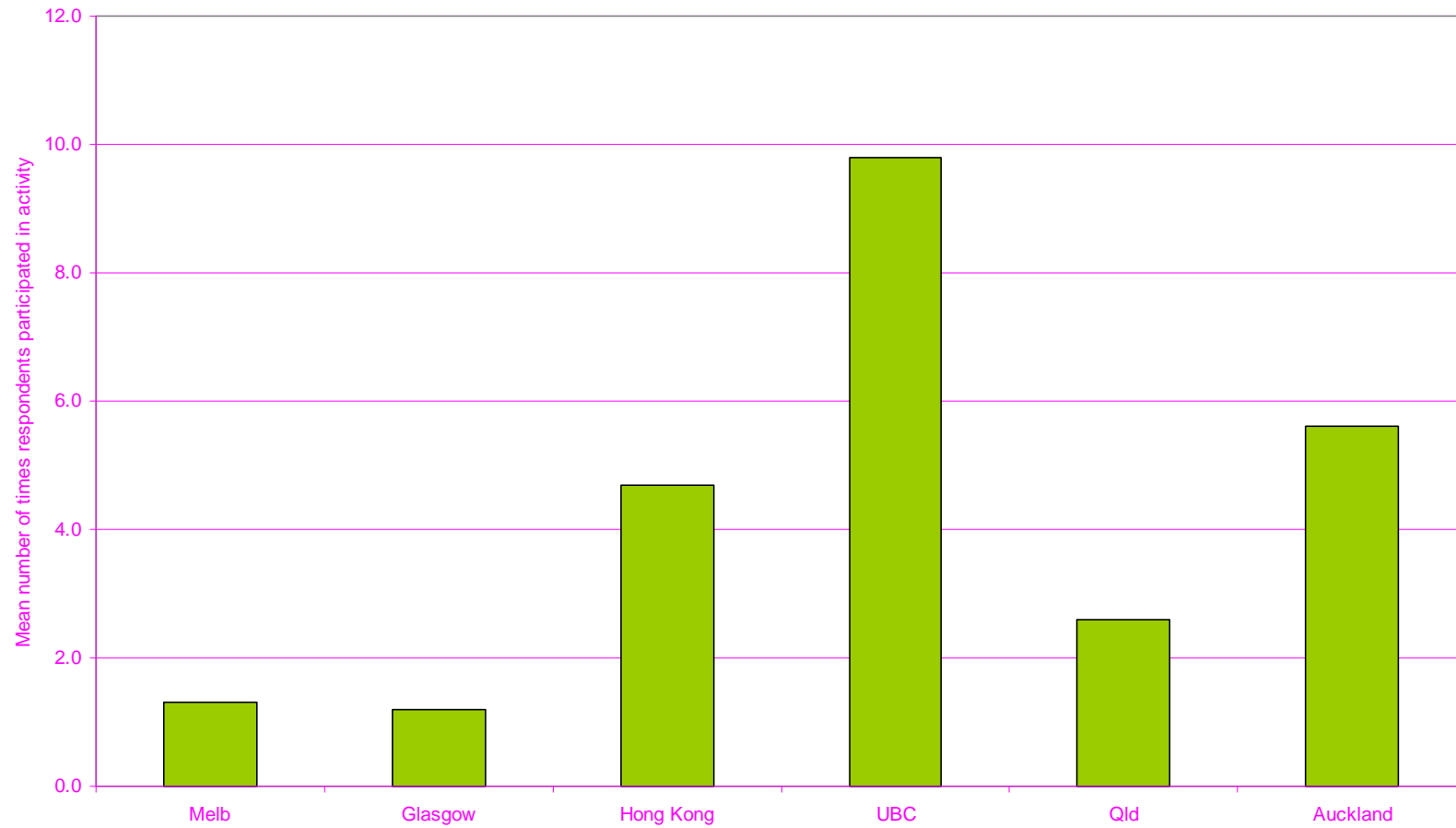
Responses for Research Benchmarking

- 6 universities participated in activity (for year Jan. – Dec. 2004).
- Number of individual responses from from the universities varied.
- Response rate (actual respondents/potential respondents x 100) varied from 100 to 54%.

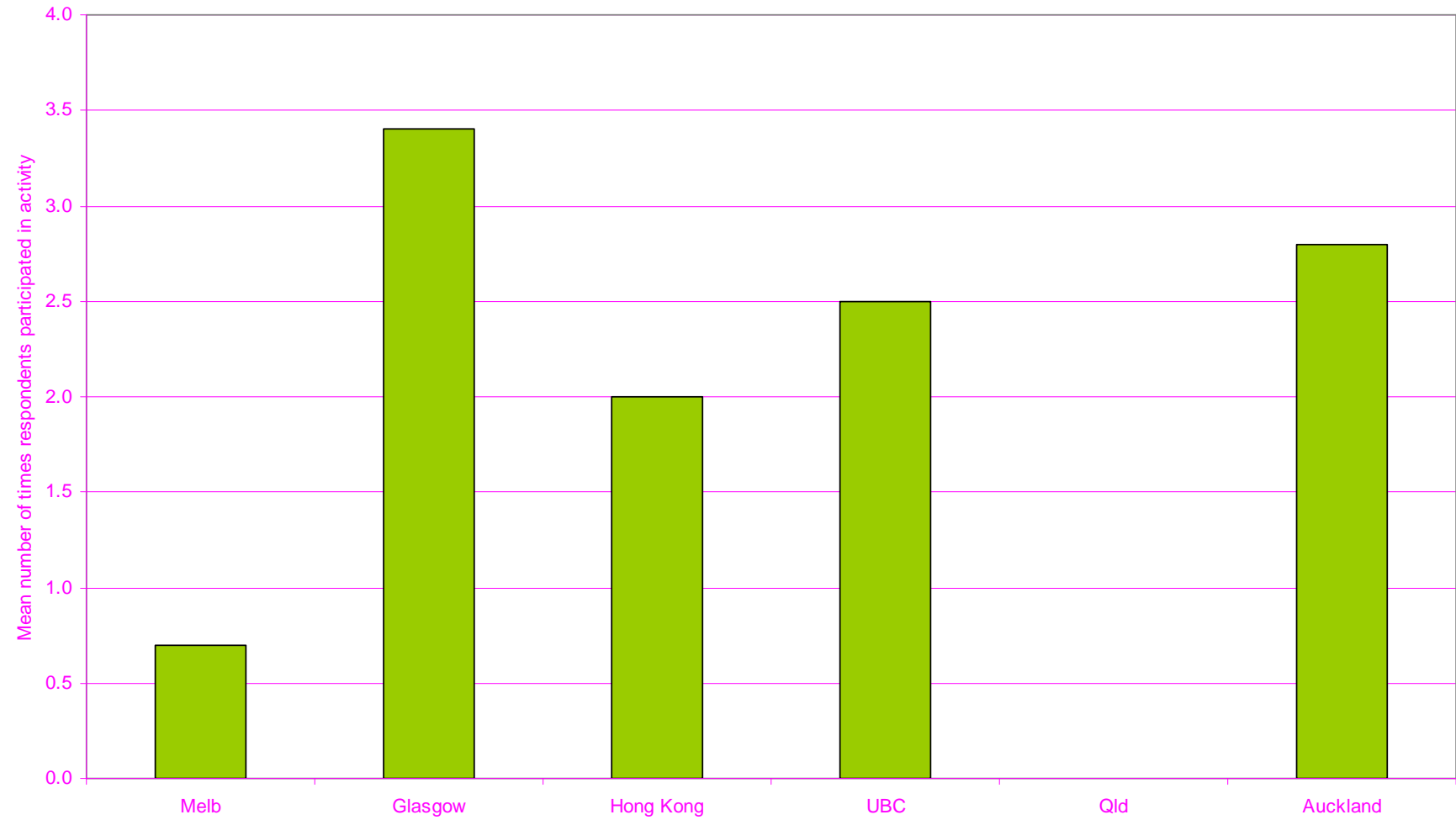
Responses for Research Benchmarking

University	Number of Actual Respondents (Potential Respondents)
Auckland	15 (27)
British Columbia	21 (33)
Glasgow	7 (13)
Hong Kong	7 (9)
Melbourne	44 (44)
Queensland	6 (6)

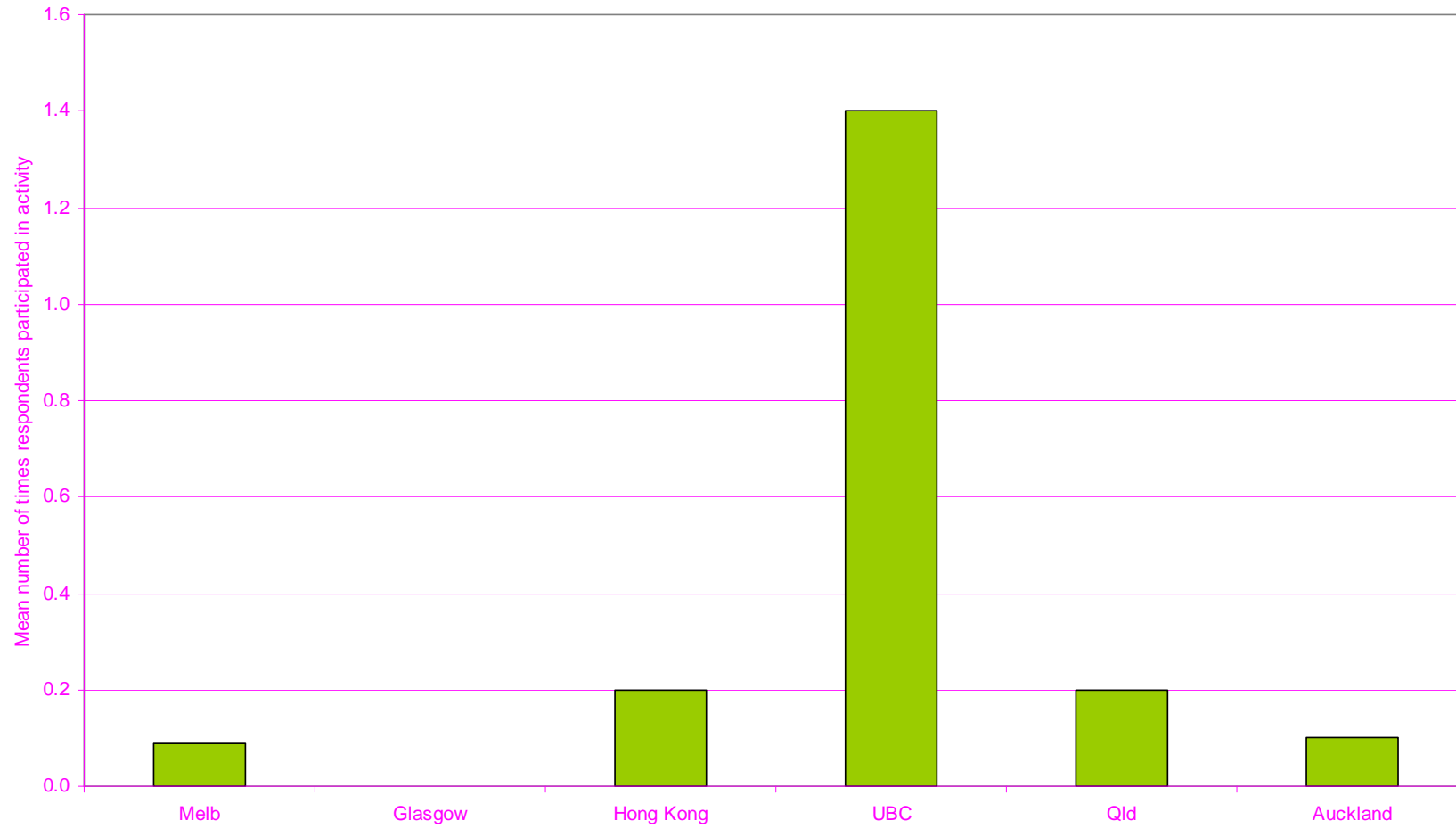
Graduate student supervision (principal supervisor/panel member)



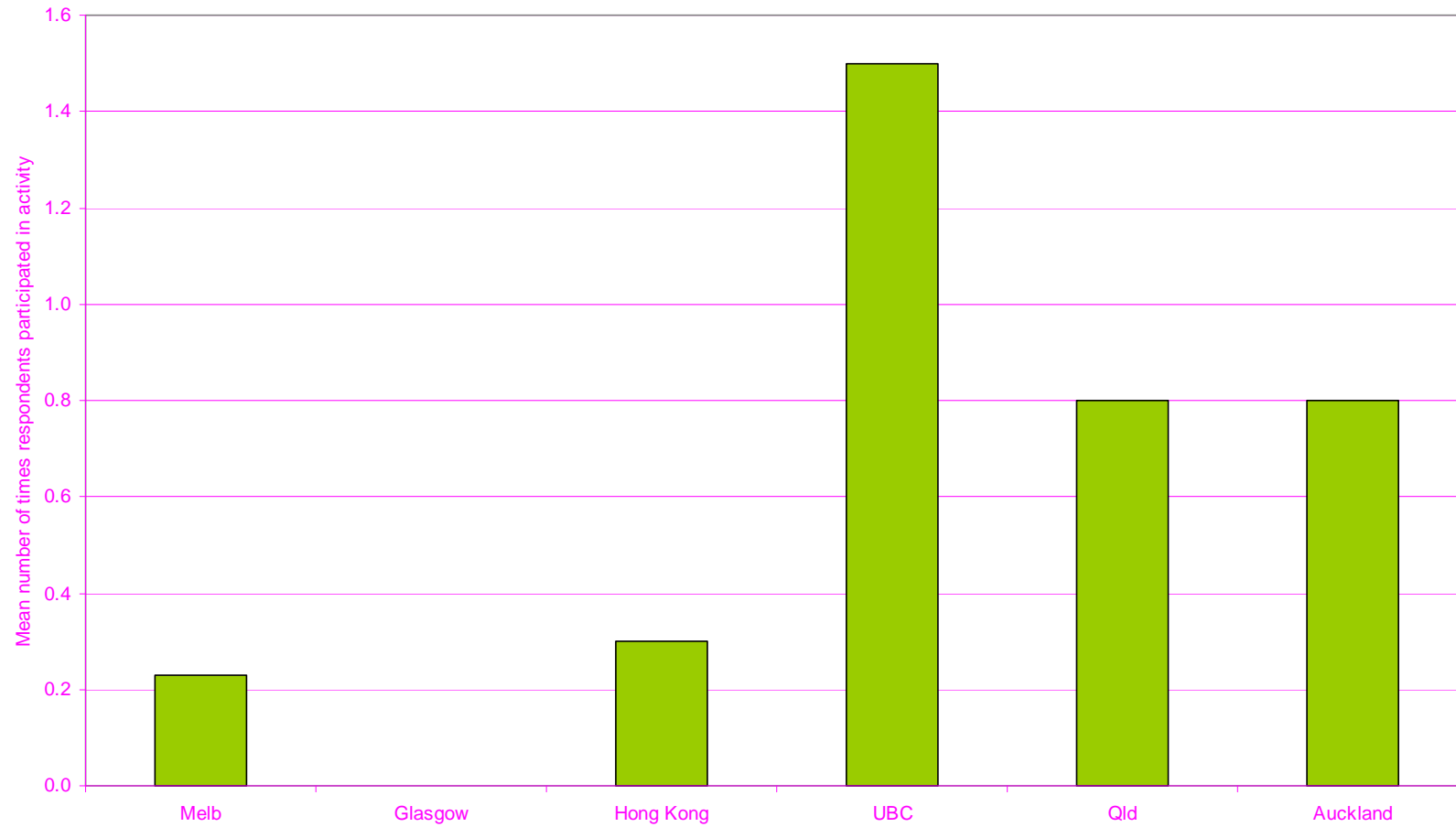
Masters student completions



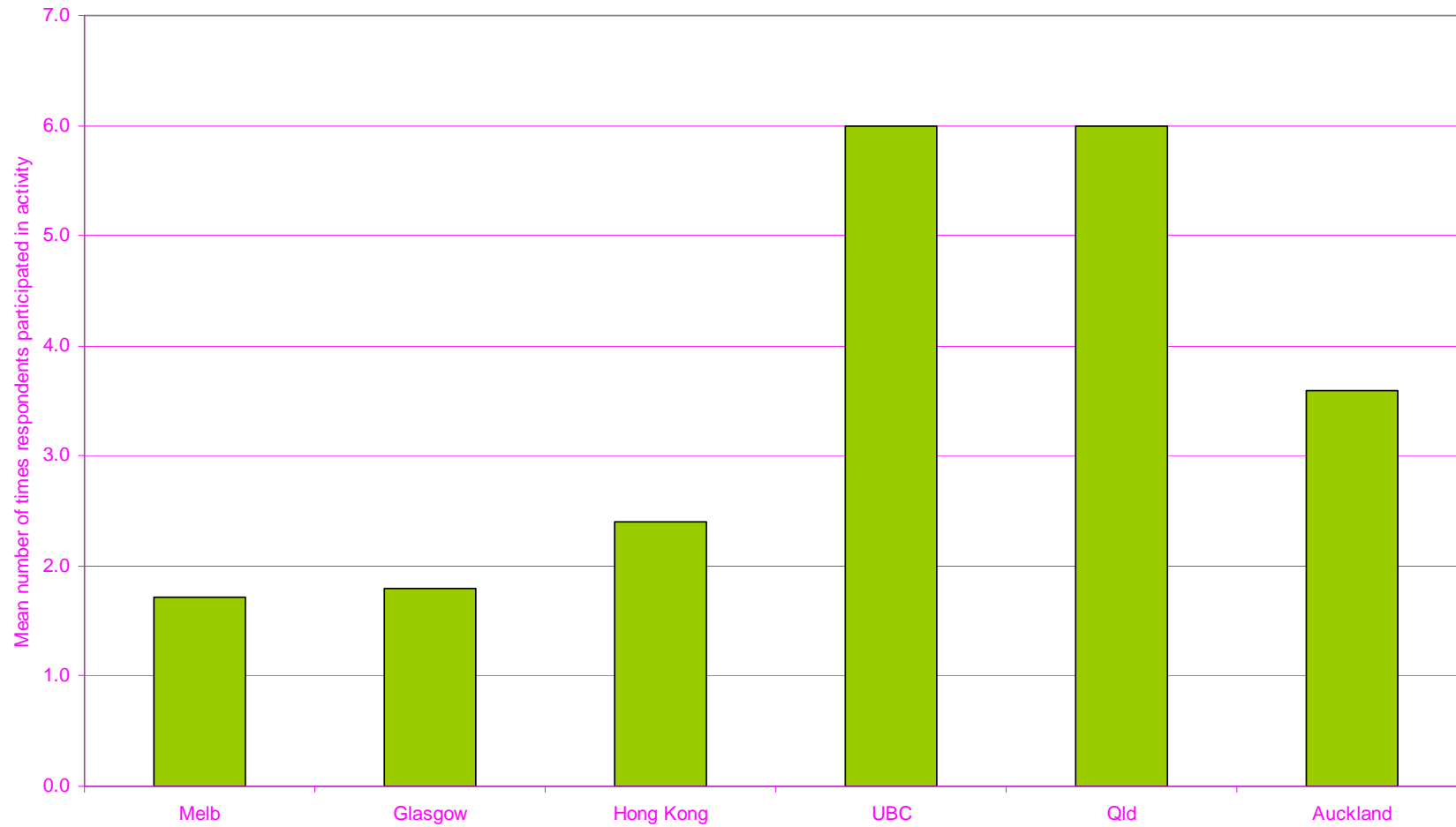
Doctoral student completions



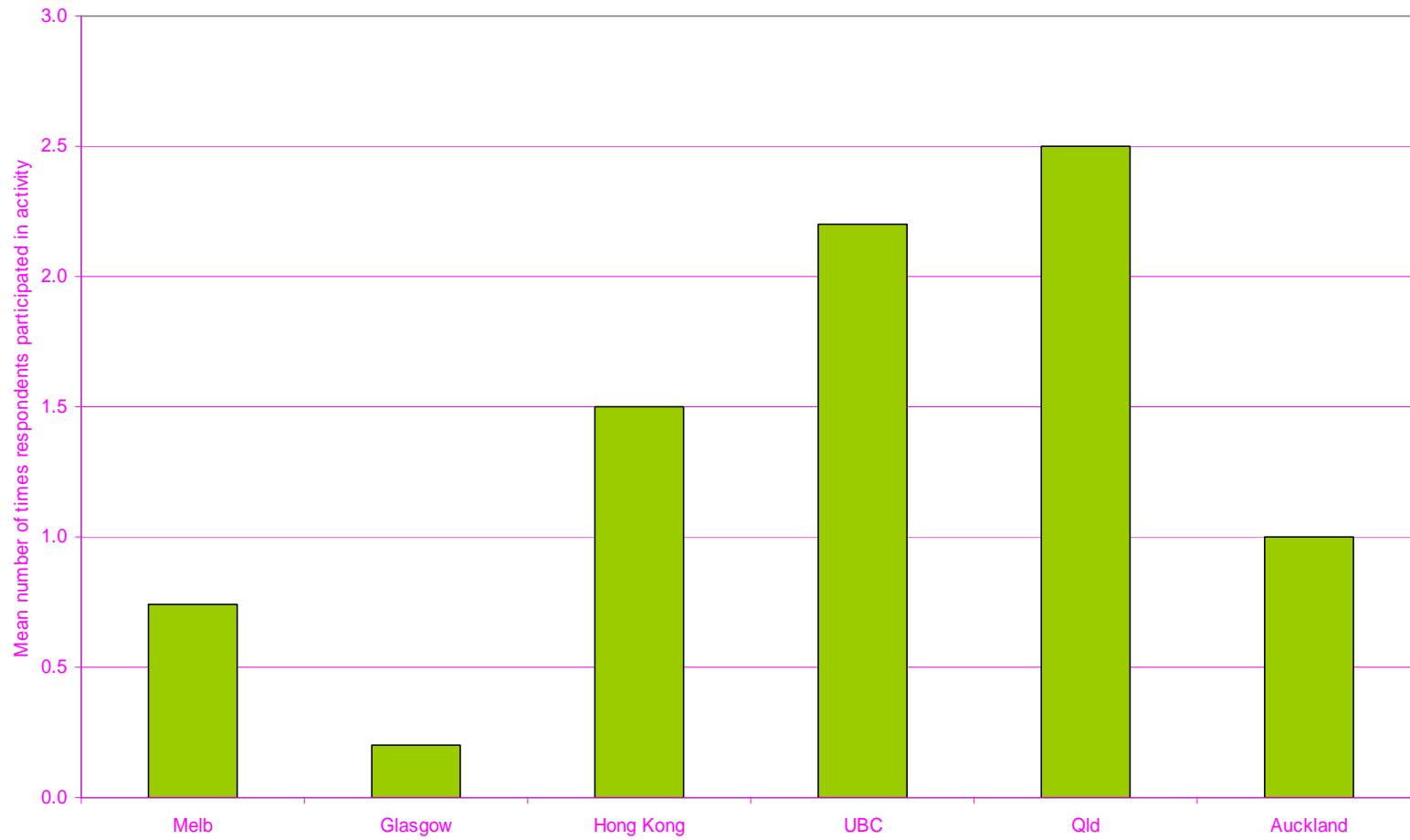
External doctoral examiner



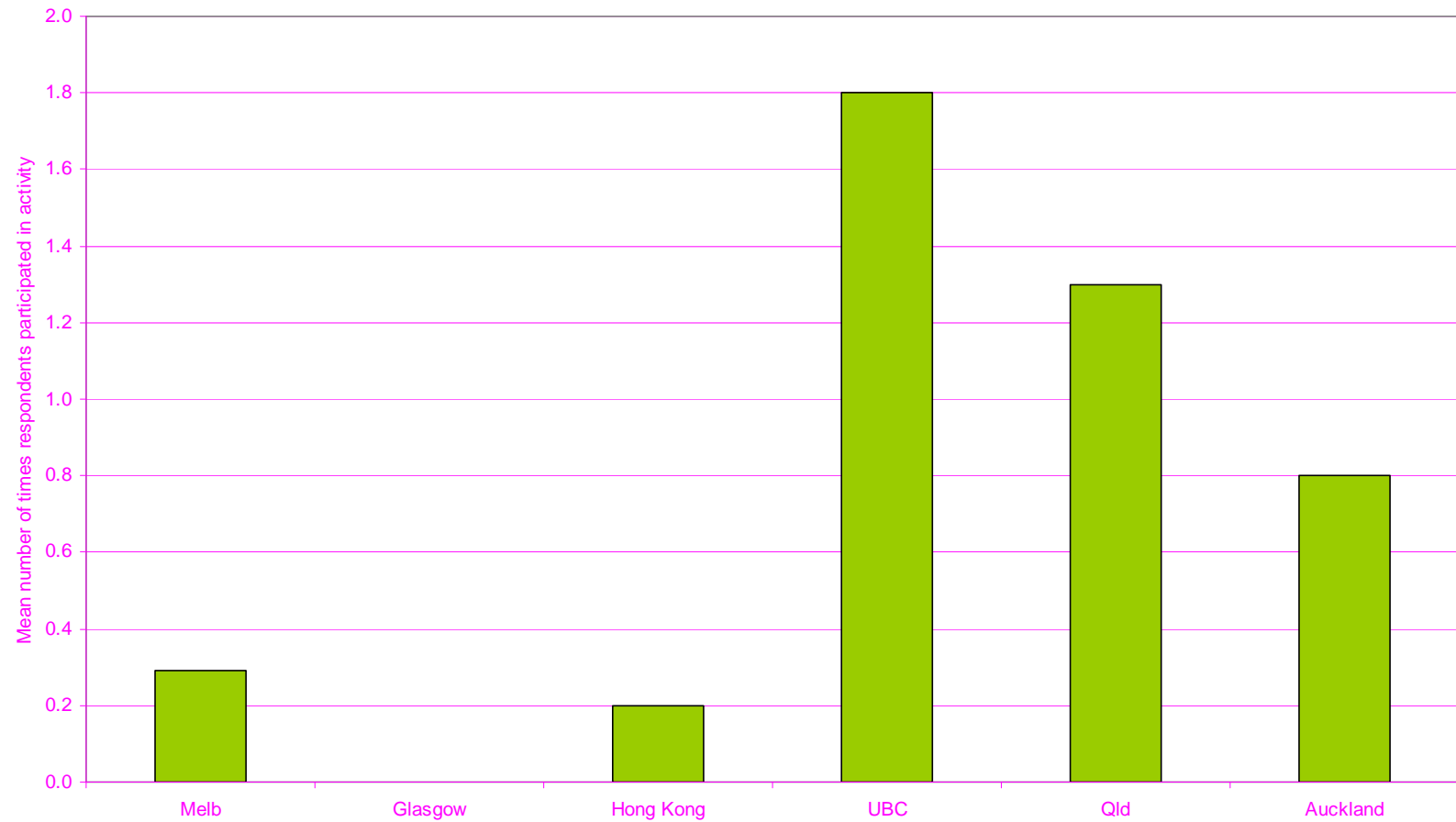
Peer manuscript reviewer



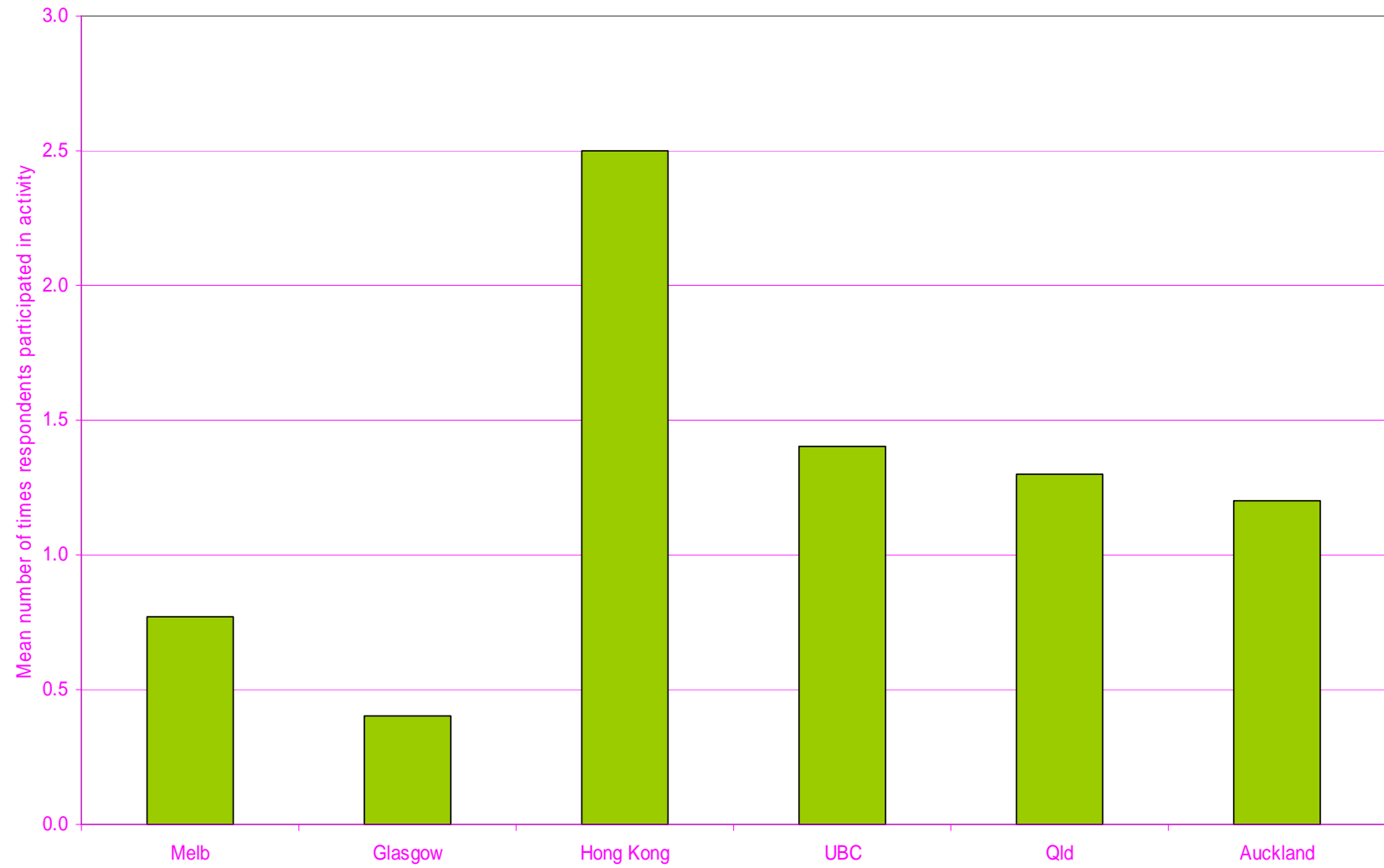
Grant reviewer



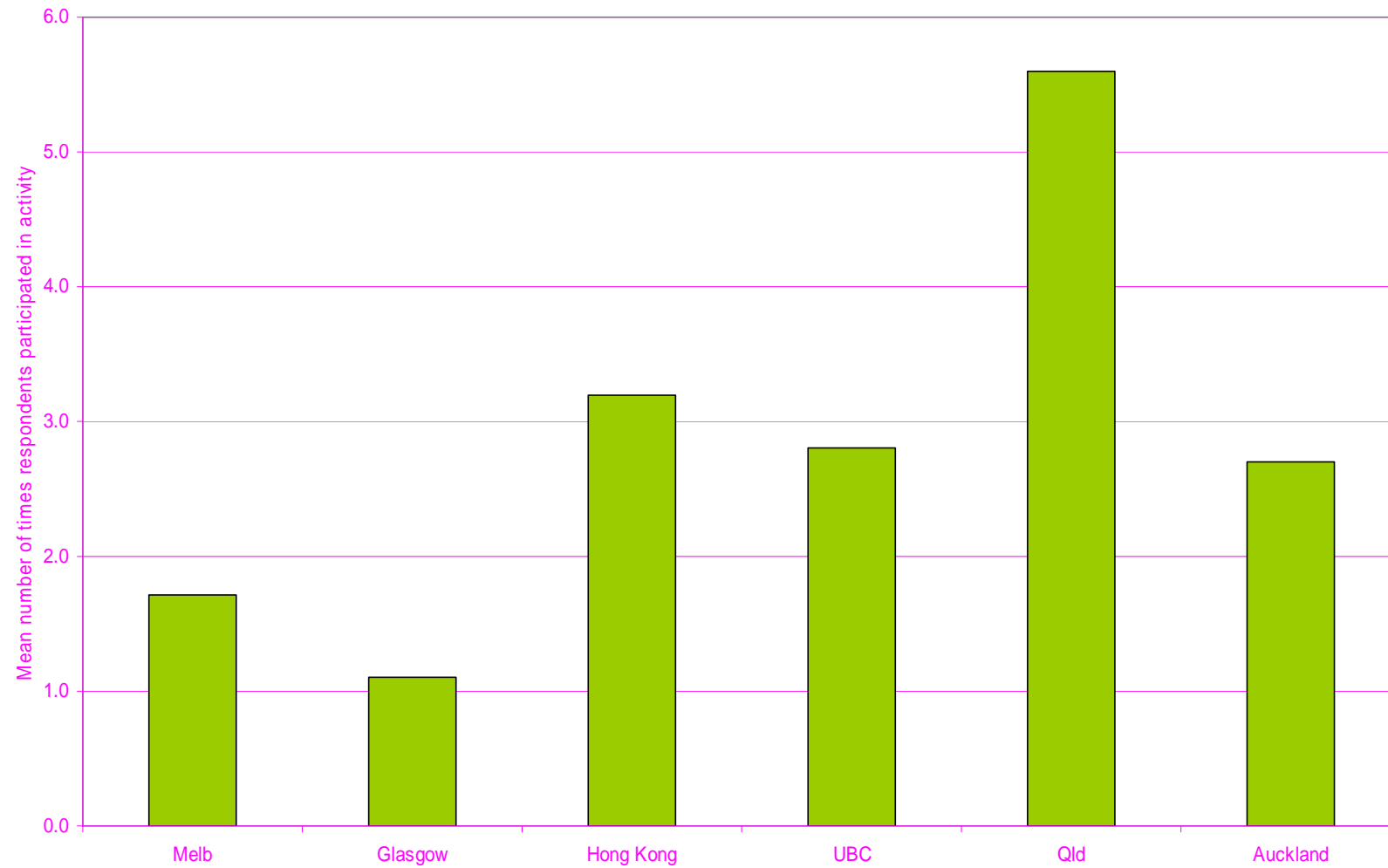
Success in nationally competitive grants



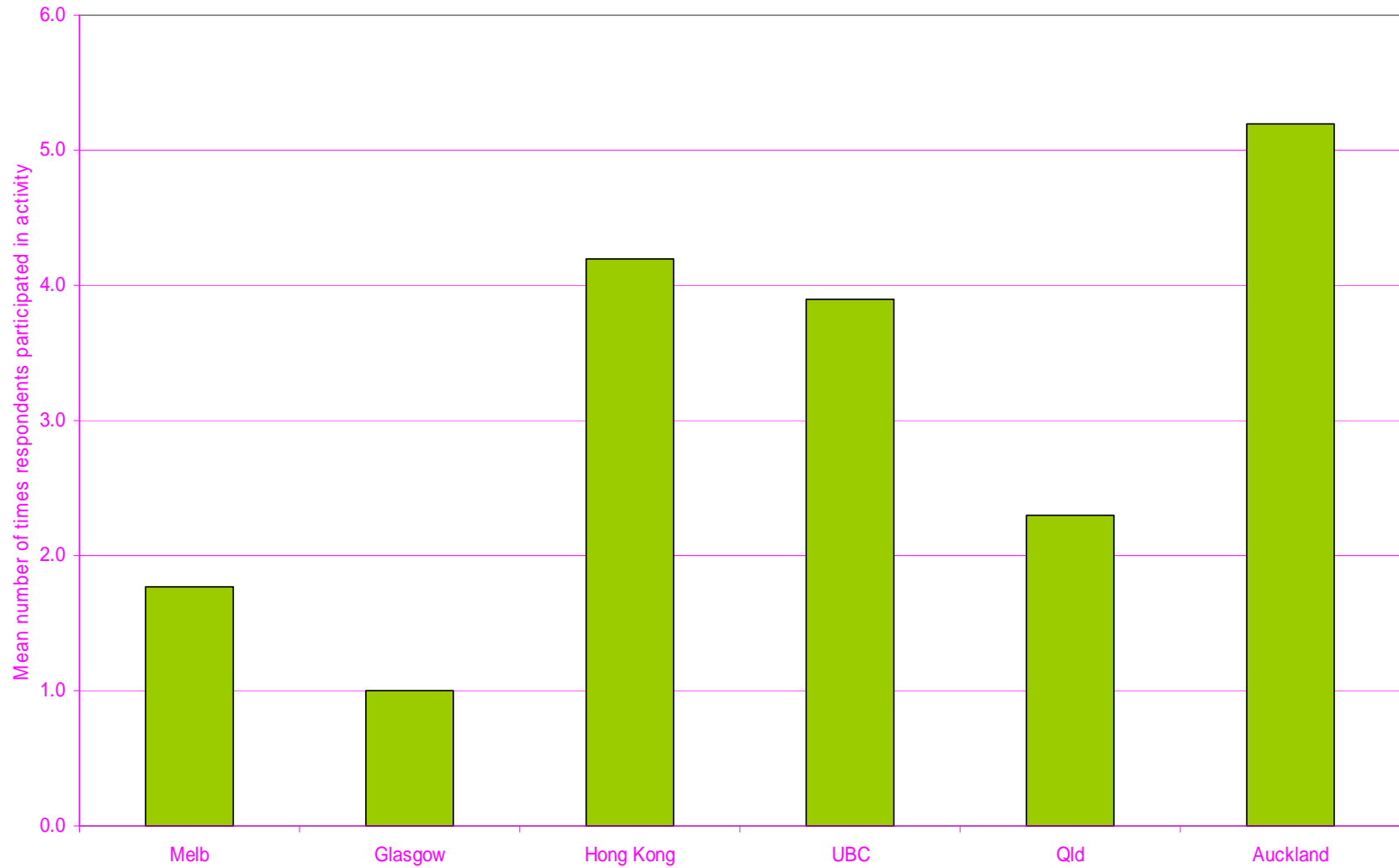
Success in funding from other sources



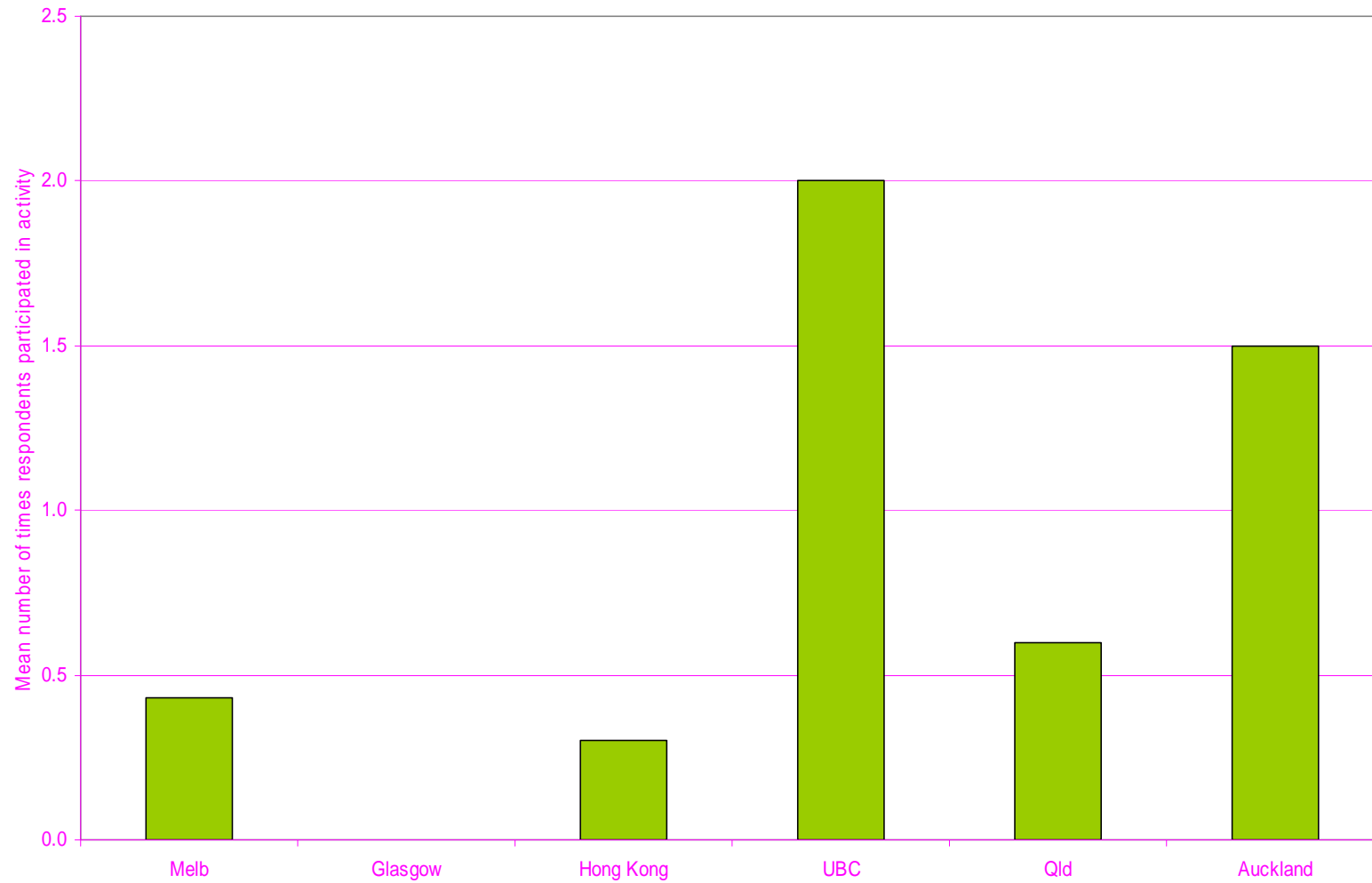
Peer review publications



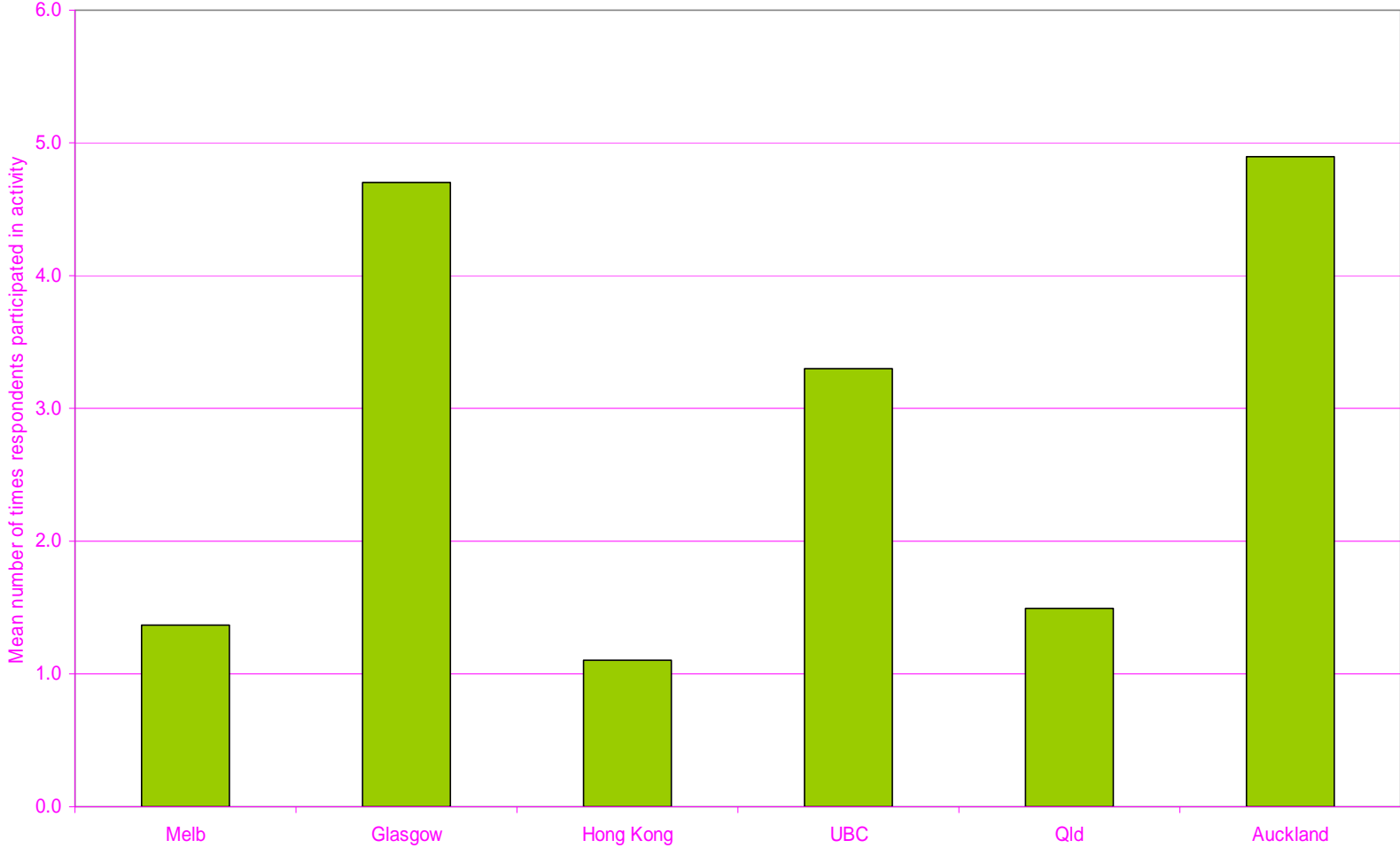
Paper presentation at conference



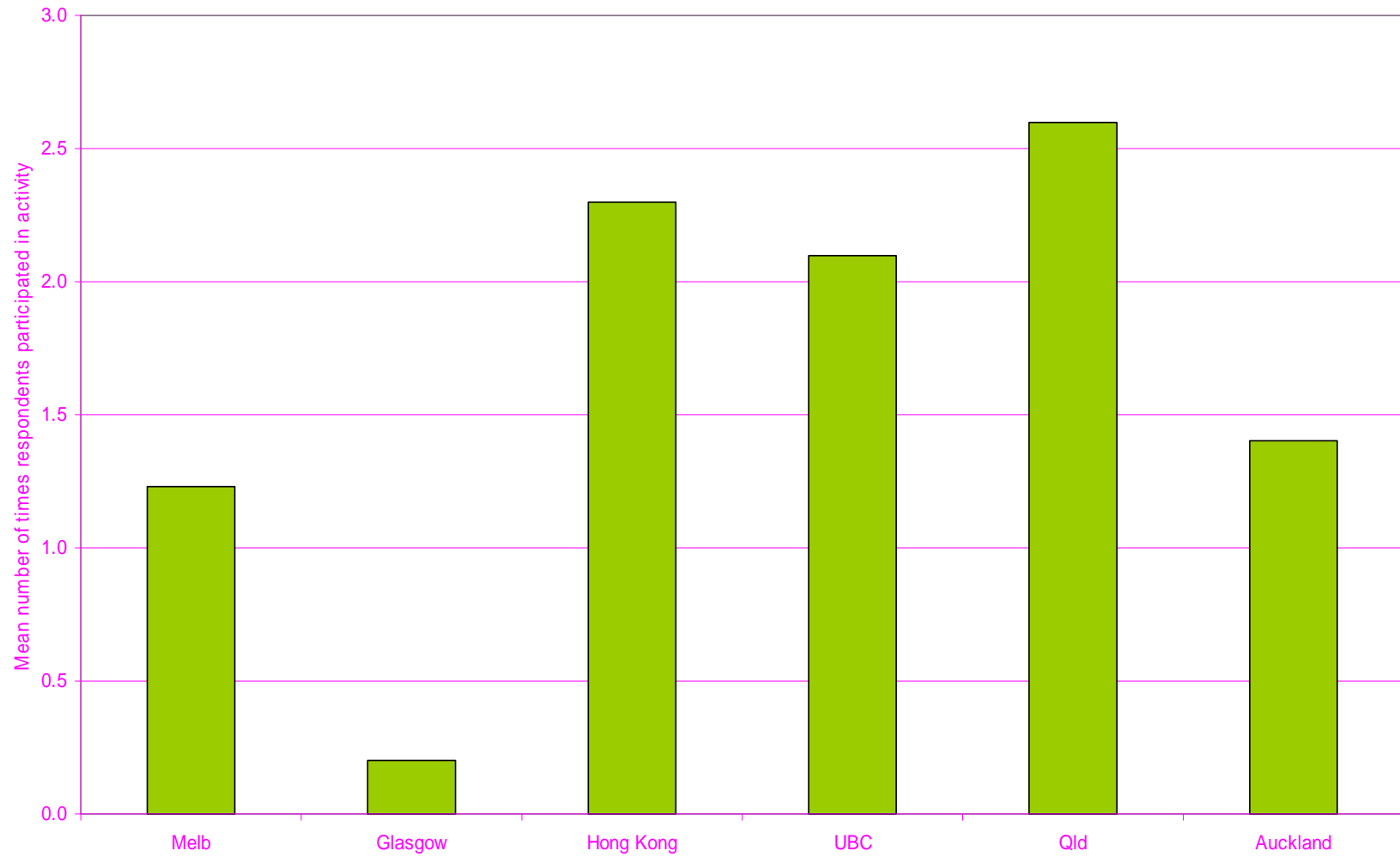
Invited keynote presentation at international conference



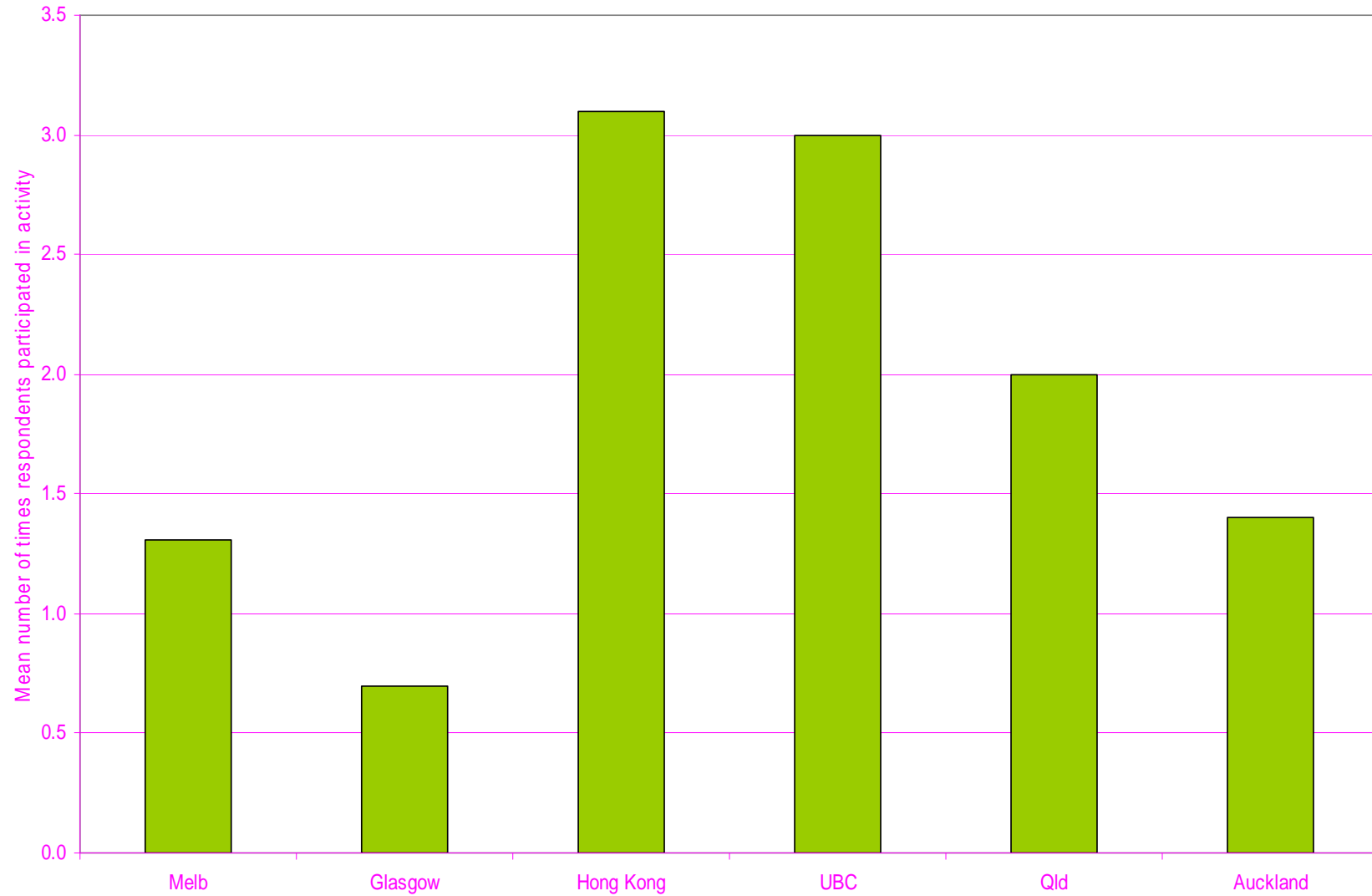
Conduct research in-service or workshop



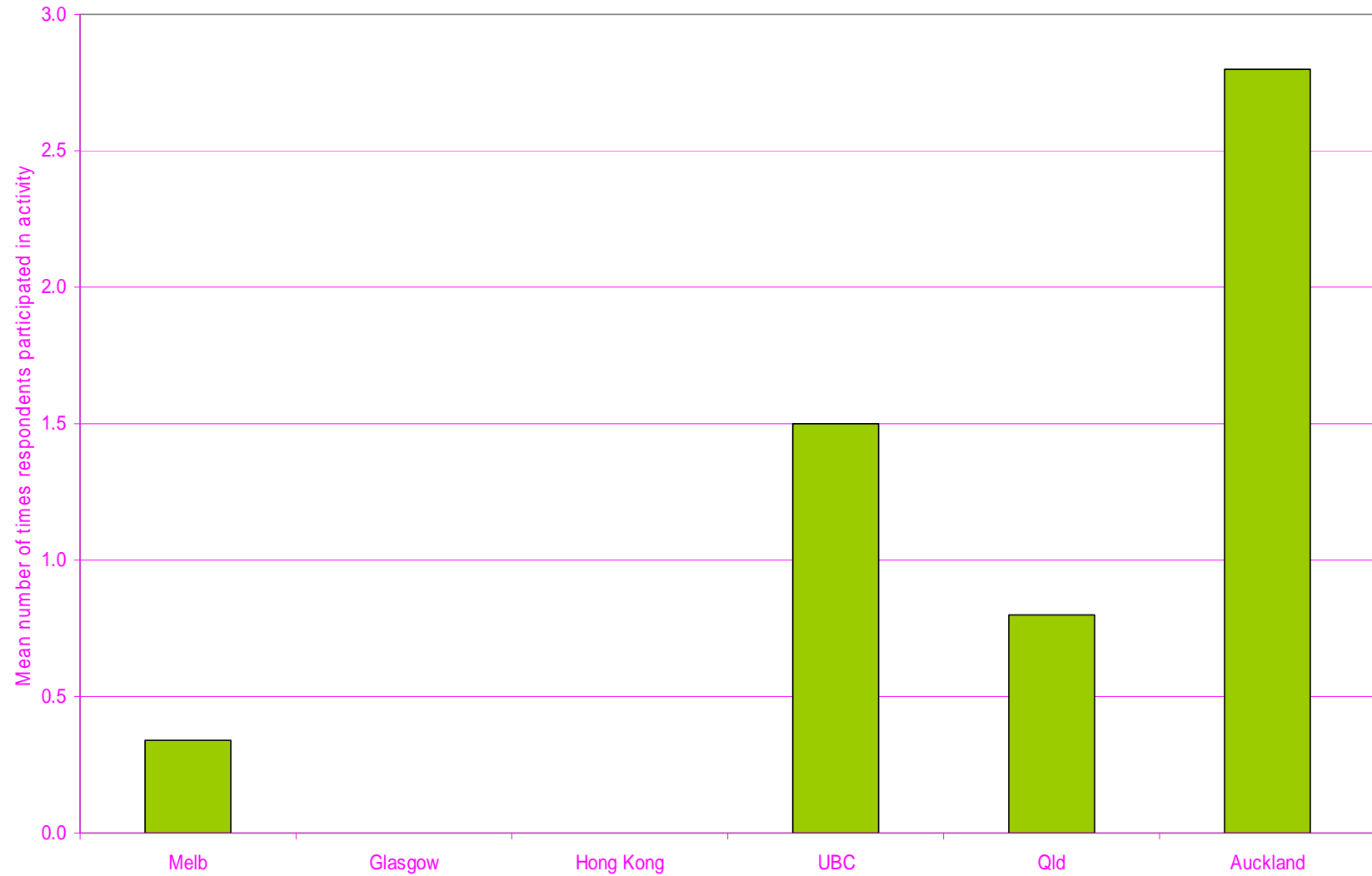
Grant application as principal investigator



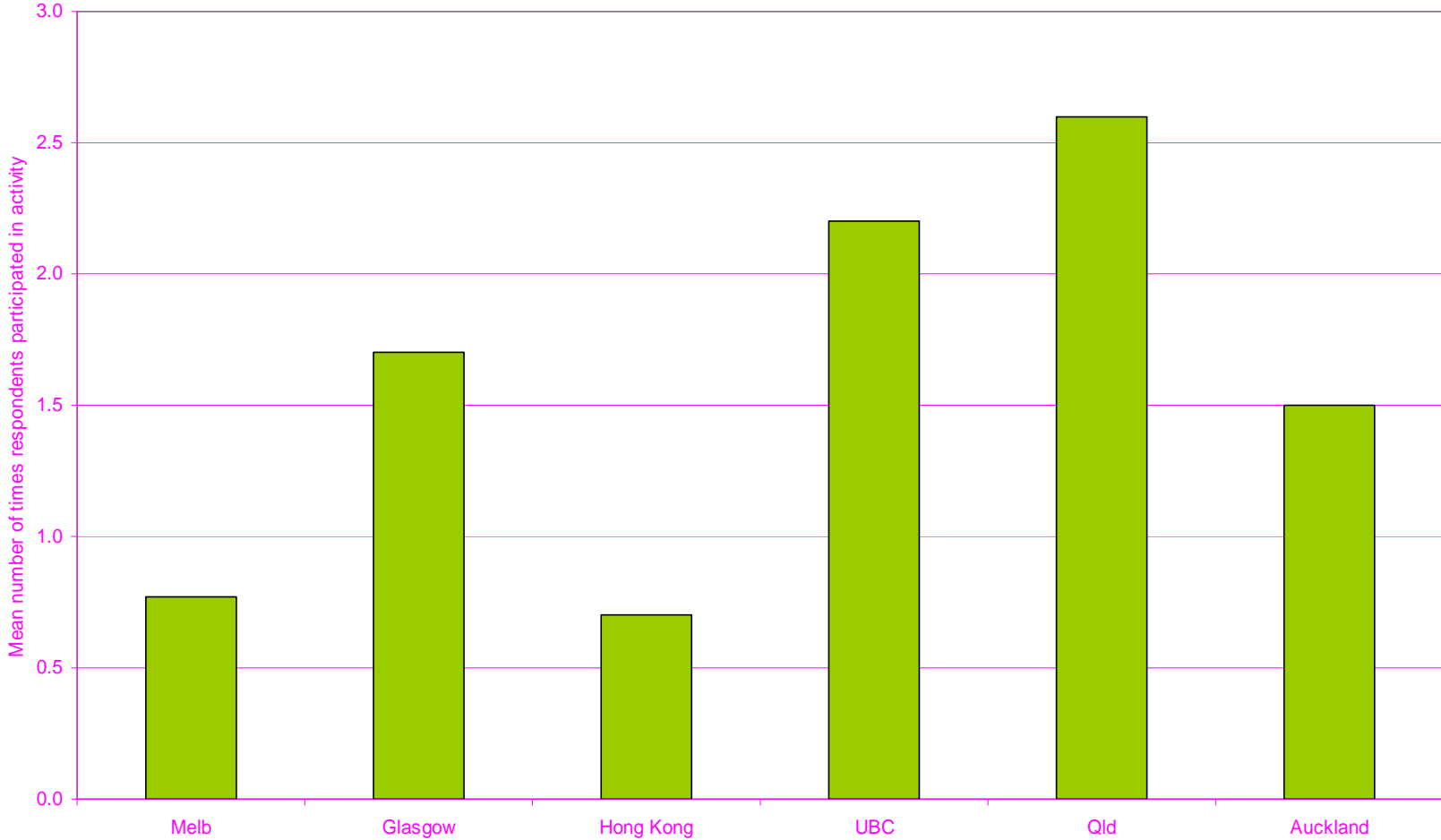
Grant application as co-investigator



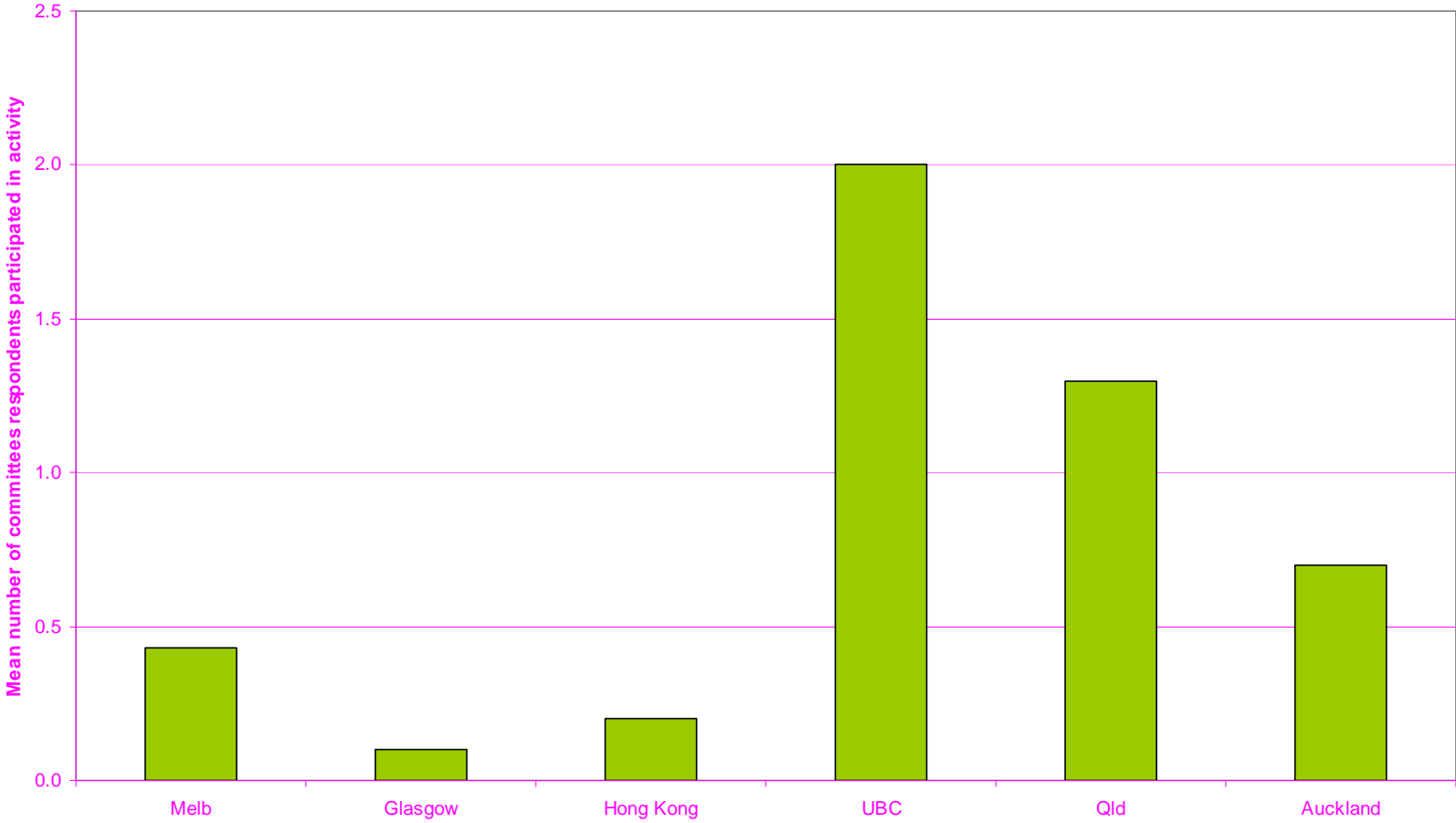
Member of a research or ethics committee for clinical agency or community setting



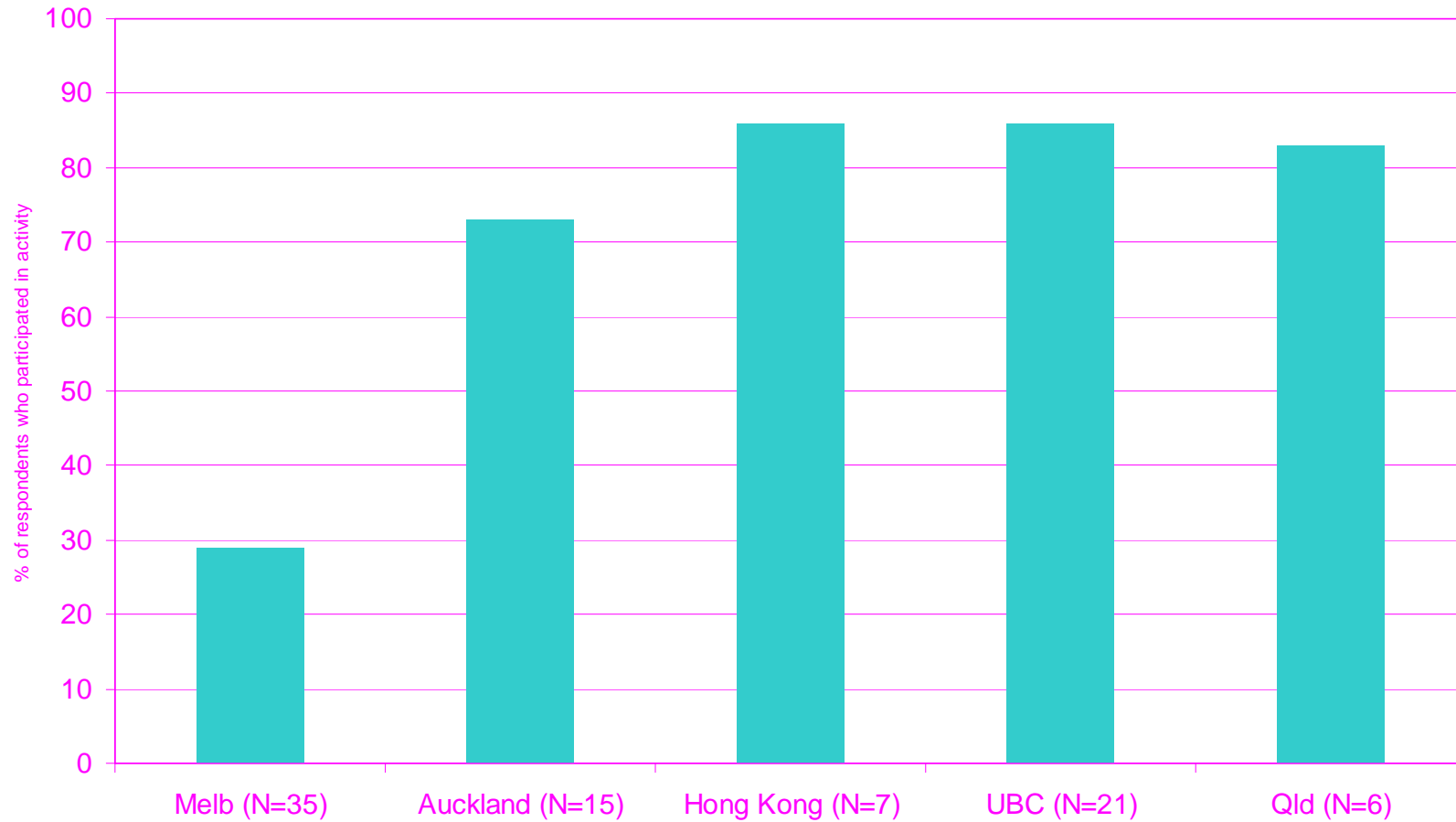
Member of university committee or working group



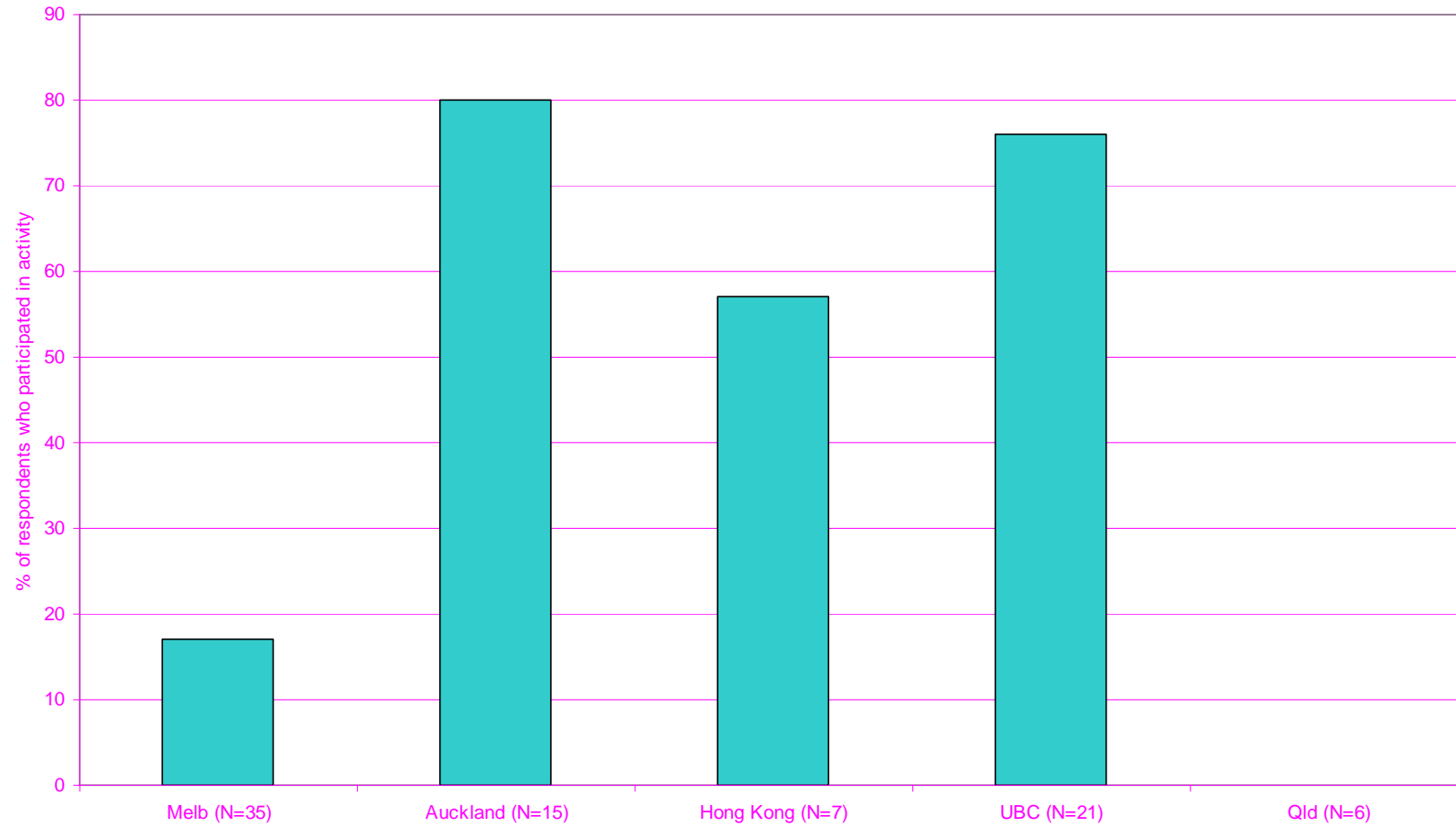
Invited member on research state or national government committee or working group



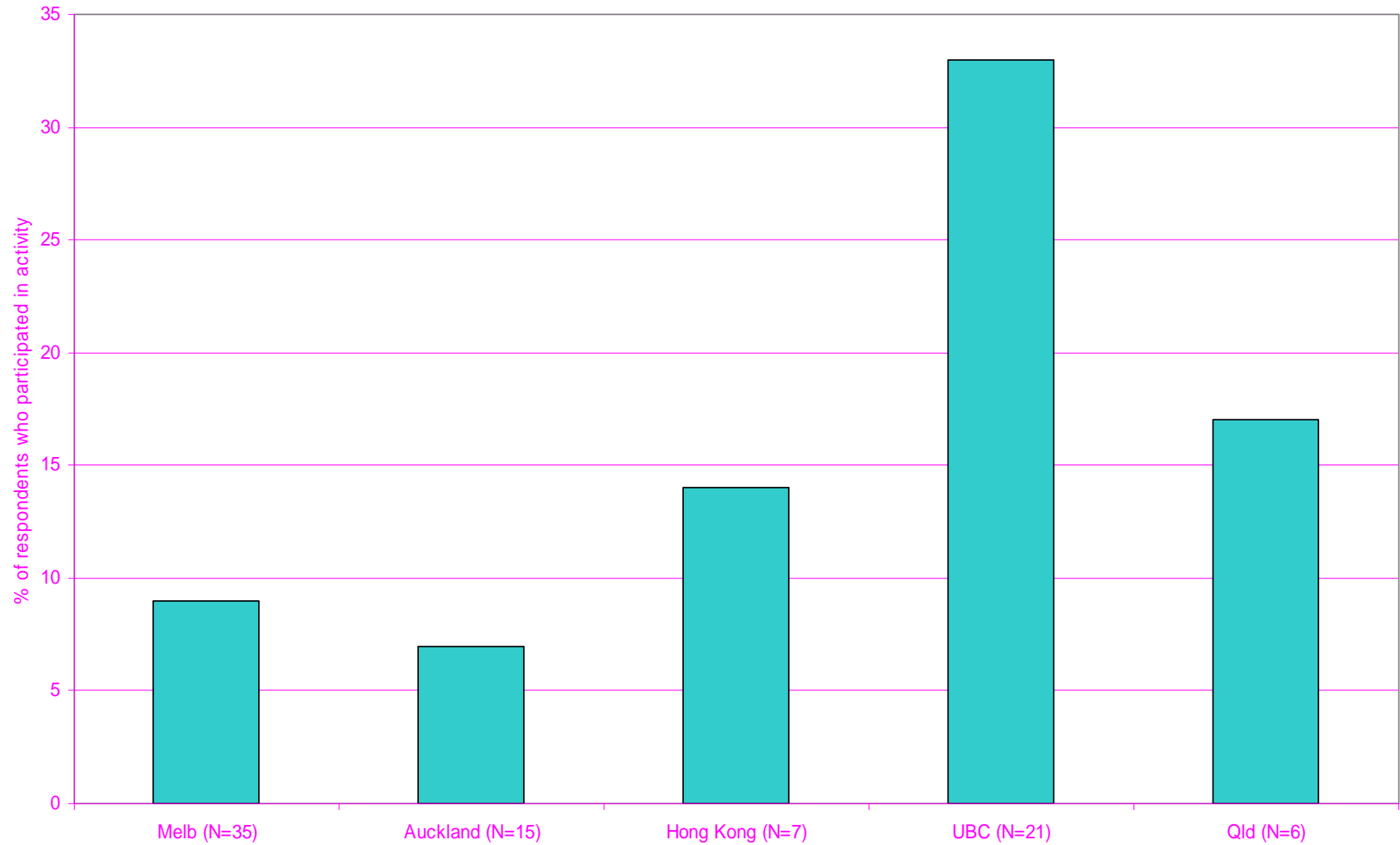
Research culture for panel supervision



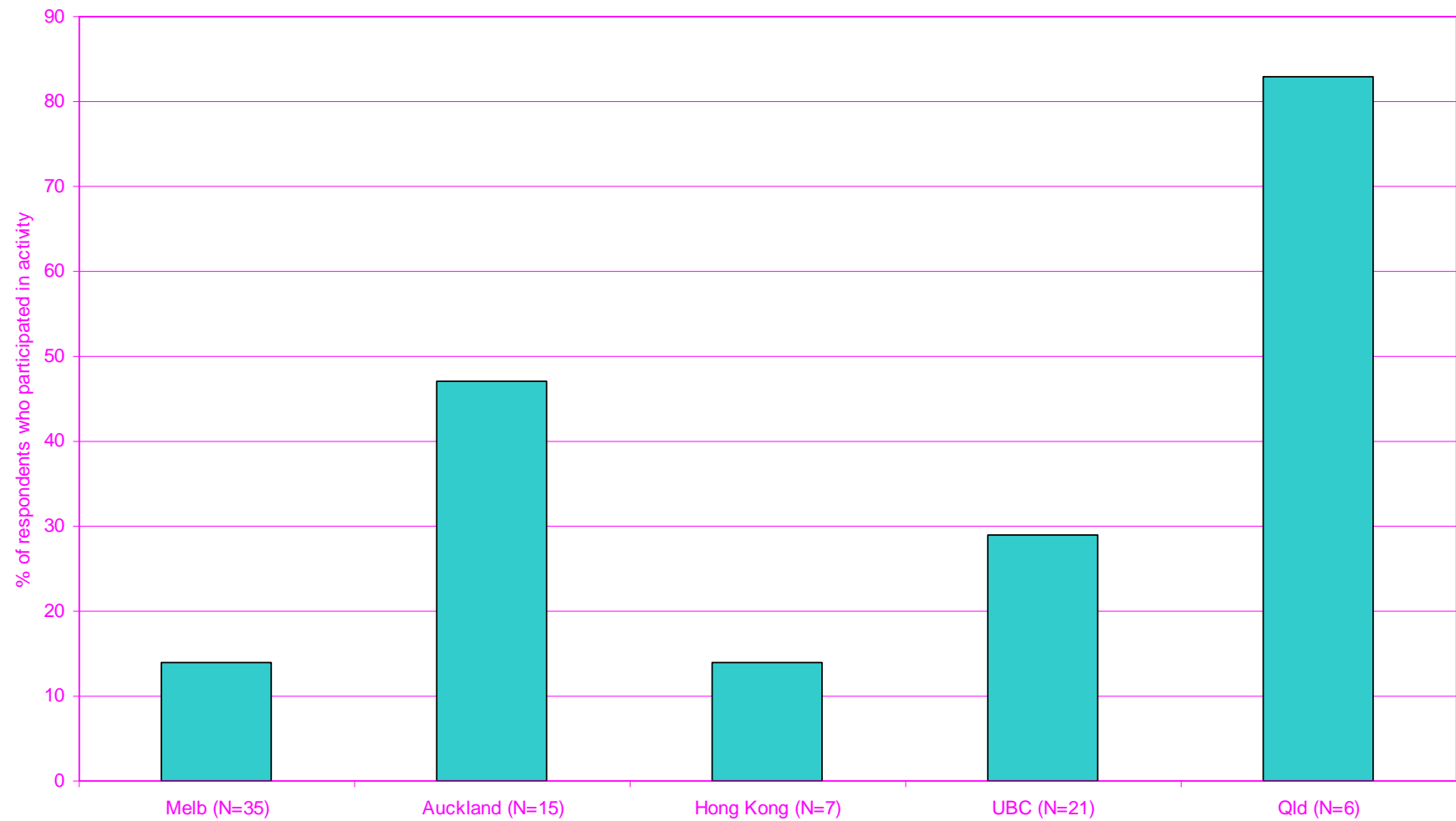
Research culture for masters student completions



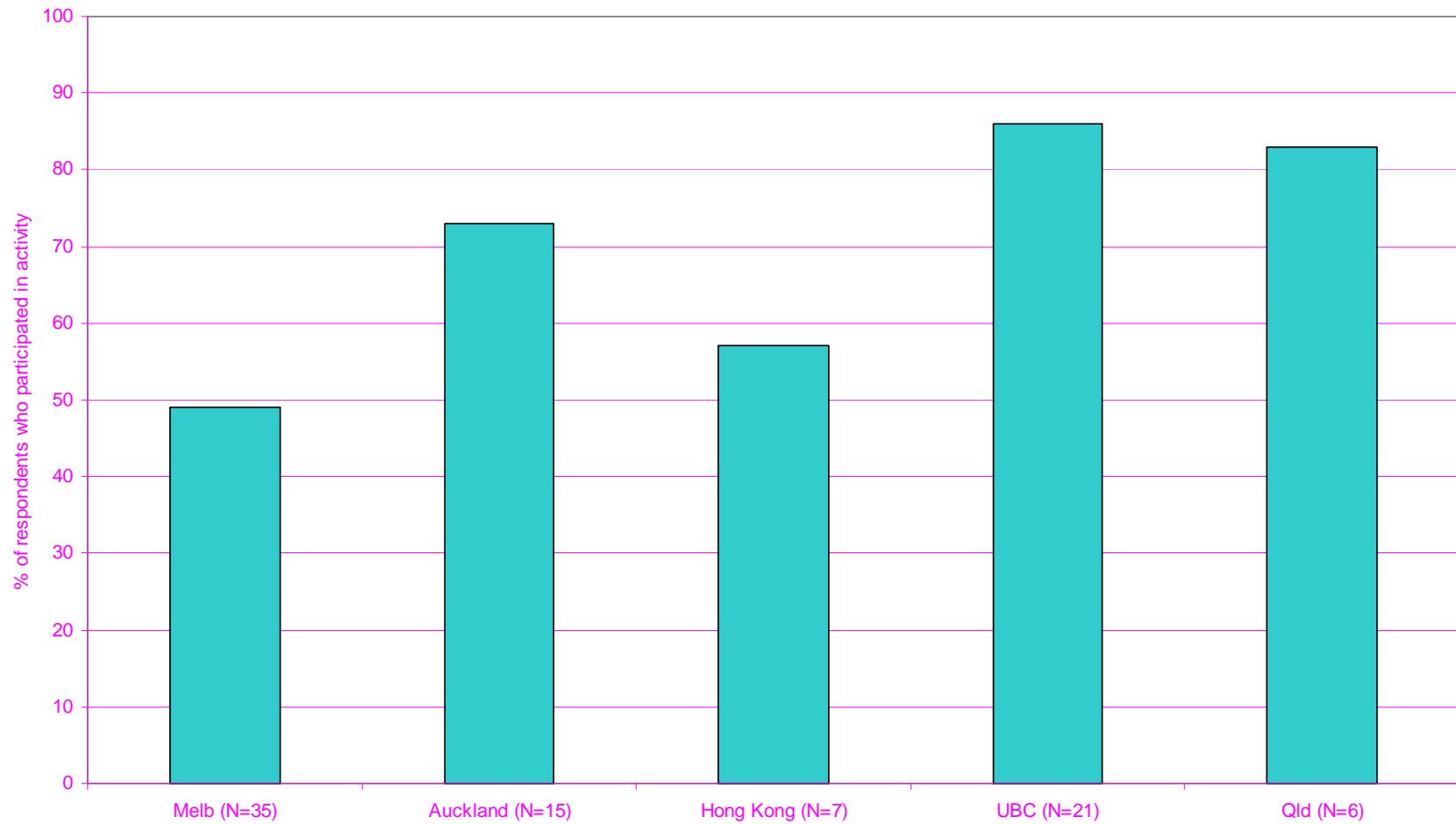
Research culture for doctoral student completions



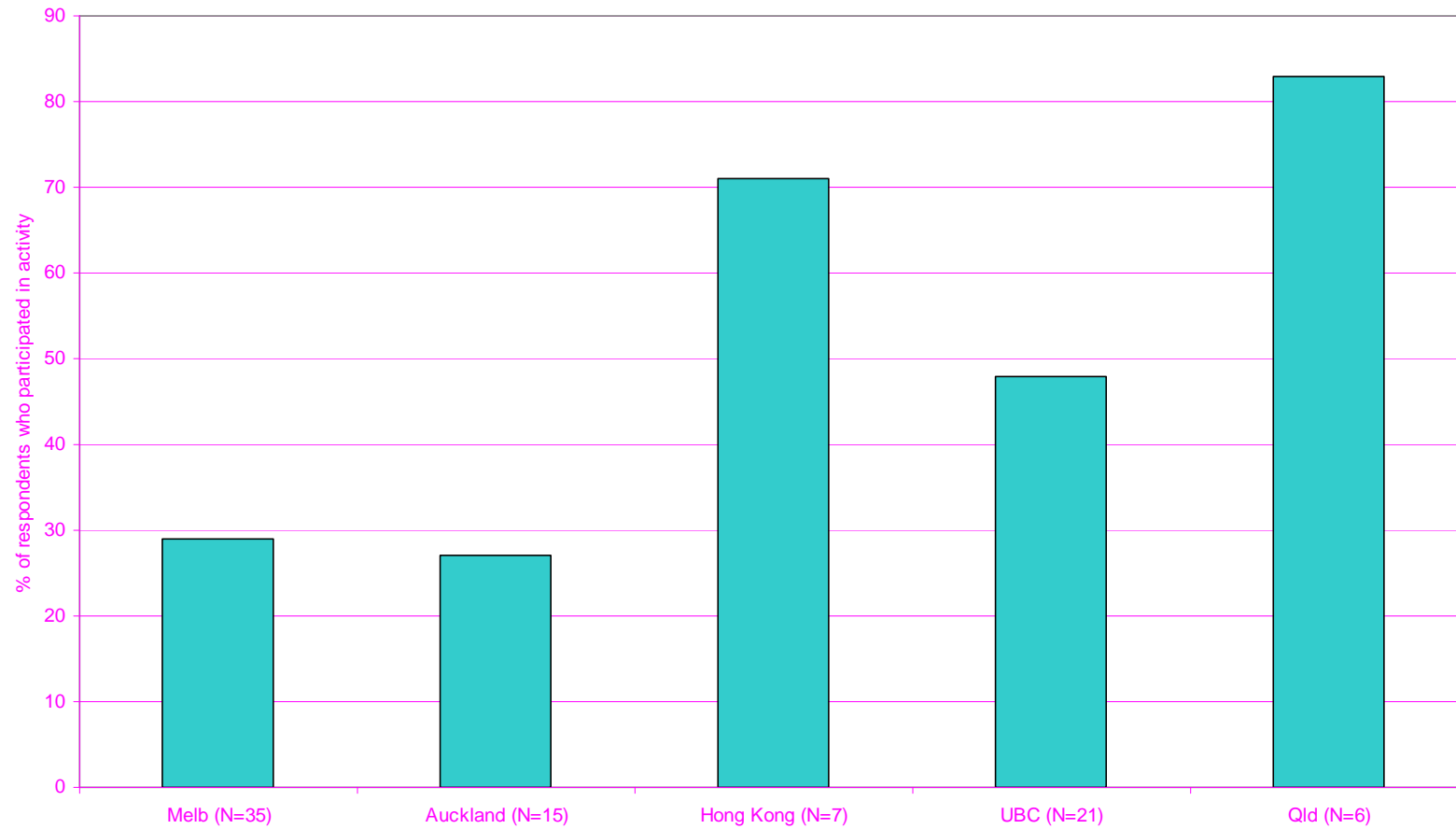
Research culture for external PhD examination



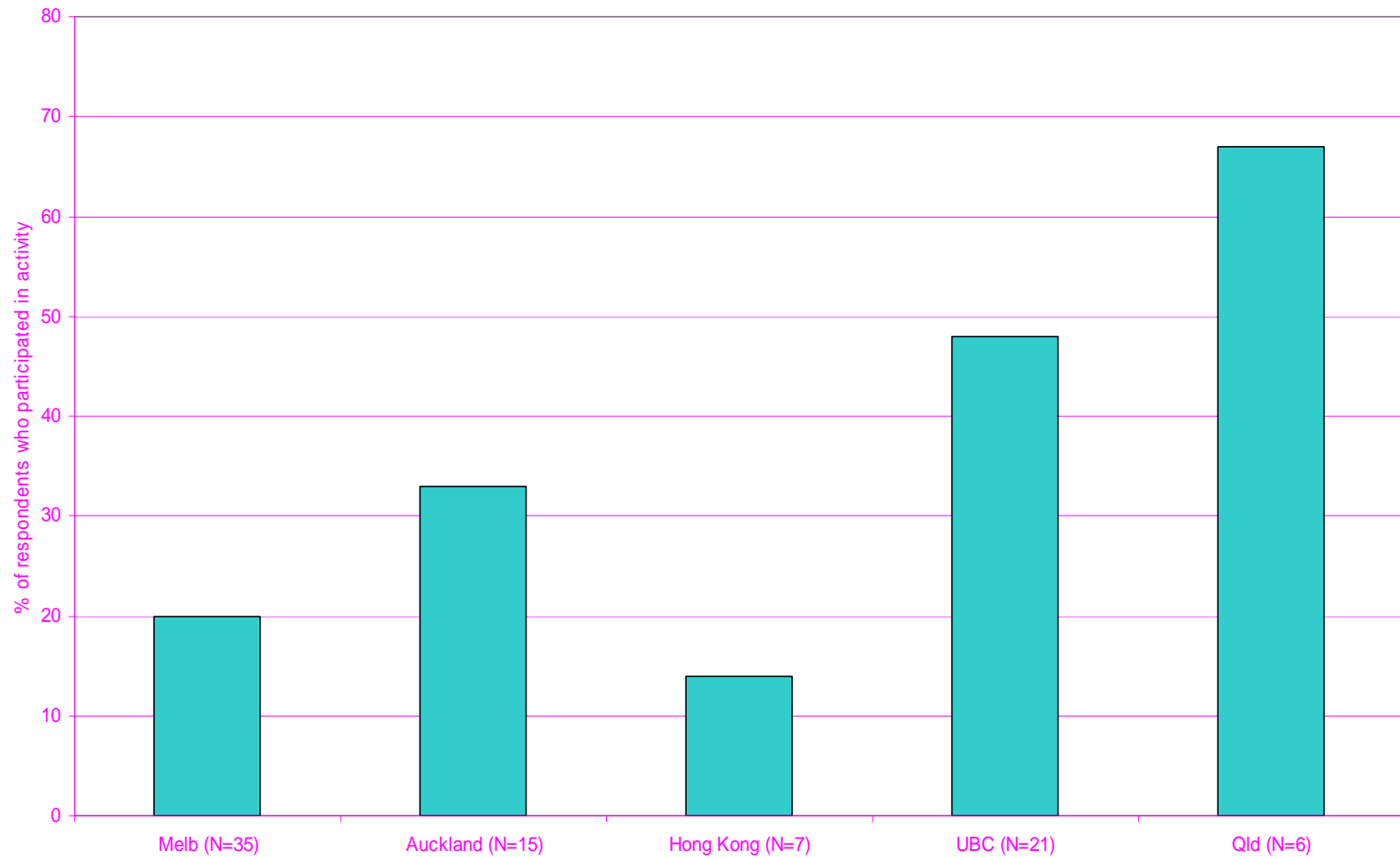
Research culture for peer manuscript reviewer



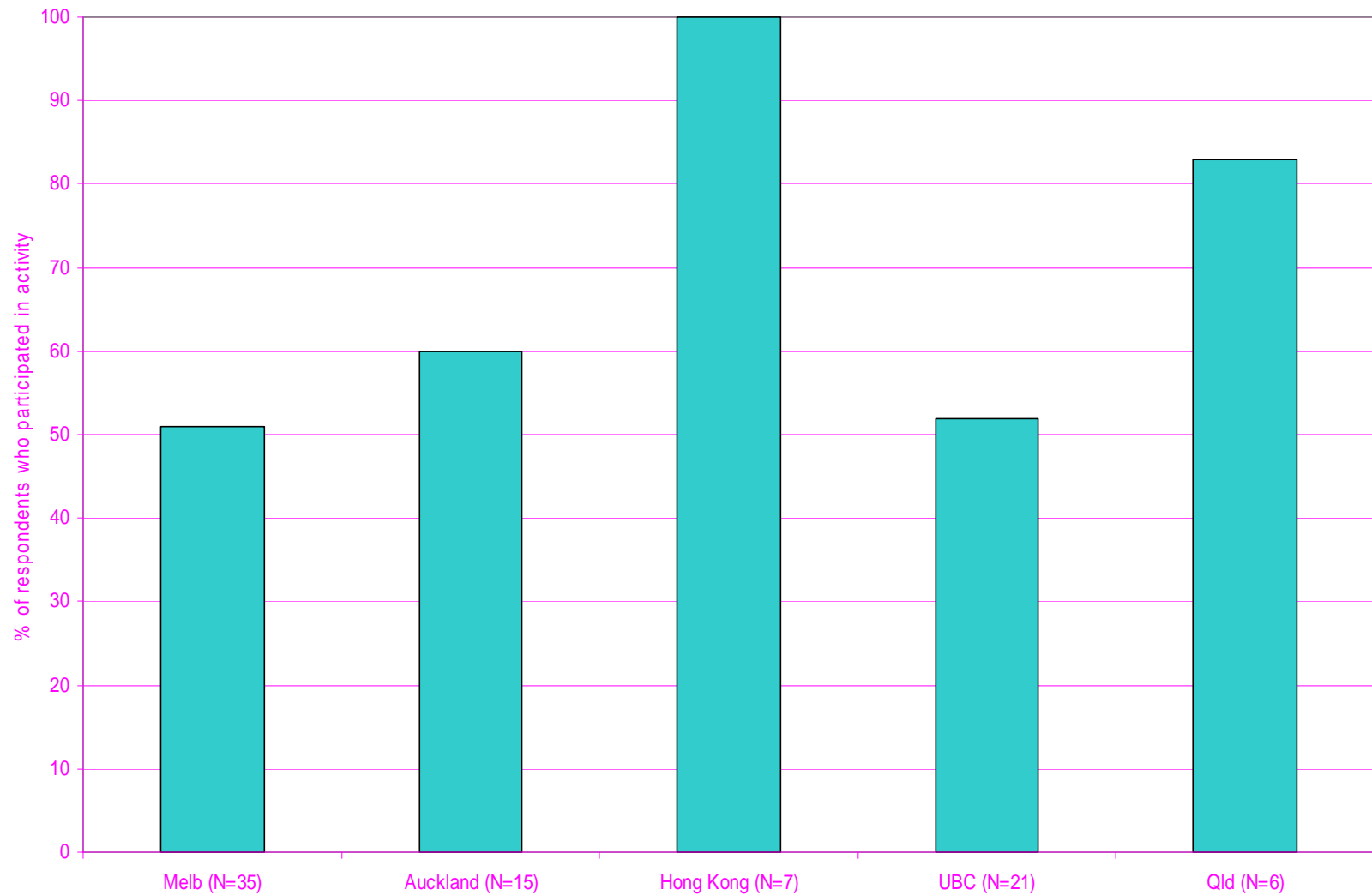
Research culture for grant review



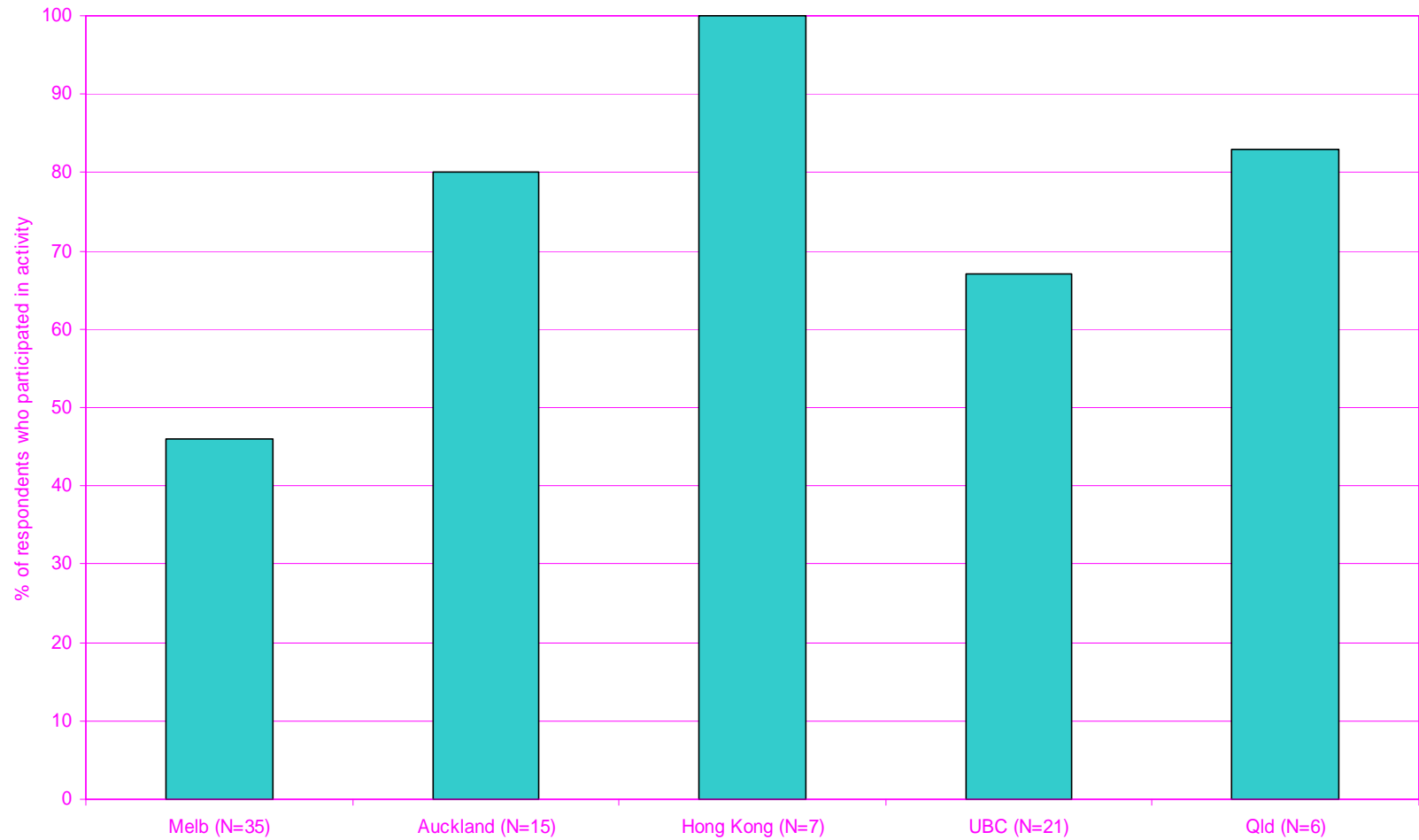
Research culture for success in nationally competitive grants



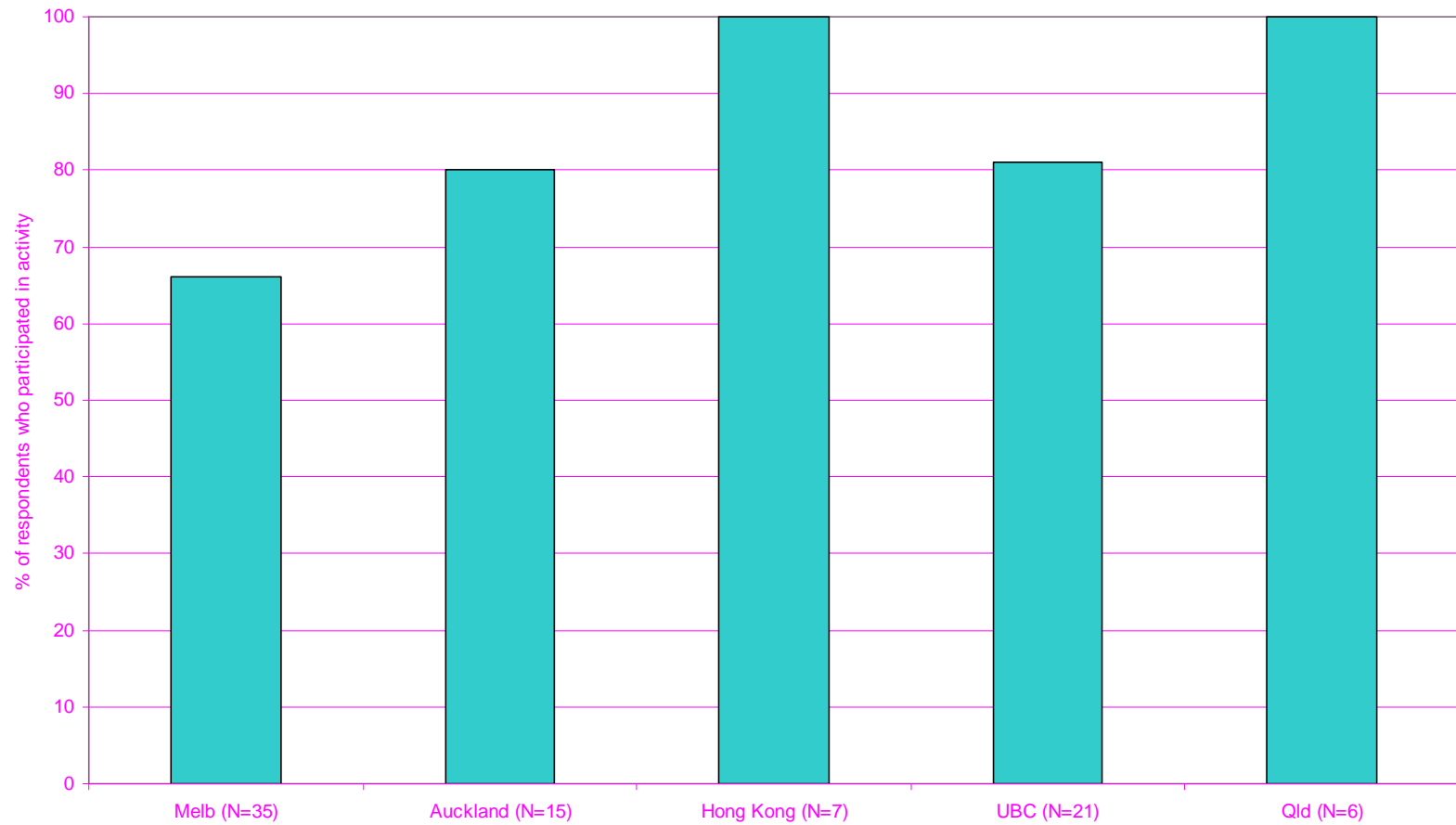
Research culture for success in funding from other sources



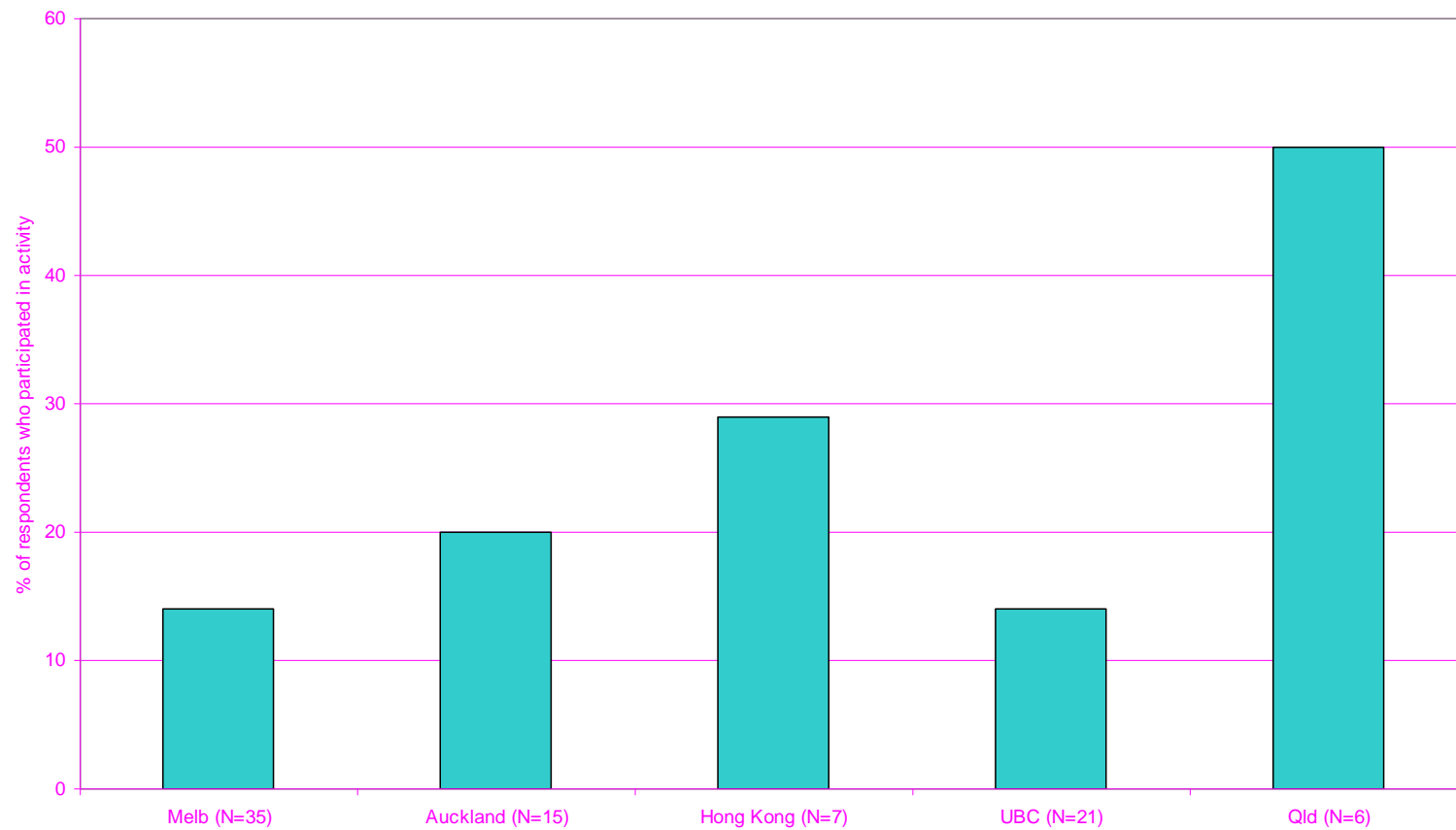
Research culture for peer reviewed publications



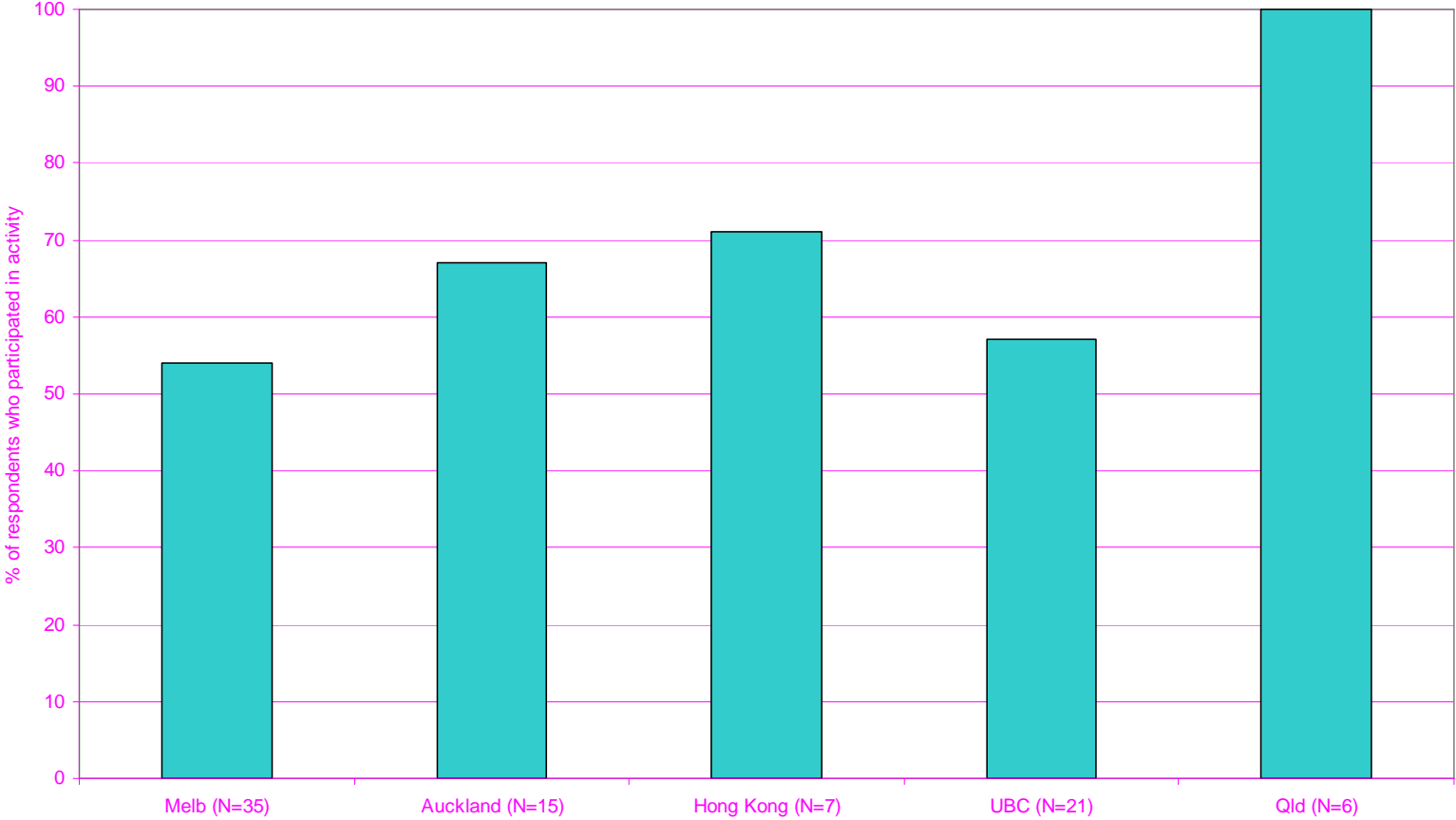
Research culture for paper presentation at a conference



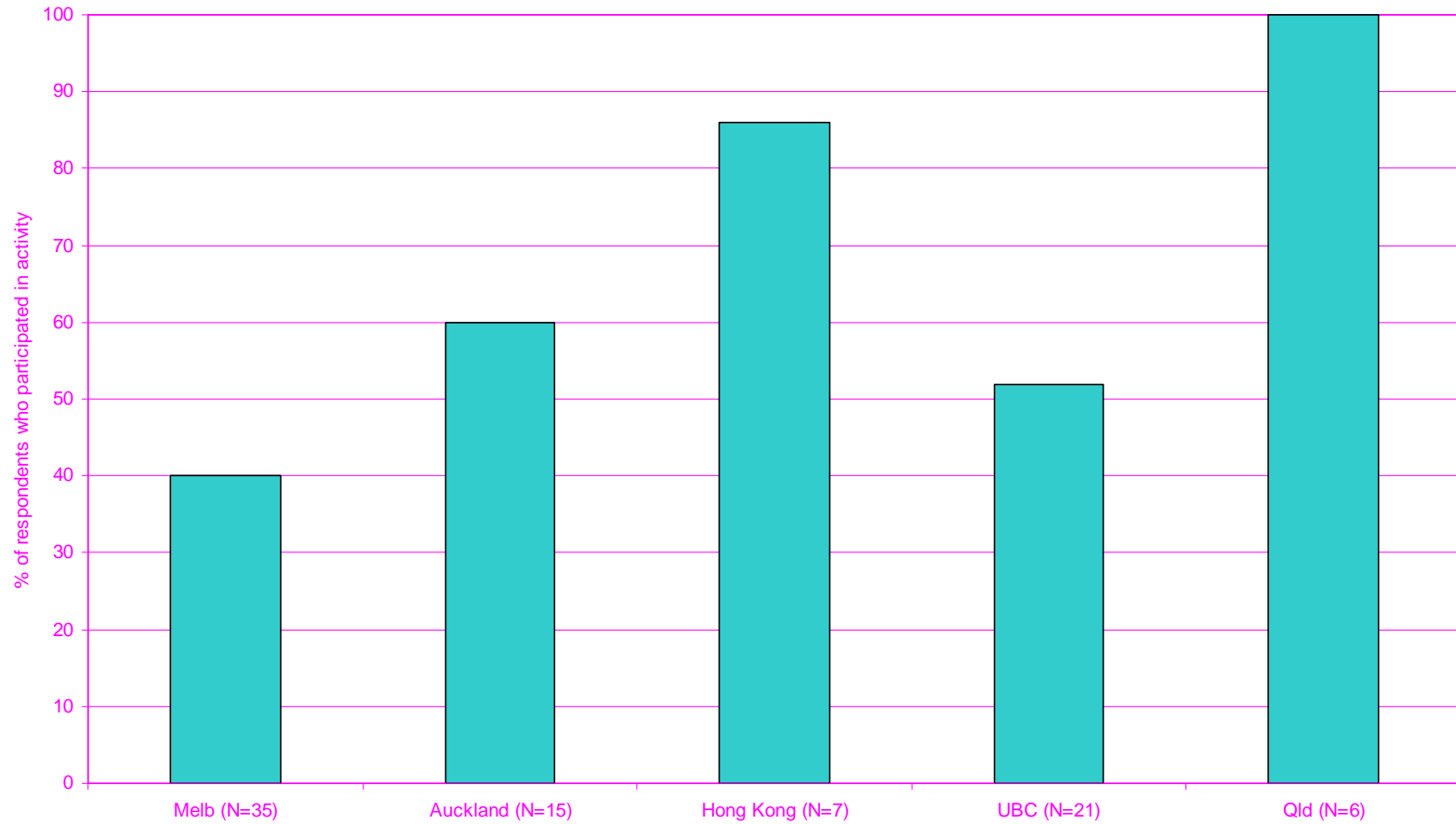
Research culture for invited keynote presentation at an international conference



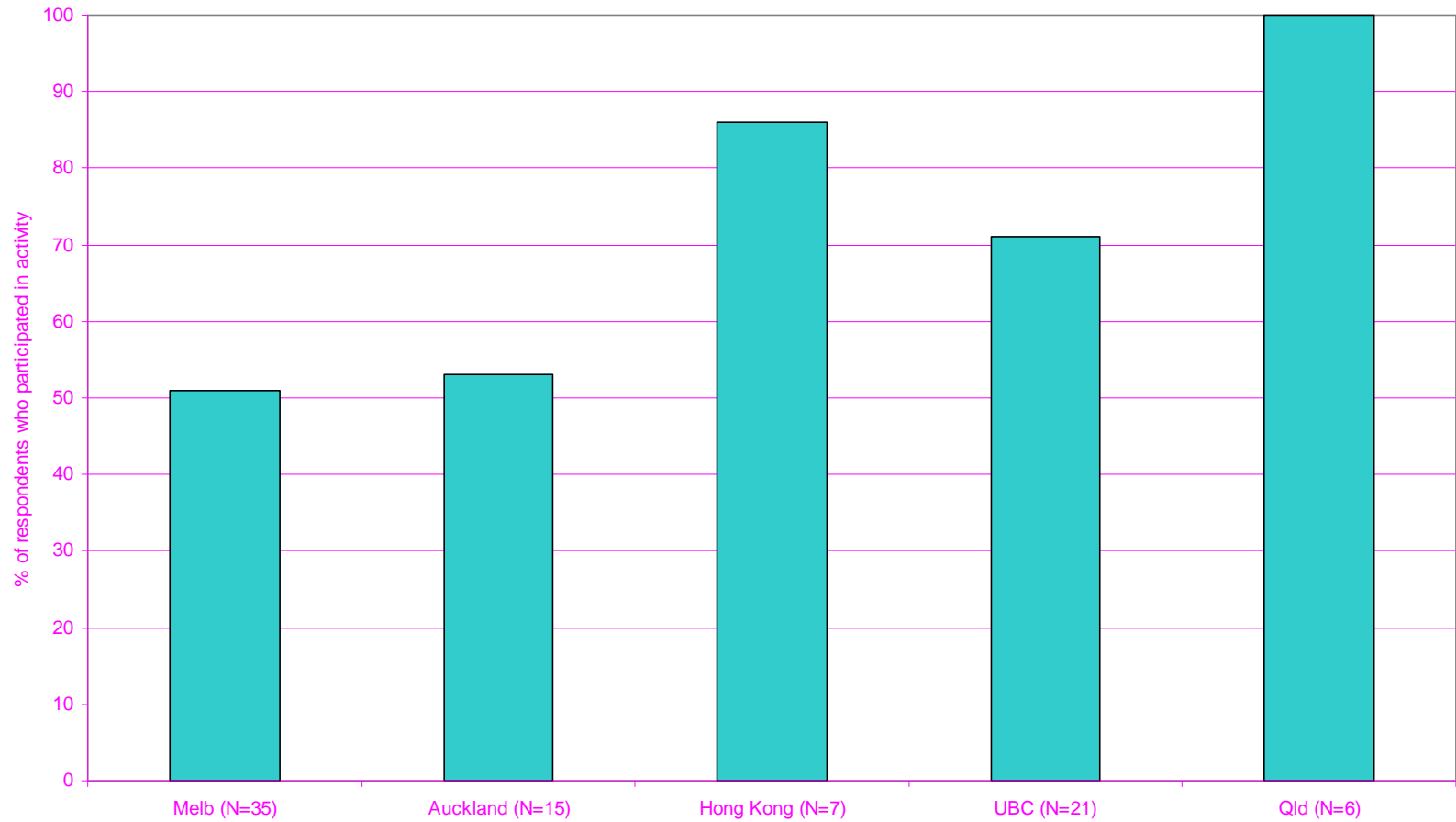
Research culture for conduct of research workshop



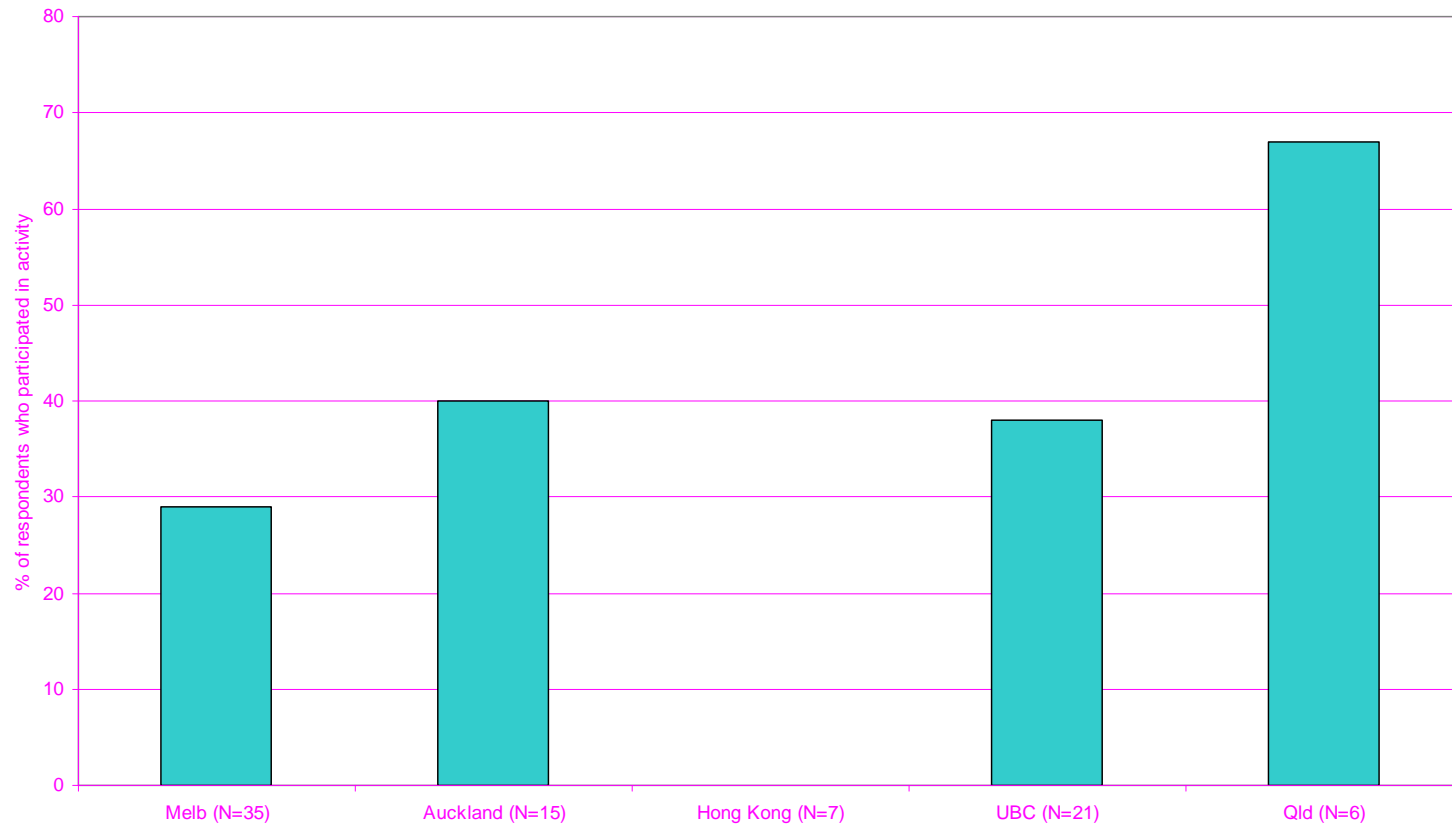
Research culture for grant application as principal investigator



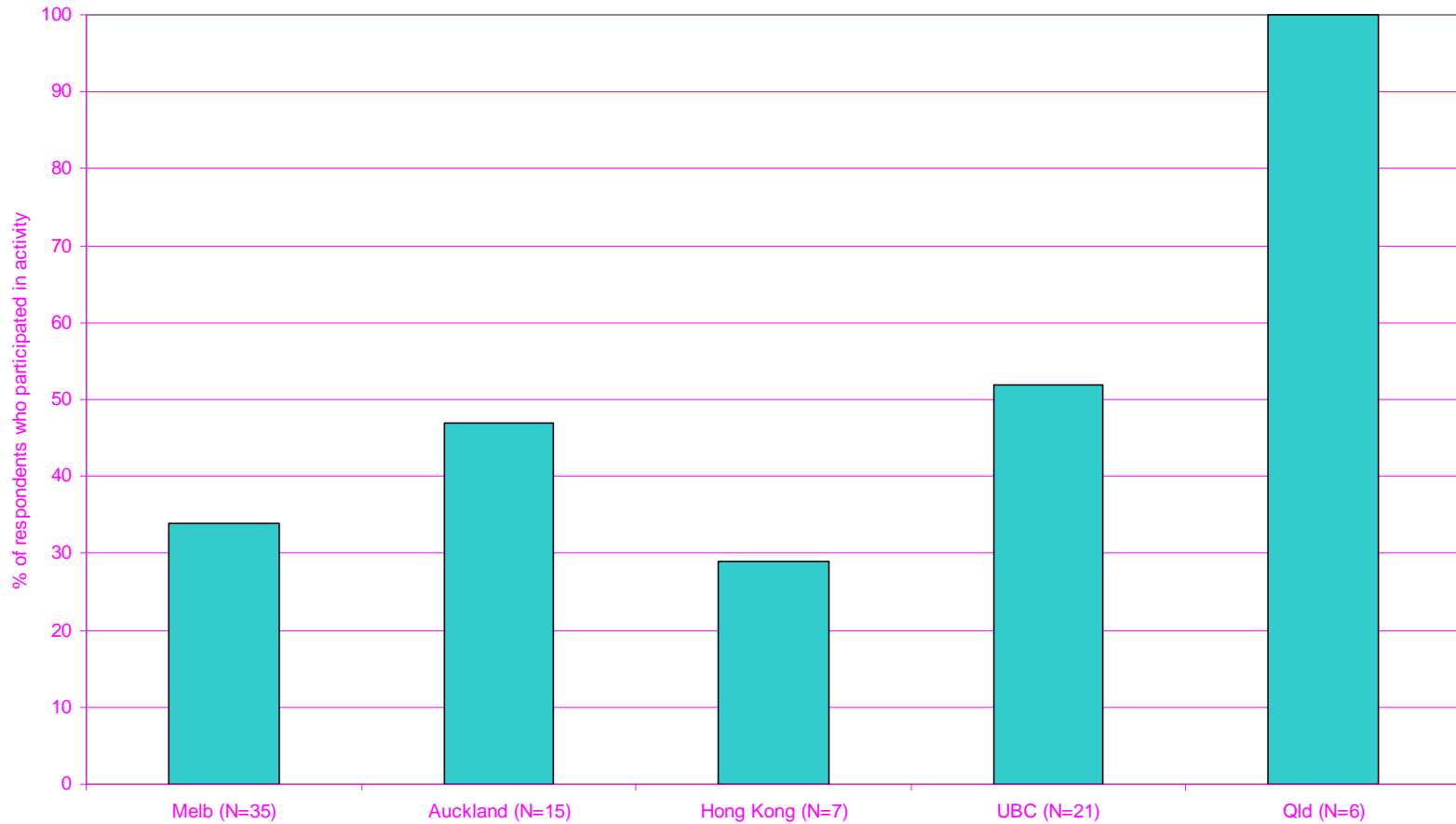
Research culture for grant application as co-investigator



Research culture for members of a research or ethics committee for clinical agency or community setting



Research culture for members of university committee or working group



Research culture for invited members on research state or national government committee or working group

